Recruitment to Completion: Meeting SSSP Guidelines Each Step of the Way

Stephanie Dumont, Counseling, Golden West College
Yvonne Valenzuela, Counseling, Golden West College
Why A Student Success Support Program Plan?

• The purpose of the Student Success and Support Program (SSSP) Plan (Credit Students) is for the college to plan and document how SSSP services will be provided to credit students.

• Goal of SSSP
  ✓ to increase student access and success by providing core SSSP services, including (1) orientation, (2) assessment and placement, and (3) counseling, advising, and other education planning services with the goal of providing students the support services necessary to assist them in achieving their educational goal and declared course of study.
  ✓ colleges are required to provide follow-up services to students who are enrolled in basic skills courses, students who have not declared an education goal and course of study, and students who are on academic or progress probation.
  ✓ In general, the SSSP Plan is submitted every three to five years and updated on an annual basis. The initial SSSP Plan will be due on October 17, 2014.
Goals of the Student Success and Support Program

- Facilitate, promote, and increase student success (students making progress toward and reaching their declared educational goal provided on the student education plan (SEP).
- Provide at least an abbreviated SEP to all entering students with a priority focus on students who enroll to earn degrees, career technical certificates, transfer preparation, or career advancement.
- Provide orientation, assessment, and counseling, advising, and other education planning services to all first-time students.
- Provide students with any assistance needed to define their course of study and develop a comprehensive SEP by the end of the third term but no later than completion of 15 units.
- Provide follow-up services, especially to students identified as at-risk (students enrolled in basic skills courses, students who have not identified an educational goal and course of study, or students on academic or progress probation.
- A first-time student is defined as a student who enrolls at the college for the first time, excluding students who transferred from another institution of higher education, and concurrently enrolled high school students.
GWC Lifecycle of a CC Student

Recruitment
Application
Pre-Assessment / Assessment
Bridge
Re-Assessment / placement
Orientation
Abbreviated Student Educational Plan
Registration
Comprehensive Educational Plan
Follow-up Services
Graduation
GWC Recruitment

• Comprehensive outreach effort
• Includes coordination from outreach, admissions, counseling, CTE, Transfer Center, Career Center, Graduation
• Highlight benefits of community college attendance
  ✓ Lower cost, smaller classes, higher acceptance rate for transfer
GWC Application

• CCC Apply
• Campus-based information for specialized groups
• SOAR
• GWC Welcome Center
GWC Pre-Assessment/Assessment

• Pre-Assessment modules
  ✓ Review of Math / Algebra concepts
  ✓ Emphasize reading skills
  ✓ Stress importance of placement tests and preparation
  ✓ Inform high schools to help prepare early

• Actual Assessment
GWC Remediation

• Boot Camps
• Summer Bridge
• Self-Guided Modules
• Ability to either re-assess, or be replaced by faculty permission
• Supplemental Instruction
GWC Orientation

• Online module as a condition of registration

• Modules – Citrus College/Adaptcourseware
  ✓ Mastery Learning features
  ✓ Self-Authoring
  ✓ CCC universal content
  ✓ Open source – invitation for CCC’s to join
  ✓ Auto releases reg hold
  ✓ Future modules: learning strategies, habits of mind, assessment, probation
GWC Abbreviated SEP

• Initial first semester / first-year plan proposed as:
  “one to two terms in length and typically used for entering first time students, students on academic or progress probation, or students who have short –term educational goals at the college (short-term CTE certificates, ESL, or basic skills). For DSPS, the Student Education Contract (SEC) may be used to meet the abbreviated education plan.”

• DegreeWorks Sessions
  – Create plan based on Assessment testing results, completion of orientation, student educational and career goals.

• Prepare for registration
GWC Registration

- Part of Degree-Works session
- Can register for coursework on plan
- Re-design of registration process
  - Mandated Groups: July 1 – 3
  - Two weeks of priority for DegreeWorks
    - Sessions to “gain” priority
  - Continuing students without SEP
Coast Priority Registration

What is an education plan for purposes of determining eligibility for priority registration?

“Any student with a “locked” student education plan in Degree Works (can be either abbreviated or comprehensive).”
### GWC Comprehensive SEP

“At least 2 terms in length, should reflect a sequence of courses required to achieve a student’s declared course of study, and includes the provision of counseling as required per Title 5, §55524(b)2.”

<table>
<thead>
<tr>
<th>Continuing students with SEP</th>
<th>Continuing students without SEP</th>
<th>New Students / Returning Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Data entry prior scanned SEP</td>
<td>• Outreach!!</td>
<td>• Workshops</td>
</tr>
<tr>
<td>• Update as needed</td>
<td>• Workshops</td>
<td>• Major Focused</td>
</tr>
<tr>
<td>• Notify students of prior plan – process for continuing priority registration</td>
<td>• Major Focused</td>
<td>• Transfer Focused</td>
</tr>
<tr>
<td></td>
<td>• Transfer Focused</td>
<td>• CTE</td>
</tr>
<tr>
<td></td>
<td>• CTE</td>
<td>• Certificate</td>
</tr>
<tr>
<td></td>
<td>• Classroom presentations</td>
<td>• Certificate</td>
</tr>
<tr>
<td></td>
<td>• Counseling courses</td>
<td>• Counseling courses</td>
</tr>
</tbody>
</table>
GWC Follow-Up Services

- Early Alert
- Transfer-Focused
- Probation
- Supplemental Instruction
GWC Graduation

• Web-based form
• Promotion of filing dates
• Increase participation
The Four Key Phases of the Student Experience

Adapted from Completion by Design

The Completion by Design initiative identified components that are universal to almost every student’s experience with postsecondary education. Each of the four phases represents a critical component of the students’ educational experience, with specific interactions at the college that either catalyze or impede progress toward the achievement of educational goals. The way that students interface with colleges in these four phases is often influenced by four corresponding types of underlying factors: policies, practices, programs, and processes.
Student Success and Support Program
2013-2014 Action Plan

• Improve Assessment Tools: Conduct a comprehensive examination of the current assessment system for English, ESOL, & Math (SDCCD Objective 1)

• Scale-Up First-Year Experience (SDCCD Objective 2)

• Expand outreach to continuing students needing Education Plans (SDCCD Objective 3)

• Increase Access to Orientation and Counseling/Advising (SDCCD Objective 4)

• Expand the use of technology in the delivery of services (SDCCD Objective 5)

• Plan for strategic class scheduling based on student needs (SDCCD Objective 6)

• Work with faculty to examine the feasibility of moving the lowest basic skill classes from college to CE (SDCCD Objective 7)
How Does This Apply to Me if I’m Not a Counselor?

- Assist with informing students of SSSP mandates and priority registration in class
- Encourage students to obtain an approved SEP
- Be open to classroom presentations from counseling
- Participate in a “Class is Not Cancelled” program
- Implications for Curriculum
  - Basic skills
  - Scheduling