

GOAL 1: ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.

Objective 1.1: Develop and strengthen strategic relationships between the Executive Committee and legislators, system partners, and organizations involved in statewide and national education policy.

| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
|--|---|---|--------------------|-----------------------------|----------|
| A. Establish and maintain relationships between ASCCC Executive Committee members and legislators and aides. | This will be important especially after elections in November. | President, Vice President, and Legislative Advocacy Committee chair | Executive Director | Yes – travel | |
| B. Annually develop a legislative agenda aligned with the goals of the ASCCC and actively pursue/sponsor bills of interest. | This is ongoing, although I would suggest this is not the year to sponsor legislation | Legislative Advocacy Committee Chair | Executive Director | Yes-Committee meeting costs | ongoing |
| C. Maintain a current public relations campaign to promote the priorities of the ASCCC. | | Executive Director | Creative Director | Yes--Materials | |
| D. Research and attend state and national conferences related to academic and professional matters. | | Executive Committee | Executive Director | Yes-conference attendance | |
| E. Cultivate relationships and work with external organizations to discuss common interests and how we may mutually advance the critical policies of CCCs. | | CoFO Representatives | Executive Director | No | |

Objective 1.2: Expand advocacy and leadership opportunities for faculty, senates, and the Executive Committee.

| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
|---|--|--------------------------------------|--------------------|----------|----------|
| A. Include Legislative Advocacy topics at appropriate ASCCC Events including Leadership Institute for new Senate leaders. | Possible external training/PD, civic engagement | Legislative Advocacy Committee Chair | Executive Director | No | ongoing |
| B. Expand leadership opportunities for faculty, senates, and the Executive Committee. | Evaluate how ASCCC utilizes faculty in liaison roles | Committee Chairs | Executive Director | No | |
| C. Evaluate how the ASCCC utilizes faculty in liaison roles. | | Committee Chairs | Executive Director | No | |
| D. Ensure committee chairs are encouraged to build relationships with other organizations. | | Committee Chairs | President | No | |
| D. Provide training, guidance, and opportunity to ensure committee continuity and succession planning occurs. | | ASCCC President | Executive Director | No | |

GOAL 2: ENGAGE AND EMPOWER DIVERSE* GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP. *See ASCCC Inclusivity Statement for definition of “diverse groups”

| Objective 2.1: Increase leadership development opportunities to prepare diverse faculty to participate in and lead local and statewide conversations. | | | | | |
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| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
| A. Lead professional development opportunities designed to promote recruitment of diverse faculty for participation in local and statewide senate activities. | Reach out to CCCCO and ACHRO regarding the efficacy of EEO revisions and resulting impact on faculty diversity | Faculty Professional Development Chair, EDAC Chair, President | Executive Director, President | Yes | |
| B. Design leadership development opportunities focused on specific populations of faculty. | Women’s Leadership Circle Summer 19 | Faculty PD Chair, President | Executive Director | Yes | |
| C. Increase part-time faculty involvement in senate activities at the local and statewide level. | PT Institute | Executive Director | | Yes | |
| D. Engage local senates to promote culture change to empower diverse faculty at the local level. | Implicit bias training? | FDC and EDAC Chairs, President | | | |

Objective 2.2. Increase the diversity of faculty representation on committees of the ASCCC, including the Executive Committee, and other system consultation bodies to better reflect the diversity of California.

| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
|---|---|--------------------------------------|----------------------------|-----------------------|----------|
| A. Review and revise the cultural competency plan. | | EDAC Committee | Executive Director | Yes – committee costs | |
| B. Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations. | Umoja, Puente, EOPS, A²MEND, TRIO – possibly linked to Guided Pathways work | FPD Chair, Officers | Executive Director | Yes -- travel | |
| C. Identify disengaged faculty voices and develop recruitment and retention strategies. | | Executive Director, FPD Chair, EDAC | | | |
| D. Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective. | | Executive Director, President | Committee Chairs | | |
| E. Evaluate the efficacy of the ASCCC caucus structure as a mechanism to encourage involvement in ASCCC activities by diverse faculty members. | | Executive Director, President | FPD Committee Chair | | |
| F. Identify barriers to participation and implement retention strategies. | | Executive Director, President | FDP Committee Chair | | |

GOAL 3: ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.

| Objective 3.1. Ensure that all statewide faculty professional development regarding academic and professional matters in California Community Colleges occurs in collaboration with the ASCCC. | | | | | |
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| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
| A. Increase outreach to organizations and individuals regarding ASCCC professional development activities by developing partnerships and collaborations. | | President, FPD Chair, Executive Director | | No | |
| B. Advocate for the faculty role and primacy in system initiatives that involve academic and professional matters. | This needs to be something all of us are responsible for | Executive Director, Executive Committee | | No | |
| C. When grant opportunities for system initiatives are released that pertain to academic and professional matters, immediately contact the field to urge inclusion of the ASCCC in grant applications. | | Executive Director | | Yes | |
| D. Remind the Chancellor’s Office of the importance of the ASCCC’s primacy in faculty professional development and the benefits of broad collaboration. | This has begun with AB705, GP, SWP, and Faculty Diversification work | President, VP, Executive Director | | No | |
| E. Develop relationships and collaborate with other professional | | All EC members | | No | |

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| development organizations on events. | | | | | |
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Objective 3.2. Evaluate and Revise the ASCCC professional development plan.

| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
|---|--------------|---|---------|----------|----------|
| A. Implement a comprehensive ASCCC Professional Development Plan. | | FPD and Executive Director | | Yes | |
| B. Ensure the professional development opportunities of committee members and the Executive Committee. | | President, Executive Director, Committee Chairs | | No | |
| C. Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments. | | Executive Director | | Yes | |
| D. Maintain a conference attendance budget for Executive Committee members and staff to attend conferences relevant to their ASCCC committee assignments. | | | | | |

GOAL 4: ENHANCE ENGAGEMENT, COMMUNICATION, AND PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS.

Objective 4.1. Increase the participation of official ASCCC representatives at events and meetings conducted by system partners and other constituent groups

| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
|--|---|------------|---------|----------|----------|
| A. Strengthen partnership with the Chancellor's Office Divisions. | AB705, Faculty Diversification, GP, SWP | EC Members | | | |
| B. Expand the ASCCC presence at constituent groups meetings and conferences to create more faculty presence and advance ASCCC goals and resolutions. | This has started with Umoja/A2MEND summit | EC Members | | | |

Objective 4.2. Improve methods of communicating with faculty, local senates and system partners.

| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
|---|--------------|--------------------------------|-----------------------------|----------|----------|
| A. Implement and evaluate a communication plan. | | Executive Director | Executive Committee members | No | |
| B. Create and implement a master calendar of events. | | Executive Director | Staff | | |
| C. Evaluate the role of liaisons, caucuses, and other groups to facilitate gathering input. | | FPD Chair, Executive Committee | Executive Director | | |

Objective 4.3. Improve engagement of ASCCC with all colleges.

| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
|--|--------------|--------------------------------------|--------------------|----------|----------|
| A. Maintain short- and long-range plan for local senate visits by ASCCC. | | Local Senate Committee Chair | Executive Director | No | |
| B. Arrange college visits at times and days when local faculty may be | | Committee Chairs, Executive Director | Committee Chairs | | |

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| present to engage with the Executive Committee. | | | | | |
| C. Encourage participation of faculty at all colleges with the committees and activities of the ASCCC. | | Local Senate Committee Chair | President, Executive Director | | |

GOAL 5: SECURE RESOURCES TO SUSTAIN AND SUPPORT THE MISSION AND THE WORK OF THE ASCCC.

| Objective 5.1. Evaluate resources and implement appropriate strategies to secure funding needed to maintain the work and mission of the ASCCC. | | | | | |
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| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
| Objective 5.2 Realize a minimum increase of \$250,000 in Governor’s base funding. | | | | | |
| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
| A. Create a work plan to justify the increase. | | Executive Director | President | | Completed |
| B. Enter into conversations with the Chancellor’s Office about ways to increase ASCCC funding. | | President | Executive Director | | Ongoing |
| C. Leverage relationships established between Executive Committee members and legislators/system partners to secure increased funding for the ASCCC. | Justify with a workplan | President, Vice President, and Executive Director | | | Completed |

GOAL 6: SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)

| Objective 6.1. Stabilize funding stream to maintain C-ID system | | | | | |
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| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
| A. Enter into conversations with the Chancellor’s Office about ways to secure stable C-ID funding. | | President | Executive Director | | Completed |
| B. Create a 5-year workplan for C-ID with measurable goals and alignment to ASCCC and system goals | | Executive Director, C-ID Curriculum Director, CTE C-ID Director, MCW Chair, ICW Chair, C-ID Advisory Chair | President | | Completed |
| Objective 6.2 Maintain and Optimize C-ID transfer functions | | | | | |
| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
| A. Evaluate and improve the 5-year curriculum review process to ensure continuous quality improvement. | | President, Vice President, C-ID Curriculum Director | Executive Director | | |
| B. Increase CCC, CSU, and UC faculty participation in C-ID processes. | | President, Vice President, Executive Director | Staff | | |
| C. Improve processes and functionality of C-ID. | Survey AOs, Curriculum Chairs, Faculty groups | C-ID Director, C-ID Curriculum Chair | Staff | | |
| D. Optimize technological support for C-ID Infrastructure. | | | C-ID Curriculum Director | | |
| E. Establish non-TMC based pathways for transfer majors with significantly | Chem, Physics, Biol, Computer Science, Engineering, Music Continue partnership with UC | President, Vice President, C-ID Curriculum Director, C-ID CTE Director, UCTP liaisons | Executive Director | | |

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| more lower division requirements. | | | | | |
| F. Evaluate the feasibility of identifying courses as meeting general education requirements. | This could be difficult intersegmental work but let's begin this year | C-ID Curriculum Director, GEAC liaison, Curriculum Chair | | President, Executive Director | |

Objective 6.3 Expand C-ID CTE Efforts

| Strategies | Status/Notes | Lead | Support | Resource | Due Date |
|---|--------------|---|-----------------------------------|----------|----------|
| A. Evaluate and recommend methods to improve CTE C-ID efforts. | | MCW Chair, CTELC Chair, Executive Director, C-ID Curriculum Director, C-ID CTE Director | President | | |
| B. Expand the number of certificate and degree Model Curricula. | | MCW Chair, CTELC Chair, Executive Director, C-ID CTE Director | C-ID Director, Executive Director | | |
| C. Evaluate and implement competency based models of student achievement in C-ID processes. | | MCW Chair, CTELC Chair, Executive Director, C-ID CTE Director | C-ID Director, Executive Director | | |