"IT WAS THE BEST OF TIMES, IT WAS THE WORST OF TIMES..."

BUDGET DISCUSSION FOLLOW-UP

Kale Braden, North Representative
John Freitas, Area C Representative

Faculty Leadership Institute
June 12-14, 2014
San Diego

California Title V
§53200 "10+1"
1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
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11. Other academic and professional matters as mutually agreed upon.
PROCESSES FOR INSTITUTIONAL PLANNING AND BUDGET DEVELOPMENT

- **Resources Prioritization**
  - Supplies, Equipment, Software
  - Staff Positions
  - Instructional Hours
  - Faculty Positions - Fawning over the FON
    † *Title 5 § 51025*

- **Operational Budgets**
- **Capital Outlay**
- **Facility Planning**
- **SSSP Programs and Monies**
- **Productivity Goals**
  - Union/Senate joint issue
PROCESSSES FOR INSTITUTIONAL PLANNING AND BUDGET DEVELOPMENT

- Academic and Professional Matter!
  - Title 5 § 53200, 53203

- Accreditation Requirement
  - Standards III, IV

- Board or designee must either rely primarily on senate or reach mutual agreement with senate on the planning and budget development processes
  - Senates need to agree on changes...check your local policies and procedures!

- Beware the following phrase: “It’s an operational matter.”

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### Basic Allocation

**5 CCR § 58771**

#### Single College Districts
- **Large**
  - >20,000 FTES
  - $5,000,000
- **Medium**
  - 10,000-20,000 FTES
  - $4,000,000
- **Small**
  - <10,000
  - $3,000,000

#### Multi-College Districts
- **Large**
  - >20,000 FTES
  - $4,000,000
- **Medium**
  - 10,000-20,000 FTES
  - $3,500,000
- **Small**
  - <10,000
  - $3,000,000

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1The 2011-12 Budget act imposed a 6.2% workload reduction on these thresholds. See Dan Troy’s memo from July 20th, 2011 at [http://bit.ly/1I0FtCc](http://bit.ly/1I0FtCc)
### BASIC ALLOCATION: CENTERS

**5 CCR § 58771**

<table>
<thead>
<tr>
<th>Grandparented Centers (Before May, 2008)</th>
<th>Centers Post- May, 2008</th>
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<td>&lt;1,000 FTES</td>
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<td>◇ $125,000</td>
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WHAT’S AN FTES WORTH?
5 CCR § 58771

2006-2007 Base Rates per Title 5

- Credit Classes
  - $4367/FTES

- Noncredit Classes
  - $2626/FTES

- “Enhanced Noncredit” Classes
  - $3092/FTES
  - Officially called Career Development and College Preparation Noncredit (CDCP)
  - May Revise proposes funding at same rate as credit starting 2015-2016

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CATEGORICAL PROGRAMS (PER APPORTIONMENT)\(^1\)

- Apprenticeship Allowance
- Fee Waiver Administration
- Student Financial Aid Administration
- E.O.P.S
- C.A.R.E.
- D.S.P.S.
- State Hospitals
  - Kern and Coast
- TANF (GAIN)
- CalWORKs
- Student Success Credit
- Student Success Non-Credit
- Equal Employment Opportunity
- Telecom and Technology
  - Butte
- Instructional Equip & Library
- Child Development Centers
- Part-Time Faculty Allocation
- Scheduled Maintenance
- Nursing Education Program
- Other Adjustments
- PT Faculty Hours
- PT Faculty Insurance
- Basic Skills
- Childcare Tax Bailout
- Transfer & Articulation
- Prior Year Correction
- Special Trustee AB318
  - Compton

1 As reported in the CCCCCO Apportionment Reports: [http://bit.ly/1oDMoXK](http://bit.ly/1oDMoXK)

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PRODUCTIVITY

- **Weekly Student Contact Hours (WSCH)**
  - WSCH = # Contact hours per week \( \times \) # of Students Enrolled

- **WSCH/FTE is the Productivity Ratio**
  - 0.200 FTE Lecture class (3 hours weekly)
    - 20 students
      - \((3 \times 20)/0.200 = 300\)
    - 30 students
      - \((3 \times 30)/0.200 = 450\)
    - 40 students
      - \((3 \times 40)/0.200 = 600\)

- The lower the WSCH/FTE ratio, the more costly it is to teach a student.

- See *Enrollment Management Revisited ASCCC Position Paper*
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Additional Resources

- CCCD Budget and Accounting Manual
ADDITIONAL RESOURCES

- Annual Financial and Budget Report (CCFS-311)
  - The vehicle for summarizing and communicating the results of
    - Budgetary decisions and transactions of
      - All governmental,
      - Proprietary
      - Fiduciary funds
    - For each annual fiscal period.
  - The information is as reported by the districts and compiled by the Chancellor’s Office.
ADDITIONAL RESOURCES

○ Annual Financial and Budget Report

Expenditures by Non-Instructional Activity (CCFS-311)

Additional Resources

◦ Annual Financial and Budget Report

Expenditures by Non-Instructional Activity (CCFS-311)
ADDITIONAL RESOURCES

◦ State Principal Apportionment
  ◇ http://bit.ly/1oDMoXK

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California Community Colleges Categorical Apportionments - Part 2
2013-14 First Principal Apportionment (P1) 02/20/2014 Exhibit B-2B

<table>
<thead>
<tr>
<th>County</th>
<th>District</th>
<th>Credit Matriculation</th>
<th>Noncredit Matriculation</th>
<th>Equal Employment Opportunity</th>
<th>Telecomm And Technology</th>
<th>Instruct. Equip. &amp; Library</th>
<th>Part-Time Faculty Allocation</th>
<th>Scheduled Maintenance</th>
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<tr>
<td>Alameda</td>
<td>Chabot-Las Positas</td>
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QUESTIONS?

Thank you!

Kale Braden - BradenC@crc.losrios.edu

John Freitas - freitaje@lacitycollege.edu

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