



## AREA C VIRTUAL MEETING

Saturday, March 19, 2022

9:00 a.m. to 4:00 p.m.

### MINUTES – Submitted by Erik Reese, Moorpark College

**Attendees:** Robert Stewart, Anna Nicholas, Amber Gillis, Amy Edwards, Barbara Anderson, Chauncey Maddren, Chisato Uyeki, Darcie McClelland, David Andrus, David Hale, Dolores Davison, Erik Reese, Juana Mora, Jamar London, Jeffrey Hernandez, Jennifer Cole, Kelly Rivera, Luciano Morales, Marcia Fulkerson, Marvin Da Costa, Michelle Velasquez-Bean, Naja El-Khoury, Raul Madrid, Roger Dickes, Roger Willis, Roy Shahbazian, Sarah Nichols, Tara Carter, Wendy Brill-Wynkoop, William Hernandez, Alex Villalta, Gail Amos, Angela Echeverri, Cynthia Orozco, Mickey Hong, Stuart Souki, Ian Colmer, David Morse

**Welcome:** Robert L Stewart Jr, ASCCC Area C Representative

Here to review resolutions and connect with each other

#### Volunteer Notetaker

Erik Reese suckered into this role – Lol! Thanks Erik!

#### Adoption of the meeting summary from the Fall 2021 Area C meeting – Thank you Lance Heard!

Amy Edwards moved to adopt, with a second by David Hale, and abstentions by Chauncey Maddren, Chisato Uyeki.

Adopted by unanimous consent

#### Area C Future Meeting Locations – Colleges already in the cue to host prior to Covid19

- Fall 2022 - Los Angeles Southwest College in Los Angeles, CA
- Spring 2023 - Mt. San Antonio College in Walnut, CA
- Fall 2023 - Los Angeles Mission College in Sylmar, CA

Reviewed and reconfirmed locations of future Area C meetings

#### FACCC Presentation, Wendy Brill-Wynkoop, FACCC President

Postponed until after ASCCC President Dolores Davison

#### Introductions Activity

Introduced ourselves, college, role, discipline, and something body should know about your experience this last year

Themes were: power of collaboration, resiliency, importance of processes, DEIAA (diversity, equity,

inclusion, anti-racism, and accessibility) work, build off what was learned during COVID, focus on students, flexibility and adaptability, enjoy interacting with students in person

**ASCCC Update and Q&A:** ASCCC President, Dolores Davison

Focus has been on the students, partially to the detriment of faculty. Term out after 12 years on the executive committee this year.

Plenary is a hybrid event with 181 registered attendees, 100 in person, 81 online. Significant shift to in person participation. If you are a delegate for your college, must fill out the delegate form. Will vote for executive members before starting resolution voting (both use different software), with David Morse as the elections chair. Allotted 1.5 hours for the 9 elections but will transition to resolutions once elections are complete, likely in less time. All voting, elections and resolutions, will be completed by 3pm.

Future ASCCC events: Career & Non-Credit Education Institute, Leadership Institute in June, and Curriculum Institute in July

Ethnic Studies is moving forward at a rapid rate. There are two discipline list recommendations coming forward and, if approved, will then have all 4 independent disciplines recognized in the community college system.

Board of Governors meets on Monday and will highlight the listening tour with the student senate. Starting in May there will be two locations for consultation and some other meetings, Sacramento and Los Angeles, and fully in person by September. Meetings will be livestreamed but will not allow for two-way communication. Brown Act update enables virtual meetings if there are safety concerns but expires for Bagley-Keene Act soon. Have heard multiple definitions of what constitutes state of emergency and suggest consulting with your local legal counsel for interpretation of AB 361. There are some bills related to Brown Act and virtual meetings. Governor has continued state of emergency for COVID. TSA is lifting mask mandate April 18, and it will be more difficult to justify virtual meetings after that. BOG back to in person in September and consultation council will be hybrid in May.

During its March meeting, the Executive Committee endorsed the acronym IDEAA, inclusion, diversity, equity, anti-racism, and accessibility.

Library services platform endorsed by ASCCC for years. Strong tool for supporting equity, giving students access to materials online with 110 out of 116 colleges participating in the program. Chancellor's Office will take over oversight of this platform and distribute the funds. Library services platform is not impacted but additional funds are minimal at best. Funds get sent to colleges and there is concern they may not make it to the library.

Legislation passed last year:

AB927 baccalaureate bill: Enabled baccalaureate programs that do not compete with CSUs and UCs. There were 10 applications for the Jan deadline and the Chancellor's Office will decide by May whether to approve. Anticipate far more applications next round. Concern has been expressed about the limit to number of baccalaureate degrees since no limits exist for other degrees (e.g., ADT).

AB1111 common course numbering system: Requires common course numbering for California Community Colleges and may start with C-ID courses, then GE, and then transfer courses. Does not

involve CSU and UC partners. Chancellor's Office asked ASCCC for list of faculty to participate and there are 20 faculty on that group.

AB928 creating intersegmental coordinating council for transfer will meet before July 1; automatic placement of students on an ADT pathway if one exists; creating of a single GE transfer pathway for both UC and CSU that was tasked to ICAS (senates from CC, CSU, and UC). Subgroup has met 3 times to develop a pattern that is 34 or fewer units acceptable to both CSU and UC. Group will make recommendation to ICAS at its April meeting and vetted by all 3 system senates if recommended by ICAS. If ICAS does not come up with a pattern by next May, then the administrators of the three systems will determine a pattern by Dec.

AB1705: Have met with Assemblymember Irwin's office regularly. Have heard conflicting comments from the Chancellor's Office on this bill. Working with author and others about reasons why pre-transfer math and English classes exist. Many resolutions about AB1705. ASCCC has not taken a position on this bill, neither has FACCC, as have not seen final language.

Continue to track these legislative pieces. Ethnic Studies is a triumph for our system, establishing the ethnic studies requirement before it was legislated. ASCCC is limited in its advocacy but FACCC has a lobbyist on staff.

#### **FACCC Presentation, Wendy Brill-Wynkoop, FACCC President**

FACCC has been instrumental in creating ASCCC and employee union legislation. Have been visiting senates to inform faculty about FACCC. Partner closely with ASCCC. Will share a [document of resources](#) including how to meet with legislators and [talking points about AB1705](#). There are joint FACCC/ASCCC legislation and advocacy webinars. Happy to visit any faculty body, senate, departments, etc. just reach out at [president@facc.org](mailto:president@facc.org).

AB 1705: Help folks talk about AB 1705 and AB 705. AB 705 is about giving students the chance to get through transfer math and English in one year or ESL in three. Not really against AB 705 but the Title 5 regulations. AB 1705 is codifying in law the restrictive regulations. AB 1705 would prohibit colleges from requiring students to enroll in pre-transfer English or math except under very limited circumstances and complete transfer level English and math in first year for those enrolled in a program with those requirements. Definition of pre-transfer includes "non-credit". This is not logic, this is politics.

Need to acknowledge that previous placement practices were flawed. Continue to advocate for pre-transfer level classes for some students. Suggested amendments preserve pre-transfer for some students and requests support and resources to do this work. Requested data point on enrollment since many students dropping between day one and census date. FACCC has not taken a position on AB 1705, still in negotiations with legislators.

Preserve pre-transfer and ability to offer it and argue placement later. Learning loss and disruption from COVID has not been discussed by legislators.

#### **ASCCC Elections Chair Presentation: David Morse**

Discussed timeline with all nominations and materials due by 5pm on April 7, speeches on Fri Apr 8,

and elections on Sat Apr 9. Election software is different from resolutions software. Elections first and then resolutions, with any possible special elections as needed. Voting by ranked vote. Turn in [delegate change form](#) to [events@asccc.org](mailto:events@asccc.org) by Mar 31 to be eligible to vote. Described instant runoff voting and resource documents describing rules, by-laws, and challenges and opportunities of serving on the executive committee.

Additional information on the [ASCCC elections page](#). There is travel involved and expected to be at many meetings in person, possibly all over the state. Educational and rewarding work. Chancellor's Office has committed to in person meetings starting in the Fall.

### **Academic Senate Foundation for CCC Report:** Michelle Bean/Van Rider

Foundation goal is to raise \$6,000 in three days, with area competitions. The Foundation provides scholarships for professional development opportunities such as ASCCC and other events, for example, A2MEND. A big thank you from Michelle.

### **[Disciplines List | ASCCC](#)** – Robert L Stewart Jr

#### **Disciplines List (2<sup>nd</sup>) Hearing - Friday, April 8, 2022**

#### **ASCCC Spring 2022 Plenary Session 8:00 am - 9:00 am**

Annually, the Academic Senate for California Community Colleges (ASCCC) conducts a review of the [Disciplines List](#), which establishes the minimum qualifications for the faculty of California Community Colleges. The Disciplines List Hearing will be held Friday, April 8<sup>th</sup>, 2022 from 8:00a.m. to 9:00a.m. During this session, attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend. [Please click here](#) for CCC Confer Participant Instructions.

Disciplines List Revision Proposals:

[Asian American Studies](#)

[Native America/American Indian Studies](#)

[Nanotechnology](#)

#### **[Disciplines List Handbook](#)**

- Overview of [Disciplines List Revision Process](#)
  - February—Request for Proposals
  - September—Final Call for Proposals (due September 30) and Summary of Submitted Proposals Distributed
  - October—Proposals Discussed at Area Meetings and Written Testimony Submitted to ASCCC Office
  - November—First Hearing and Testimony Collected

- January/February—Proposals Reviewed by ASCCC Executive Committee
- March—Summary of Proposals to Area Meetings for Second Hearing
- April—Second Hearing and Plenary Vote to Recommend Changes to Disciplines List

## Reports from Colleges, Appreciations and Shout Outs

[Padlet link](#) to share college updates with Area C. Want to know what is going on at your colleges and work around IDEAA. There will be a special summer Rostrum on Answering the Call to Action: Racial Equity, Reckoning, and Academic Accountability Since the Murder of George Floyd. Please consider submitting an article for publication to [rostrum@asccc.org](mailto:rostrum@asccc.org) by Monday, April 18, 2022.

Area C wheel spin winners: Naja, Jenna, Wendy, Roger Willis, and Juana

### Lunch Break

Munch...munch.

**Resolutions Process Overview:** Amber Gillis, 1<sup>st</sup> Chair ASCCC Resolutions Committee (click here for [Fall 2021 Updated Resolutions Handbook](#))

Overview of the resolutions process, complete with another reminder about the [delegate change form](#) (due Mar 31). Consent items may be pulled from the consent calendar up to just before resolution voting. Please be ready to debate the pulled resolution and/or make a motion for vote by acclimation. Discussed timeline with an online comment period in addition to accepting amendments and resolutions at Plenary by 2:45pm on Thu Apr 7, with the exception of urgent resolutions and amendments. Voting on Sat via Poll Everywhere.

**Pre Session Resolutions Review** (Click here for [PACKET for Area Meetings - March 18-19, 2022](#)) – Amber Gillis, 1<sup>st</sup> Chair ASCCC Resolutions Committee

Items pulled from consent: 6.01 (for acclimation) and 7.01

Disciplines list resolutions can be debated but not amended.

Discussion and conversation on a number of resolutions with details made directly in the Google Docs document.

**Area C Resolutions** – Amber Gillis; Robert L Stewart Jr. 3:30 p.m.

Advocate for the Protection of Online Learning Integrity—Kelly Rivera  
Will move forward

Upholding the California Community College Mission - Seeking Amendments To AB 1705 (Irwin, as of March 15, 2022)—Wendy Brill-Wynkoop  
Gratitude expressed by the attendees. Will move forward

AB 1705 (Irwin, 2022) Regarding Chancellor’s Office Student Enrollment Data—Wendy Brill-Wynkoop  
Minor word update and will move forward

Students' Right to Choose to Take a Pre-Transfer Level English or Math Course—  
Jeffrey Hernandez  
Will move forward

Equitable Placement Plan—Mike Davis/Roger Dickes  
Duplicates intent of other resolutions so authors will remove from  
consideration

Noncredit Spanish Language Course Outlines of Record and Regional Support—  
Luciano Morales  
Adjusted language. President Dolores Davison will check with legal to check  
the legalities of this resolution. Credit courses taught in Spanish must have  
counterparts in English. [Legal opinion](#) from Chancellor's Office but unclear if it is the  
most recent. Will move forward barring any legal findings

### **Reports from Colleges, Appreciations and Shout Outs**

Robert Stewart—Thank and applaud President Dolores Davison for her service and choosing to join  
Area C for your last area meeting.

Angela Escheverri—legislation is concerning but it also an opportunity to work with our boards.  
Encourage you to reach out to your boards and dialog.

Roger Dickes—change made to hiring for first round interviews to continue to occur virtually by  
administration. Curious if others had similar experience and thoughts on this process.

Darcie McClelland –VPAA search at El Camino College and please forward names.

Jeffrey Hernandez—policies on hiring and Senate has a role.

Luciano Morales—Very little advocacy for non-credit. Have been advocating and will continue the  
momentum.

Mickey Hong—Competition with private entities for non-credit as well.

### **ASCCC Upcoming Events**

- [Academic Freedom: What it is and why is it important to local academic senates](#) –  
March 28, 2022 - 2pm Zoom (ASCCC/FACCC)
- [2022 Spring Plenary Session Hybrid Event](#): April 7-9; Burbank, CA
- [Equity and Anti-racism in Academic Freedom](#) – April 25, 2022 – 2pm Zoom  
(ASCCC/FACCC)
- CTE Coffee Hour – April 27, 2022 - Zoom
- 2022 Career and Noncredit Education Institute – In person and Hybrid: May 12-14
- [The Student Voice in Academic Freedom](#) – May 23, 2022 – 2pm Zoom  
(ASCCC/FACCC)
- 2022 FACCC/ASCCC Legislative & Advocacy Training Webinar: May 24
- 2022 Faculty Leadership Institute Hybrid Event: June 16 (Subject to change)
- 2022 Curriculum Institute Hybrid Event: July 6 (Subject to change)

### **ASCCC Awards**

## **Announcements**

- Summer 2022 Rostrum - **Answering the Call to Action: Racial Equity, Reckoning, and Academic Accountability Since the Murder of George Floyd**; Submission Deadline – April 18, 2022; Submit to ([rostrum@asccc.org](mailto:rostrum@asccc.org))

Robert Stewart—Appreciates his time on the ASCCC Exec Team and encourages others to run. Thanked the executive members in attendance for their work and support behind the scenes and thanked all the faculty that participated.

## **Adjournment**

Adjourned at 3:35pm