

WELCOME LETTER FROM PRESIDENT

Wednesday, April 10, 2019

12:00 p.m. to 6:00 p.m. Executive Committee Meeting

Thursday, April 11, 2019

8:00 a.m. to 9:00 a.m. Registration/Delegate Sign In

8:00 a.m. Continental Breakfast Opens

8:30 a.m. to 9:15 a.m. 10+1 Reasons We Want YOU for Statewide Service

Carrie Roberson ASCCC North Representative

Mayra Cruz, ASCCC Faculty Development Committee Chair

Silvester Henderson, ASCCC At-Large Representative

Dan Crump, ASCCC Elections Chair

8:30 a.m. to 9:15 a.m. New Delegate Information Session, Plenary Orientation

LaTonya Parker, ASCCC Chair of Relations with Local Senates

Geoffrey Dyer, ASCCC Chair of Resolutions

Cheryl Aschenbach, ASCCC North Representative

9:30 a.m. to 10:30 a.m. FIRST GENERAL SESSION

Welcome to 50th Anniversary and Call to Order, John Stankas, ASCCC President (15 min total)

Adoption of the Procedures, Dolores Davison, ASCCC Vice President

Keynote Presentation: (45 min)

Collegiality and Leadership, The Role of Academic Senates as Agents of Change

John Stankas, ASCCC President

Kelly Fowler, CCCCIO President

The academic senate occupies a unique space in the community college ecosystem as a recommending body representing the collective wisdom of faculty in academic and professional matters. Academic senates wield the greatest influence when they operate in partnership with administrative offices authorized to implement programs or facilitate change. At the state level the ASCCC and CIOs have a strong partnership to influence policy and practice. This general session examines that collaboration at the state level and is intended to spark ideas for local partnerships.

10:30 a.m. to 10:45 a.m. Break

10:45 a.m. to 12:00 p.m. FIRST BREAKOUT SESSION

1. What's New with Legislation - Davison

2. Equivalency to the Associates Degree

Rebecca Eikey, ASCCC Area C Representative

Lynn Shaw, Interim Director Workforce and Economic Development

Cheryl Aschenbach, ASCCC North Representative (Lead)

In response to Strong Work Force recommendation #13, which focused on the use of equivalency to increase hiring pools of qualified CTE instructors, the Chancellor's Office CTE Minimum Qualifications Workgroup has developed an Equivalency Toolkit. The Toolkit is a collection of resources that colleges, HR officers, deans, and faculty can use to improve and promote the use of equivalency in hiring and that applicants and use to better understand and navigate equivalency processes. Join representatives of the workgroup to explore the toolkit and to discuss effective practices for equivalency processes.

3. Leadership in the Age of Change - Cruz/Bruno

4. Money, Money...Where's the Money? Hint: Look at the Coding

Michelle Bean, ASCCC Executive Committee

Ginni May, ASCCC Treasurer (Lead)

Curriculum is not only the foundation of our educational institutions, it is the first of the "10+1" areas where district governing boards must consult collegially with academic senates regarding policy development and implementation matters. Colleges are funded and held accountable at the course level, and with the implementation of AB 705 and the Student Centered Funding Formula (SCFF), it is crucial that English composition/critical thinking and mathematics/quantitative reasoning courses be coded accurately. Have we counted these courses correctly? Can we count them correctly? Furthermore, support and preparatory course work must be coded clearly, so as to enable colleges to accurately track student progress through innovative English and mathematics/quantitative reasoning pathways. Come to this session to learn about and discuss the new MIS CB Codes and rubrics that have been created and vetted through the consultative process.

5. The Changing World of Noncredit Instruction - Recommendations from the Revised ASCCC Paper and Next Steps - Rutan/Parker

6. Survey Says! Effective and Promising Practices for Online Oral Communication and Lab Science Courses - Dyer/Bruzzese/Foster

7. *System Partner: Breakout

12:15p.m. to 2:30 p.m. SECOND GENERAL SESSION

Lunch (30 min)

Elections Nominations, ASCCC Elections Chair (10 min)

Keynote Presentation: (1 hour)

History of ASCCC - Understanding Our Past to Chart Our Future

Regina Stanback-Stroud, President Skyline College (ASCCC President 1993-1995)

Bill Scroggins, President, Mt. San Antonio College (ASCCC President 1997-1999)

Mark Lieu, Dean, Ohlone College (ASCCC President 2007-2009)

Julie Bruno, Sierra College (ASCCC President 2016-2018)

Jonathan Lightman, Former Executive Director FACCC (moderator)

Fifty years is a long time for any organization. The ASCCC began as a grass-roots movement to facilitate communication among faculty across the state. Our first Plenary meeting occurred in 1969 and the organization was eventually codified into the official operations of the California Community Colleges through legislative action and regulation. This session highlights our history and looks to the next fifty years of faculty leadership, empowerment, and voice.

Resolution Presentations (30 min)

2:30 p.m. to 2:45 p.m.

Break

2:45 p.m. to 4:00 p.m.

SECOND BREAKOUT SESSION

1. In Sync with Title 5 and AB 705 – Getting Ready for 2019/20

Cheryl Aschenbach, ASCCC Executive Committee

Ginni May, ASCCC Treasurer (Lead)

In fall 2017, AB 705 was signed into law. However, colleges were given until fall 2019 for full compliance in English and mathematics and until fall 2020 for English as a Second Language. In March of 2019, the California Community Colleges Board of Governors approved Title 5 Regulation changes for AB 705 compliance in English and mathematics. Join us to learn about the changes to the Title 5 Regulations and discuss the implications of these changes along with strategies for preparing for the 2019/20 academic year and beyond.

2. Re-evaluation of ASCCC Mission Statement - Eikey/Bruzzese

The Academic Senate’s Mission and Values should communicate the purpose of the organization to stakeholders and others, and inform strategy development including setting measurable goals and objectives by which to gauge success. In reflecting on our 50 years of history, what should our Mission statement be as we move into the future?

3. Student Journeys and the Guided Pathways Onboarding Process - Roberson/Davison

4. Promoting Culture Change at the Local Level: Faculty Diversity - Parker/Henderson

5. Through The Gate Transfer Study - RP Group/Foster

6. Library Faculty Role and Online Tutoring Paper Summary Next Steps - Bean/Van Rider/Art

Evaluate and Work on Resolutions: Dyer, Rutan, Cruz – Resolutions Packet due at 8PM

4:00 p.m. to 4:15 p.m.

Coffee Break and Cookies

4:00 p.m. to 4:45 p.m.

RESOLUTIONS SOS

Geoffrey Dyer, Resolutions Committee Chair

Rebecca Eikey/Sam Foster/Parker/Bean

_____, Resolutions Committee Member

Wondering if you are writing your resolution appropriately? Trying to decide about submitting an amendment? Or, are you just seeking some help cleaning up the language? If this is you, come see us to get that resolution or amendment in by **4:45 pm.**

4:15 p.m. to 5:30 p.m.

THIRD BREAKOUT SESSION

1. More Title 5 Changes? How, What, and Why!

Mayra Cruz, ASCCC Executive Committee

Alice Perez, CCCCCO Vice-Chancellor for Academic Affairs

Ginni May, ASCCC Treasurer (Lead)

With the Strong Workforce Program and the passage of AB 1786 (Cervantes, 2018) and AB 1071 (Roth, 2018) practices and processes for awarding Credit for Prior Learning are under development. In addition, ASCCC Resolution 9.02 F18 calls for noncredit curriculum approval processes to be equalized to credit curriculum approval processes. Come to this breakout to learn all about the proposed changes to Title 5 Regulations in regard to Credit for Prior Learning, Credit by Exam, and Noncredit Curriculum Approval processes.

2. Vision for Success Metrics, Guided Pathways, Working with Data - Roberson /Rob Rundquist

3. **Inquiry into Effective Practices for SLO Assessment** - Bruzzese

4. **The Changing World of Guaranteed UC Transfer** - Rutan

5. Work Based Learning Paper Review and Local Next Steps

Lynn Shaw, Interim Director Workforce and Economic Development

Cheryl Aschenbach, ASCCC North Representative (Lead)

At the Spring 2018 plenary session, the body passed resolution 13.05, which stated, "Resolved, That the Academic Senate for California Community Colleges develop a paper that clearly explains and differentiates Career and Technical Education, Cooperative Work Experience, internship, and apprenticeship programs, including their regulations, funding models, and overall guiding principles, and bring the paper to the Spring 2019 Plenary Session for approval." Join us for

a discussion about work-based learning and strategies for integrating more work-based learning into your curriculum.

6. Prison Education: Cerro Coso Case Study

Dolores Davison, ASCCC Vice President

Peter Fulks, Cerro Coso College

Alec Griffin, Cerro Coso College

Silvester Henderson, ASCCC At-Large Representative (Lead)

Cerro Coso Community College's Incarcerated Student Education Program began in 2015, following the passage of [Senate Bill 1391](#). This policy shifted the apportionment for colleges and allowed face-to-face programs to begin inside of prison. Explore how these curricular programs teach their students skills from an intersectional academic construct that leads to successful certificate and degree achievement. Please come learn about the many opportunities these students are offered as this program contributes academic knowledge, social development and intellectual skills, through an inventive framework that supports, Equity, Diversity and Inclusion.

4:45 p.m. Resolutions and Amendments Due

All new resolutions or amendments must be submitted electronically via an email attachment sent to resolutions@asccc.org. A signature page with the title of the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee member.

5:30 p.m. to 6:30 p.m. History of the ASCCC

Mayra Cruz, ASCCC Executive Committee

David Morse, ASCCC Past President

Ginni May, ASCCC Treasurer (Lead)

The ASCCC is turning fifty this spring. This event is a celebration of the history, professionalism, and camaraderie that the organization has developed over its many years. Join us to hear stories from the ASCCC's past, to offer your own memories of and reflections on the ASCCC, and to take part in other interactive activities that will pay tribute to the Academic Senate. Bring your own ASCCC memorabilia, photos, and anything else that might help us to celebrate the golden anniversary of our unique and important body.

5:30 p.m. – 6:00 p.m. Resolutions and Amendments at Plenary-Mandatory for Contacts

Dyer/Foster/Davison/Rutan/Roberson/Parker/Henderson/Bean

This is a mandatory session for those plenary attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

5:30 p.m. to 6:00 p.m. Disciplines List Hearing

Eikey/Aschenbach
Standards and Practices Committee Members

This hearing is the second in the Disciplines List process for the current revision cycle that includes the proposal for the discipline of Homeland Security. During this session, attendees will be informed about the proposal submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend.

6:00 p.m. to 6:30 p.m. Candidate Orientation
ASCCC Elections Chair

6:00 p.m. to 8:00 p.m. Caucus Meetings
LatinX - room
LGBTQIA+ - room
Small or Rural Colleges - room
Women's Caucus - room

The time noted is reserved for caucus meetings or for those interested in forming a caucus. The rooms listed above are available on a first come, first served basis. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table.

7:00 p.m. to 10:00 p.m. ASCCC 50th Celebration Cocktail Hour
Cheryl Aschenbach, ASCCC Foundation President
David Morse, ASCCC History Project Chair (ASCCC President 2014-2016)
Help the ASCCC celebrate its 50th birthday in style! Join us for cocktails and hors d'oeuvres, and come learn about the history of the ASCCC. Sponsored by the Academic Senate Foundation.

Friday, April 12, 2019

8:00 a.m. to 9:00 a.m. Registration/Delegate Sign In

8:00 a.m. Continental Breakfast opens

9:00 a.m. to 10:30 a.m. THIRD GENERAL SESSION

Elections Speeches, ASCCC Elections Chair
Resolution Presentation
Foundation Report, ASCCC Foundation President

Keynote:
State of the Senate, John Stankas

10:30 a.m. to 10:45 a.m. Break

10:45 a.m. to 12:15 p.m. Area Meetings

Area A: Geoffrey Dyer (Aschenbach, Roberson, May)

Area B: Mayra Cruz (Henderson, Davison)

Area C: Rebecca Eikey (Bruzzese, Bean)

Area D: Sam Foster (Parker, Rutan)

12:30 p.m. Urgent Resolutions and Amendments Due

Resolutions submitted as urgent and amendments to previously published resolutions must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee member.

12:30 a.m. to 2:00 p.m. FOURTH GENERAL SESSION

Lunch

Regina Stanback-Stroud Diversity Award Presentation

Keynote:

Faculty Diversification, Beyond Awareness to Action

Daisy Gonzales, Deputy Chancellor

John Stankas, ASCCC President

For years we have talked about faculty diversification. Let's figure out how to walk the walk together to strengthen our system and serve our communities.

2:00 p.m. to 2:15 p.m. Break

2:15 p.m. to 3:30 p.m. FOURTH BREAKOUT SESSION

1. Follow-up Discussion to Faculty Diversification General Session - Cruz/Gonzales

2. Principles of Budget Processes - Foster

3. Sharing the Journey: Leadership Development - Parker/Roberson/Henderson

4. Open Educational Resources - Bruzzese/Pilati/Mica/Njeri Griffin

5. **Credit for Prior Learning and Military Service -- Benefits and Challenges** - Davison

6. **What Does Compliance Look Like for ESL Under AB 705?** - Rutan/Alice Perez

7. *System Partner Breakout

Evaluate Resolution Amendments, work on Resolutions Packet Dyer/Eikey/May/Bean/Aschenbach

3:30 p.m. to 3:45 p.m.

Coffee Break

3:45 p.m. to 5:00 p.m.

FIFTH BREAKOUT SESSION

1. Adopting OEI Course Rubrics for Local Use - Bruzzese

2. Avoiding the Curriculum Pressure Cooker with the New Recipe for Funding

Stephanie Curry, Reedley College

Carrie Roberson, ASCCC Executive Committee

Ginni May, ASCCC Treasurer (Lead)

With colleges receiving 10% of their funding based on student success metrics consisting of course, certificate, or degree completion, faculty may be experiencing pressure to create additional courses, certificates, and degrees in an effort to increase student completion numbers. Join us as we examine the Student Centered Funding Formula with a Guided Pathways temperature check and discuss how to best serve our students in a smorgasbord of options.

3. 50 Ways to Bond with Colleagues - Parker/Eikey

4. Student Equity and Achievement Metrics and Student Equity Plans

RP Representative (requested Alyssa's attendance)

Silvester Henderson, ASCCC At-Large Representative (Lead)

Student Equity and Student Equitable Achievement Metrics has been a long-standing goal of the Academic Senate for California Community Colleges. Current Legislation, Education Code 78222, require colleges to develop and achieve specific program goals in a manner that agrees with the requirements of the California Community College Guided Pathways Grant Program, aka AB705. Come learn how each college community must establish a trackable set of academic actions such as student equity plans, educational planning procedures, purposeful counseling, and collegiate level orientation and advising. As California desires to improve learning for our disadvantage student population and communities, this session promises to be informational and engaging, especially regarding the conversations around the new English and Math completion requirements.

5. C-ID, MCW, Reimagining CTE Portability in a GP Framework

Njeri Griffin, Project Monitor, CCCCCO

Michelle Pilati, Faculty Coordinator, Open Educational Resources Initiative

Cheryl Aschenbach, ASCCC North Representative (Lead)

C-ID is used to ease student transfer between community colleges and universities, but did you know it can also be used to assist in portability of coursework between community colleges,

including for students in career education programs? Or that model curriculum can be accessed to aid in development of new courses, certificates, and degrees? Learn more about course descriptors and model curriculum already established in CTE disciplines, additional descriptors and model curricula in progress, and the 10+1 benefits of aligning CTE curriculum with C-ID.

6. *Have a Faculty Hiring Criteria?

Michelle Bean, ASCCC At-Large Representative,
Fermin Villegas, Deputy Counsel, CCCCCO
Mayra Cruz, ASCCC Area B Representative (Lead)

The Academic Senate for California Community Colleges, Faculty Development Committee, recently conducted a survey on local colleges criteria for setting hiring priorities. Join us to discuss the survey results and compliance under the Education Code. Participants will be engaged in a conversation on how to improve processes for establishing hiring priorities.

Help Construct the Resolutions Packet: Dyer, Davison, Rutan, Foster

5:00 p.m. to 5:45 p.m. Submitting Amendments at Plenary-Mandatory for Contacts

This is a mandatory session for attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

5:15 p.m. to 6:00 p.m. Officers Candidate Forum

Come and interact with candidates for president, vice president, secretary, and treasurer. This opportunity allows you to ask questions, clarify information on the candidate statements, or hear about how these individuals will continue to move the ASCCC forward in its current climate.

6:15 p.m. to 6:45 p.m. Executive Committee Meeting

This is a closed session meeting of the ASCCC Executive Committee to discuss urgent resolutions.

7:00 p.m. to 11:00 p.m. President's Reception and Dance!

We invite attendees to join us for hors d'oeuvres and networking with colleagues. A no-host bar will be available. Come bring your dancing shoes, enjoy the libations, and celebrate the work that you do with fellow colleagues at this open-to-all networking event. Sponsored by the Academic Senate for California Community Colleges.

Saturday, April 13, 2019

7:30 a.m. – 8:00 a.m.

Breakfast

7:45 a.m. – 8:30 a.m.

Final Delegate Sign In

9:00 a.m. – 11:50 a.m.
Elections Begin
Resolution Voting Begins

FIFTH GENERAL SESSION

12:00 p.m. – 12:45 p.m.

Lunch Buffet
Treasurer Report
Secretary Report

1:00 p.m. – 3:00 p.m.

Elections and Resolution Voting continues

General Session Continues