

Welcome by Robert L Stewart, Jr. and adoption of agenda at 9:11 a.m.

Reports from colleges:

- Rio Hondo—added “antiracism” in mission statement and working to move from discussion to practice. Also, working on a statement to support AAPI communities and land acknowledgement.
- ELAC—culturally responsive curriculum audit; land acknowledgement; AAPI support statement.
- College of Canyons—antiracism resolution; call to action DEI efforts to create a comfortable place to be uncomfortable; adopted resolution entitled “Standards of Truth and Intellectual Honesty in Academia” on academic freedom and threats to education. Proposed a coalition of reopening discussion and develop an instructional plan with tiered approach for reopening. Also conducted surveys regarding attitudes for returning.
- LACCD District—9 colleges at forefront of DEI issues; approved district DEI statement and academic freedom statement. 450 faculty meeting for DEI events. Working on Ethnic Studies—focusing on all four historically marginalized areas have support and funding. Concern with enrollment dips. Starting to transition to in-person soon in some form. Angela attended CO webinar for AAPI community support and struck by the student panel and concerns that they have about safety of returning to campus. 71 faculty attending Plenary. LACCD been told that labs will probably run at 50% capacity. We have also been encouraged to continue to offer fully online lab classes if possible.
- Allan Hancock—AOs discussing Ethnic Studies passionately. Shout out to ES faculty and all the racial justice efforts. Encouraging faculty to state synchronous only modality in the Distance Education section of their Course Outlines of Record if that is their desire.
- LA Southwest—increasing dual enrollment and support/consultation with academic senate; increasing access to education and careers. Proud of enacting the senate’s role and 10+1 purview in dual enrollment matters.
- Mt. SAC—also worked on dual enrollment recently to create it as a mutually agree upon; passed BLM resolution; changes to faculty hiring with recommendation of an equity audit in hiring process and in faculty evaluations. Back on campus already for essential service training and about 200 sections and limited athletics, theatre, and arts. Administration wanting to be fully back by fall. Administration is saying we will be able to be back in fall without social distancing, without cleaning between every class for fall. (Cleaning 3x a day). Passed AAPI Community Support resolution that condemns such recent violence as systemic racism. Proposed resolution on “Aligning Attendance Accounting for Asynchronous Credit Distance Education Courses with Synchronous Credit Distance Education Courses.”
- Cerritos—starting a land acknowledgement at start of every meeting; asked for concrete ways to support AAPI and meeting silence.
- Ventura—senate exec team has been pushing for coupling a land acknowledgement statement with a scholarship for indigenous students as concrete action.
- Compton—campus has been vaccinating community and staff and students. Building projects happen as well. Compton has a Return to Campus Committee and an Eventual Return to

Campus Plan. Union is also revising our MOU that reflect faculty concerns about returning to campus that includes childcare concerns, COVID illness coverage, routine cleaning, ventilation, plexiglass, and class sizes. Administration has been receptive to our ideas and suggestions; however, follow through remains to be seen.

- Antelope Valley—concerns with reopening campus. Asked how others in Area C feel about faculty consultation and communication with reopening decisions.

Report from ASCCC: VP Ginni May

- Be sure to look out for each. You all are doing that and working toward these things listed as encouragement from President Davison's latest report:
 1. Make an agenda that includes a discussion of anti-racism and no-hate education. Remember, you do not have to have an answer to start a conversation.
 2. Prioritize culturally responsive curricular redesign with your curriculum committee.
 3. Acknowledge, without assigning blame, that the structure of the college houses the biases and prejudices of its founding time. Those biases have privileged some and disadvantaged others, particularly the Asian Pacific Islander, African-American, Native American, and Latinx communities.
 4. Prioritize the evaluation of hiring and evaluation processes.
 5. Request services from the ASCCC about any of these topics [here](#).
 6. Evaluate your academic senate and find the voices among your faculty missing in governance. Find ways to empower those voices.
 7. Work with your administration and students to find constructive ways students can express themselves about recent events and the structural and historical biases that exist.
 8. Examine resources from San Francisco State University's Center for Equity and Excellence in Teaching and Learning found [here](#) and the Southern Poverty Law Center found [here](#).
- VP May also mentioned importance of vaccinations and working toward returning safely to in person activities.
- Planning Spring Plenary. Register as soon as possible. Theme: Working Collectively: Transforming and Decolonizing Institutions.
- Ethnic Studies (ES) Discipline Input Group meetings happened. First meeting more like a listening session. Second meeting—started movement on a new Ethnic Studies TMC and new descriptors. Another meeting April 23. In response to fall resolution for ES, recommendations to update title 5 55063 from 5Cs. Proposal has been drafted, went to Consultation Council, going to BOG in May. Maratshuchi AB 1040 requires transfer students to complete ES—our proposal requires all degree earners to complete ES requirement.
 - LACCD concern about funding needed to implement ES requirement to bolster programs for all four historically marginalized areas. VP May noted that CO knows we will need about 45 million to implement. VP May also noted the need and process started for adding Native American Studies, Black Studies and AAPI Studies to Min Qual Handbook.
 - Rio Hondo concerned about drop in other areas of IGETC general ed that may reduce faculty in those areas. VP May recognized the possible negative impact.
 - Mt. SAC concern about perpetuated inequities among the four historically marginalized groups. Suggesting a possible mapping of the four disciplines to address any impacts and encourage a sharing of professional discussions and development. Also, would like to see an intentional effort to incorporate social justice and ethnic studies in every part of

our curriculum. VP May agreed that we cannot make a one size fits all approach. ASCCC working on updating the PCAH to address these concerns as well.

- ELAC validated the growth-mindset to provide the support to all four areas and develop all while noting that a majority of student population in Latinx and that is okay to see them wanting more Latinx and Chicanx courses.
- OERI RFP and development happening at robust levels. OER development for Comm Studies and Intro to Bio Psych.
- Supporting Teaching and Learning in Rising Environment—grant to support equity for justice-involved students and development of a community of practice for faculty.
- ICW—Intersegmental Curriculum Workgroup with CC, CSU, and UC have been working with CID group to align TMCs and CID development with UCTPs—finding ways to align pathways for UC and CSU transfer.
- Legislative Report—always check the ASCCC website for the latest leg report in Exec meeting agenda attachments.

VP May highlighted a few bills being watched:

- AB 928 (Berman) – Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee.
https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB928
- AB 1040 (Muratsuchi) – Community colleges: ethnic studies.
https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1040
- AB 1111 (Berman) – Postsecondary education: common course numbering system.
https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1111

Newer bills being watched:

- AB 421 https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB421
- AB 417 https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB417

ASCCC Elections Process:

Wendy Brill-Wynkoop presenting elections info—slides [HERE](#).

- Don't forget to submit the Delegate Voting form by April 9. Elections open eballot on April 19 and close April 28.
- Reviewed changes to elections process: elimination of trickle down and now only two positions allowed to run. Instant runoff voting allowed by ranking your candidates—you MUST rank when voting. Ballots will be disqualified if you do not rank. ASCCC will then count and eliminate in mini rounds as the vote happens. Three rounds of voting now by positions as follows: officers and at-large; north and south reps; area reps.
- If you are interested in running for an Exec position, please review the responsibilities on the elections page at asccc.org. All officer roles open for one year terms. Area D and Area A open, one at-large and one each south and north.
- Do not use the official listservs to endorse candidates, so as not to provide an unfair advantage.
- Question: Will the ballot be disqualified if only one isn't ranked? Yes, ballot for that round will be thrown out if not all positions in that round are ranked.

ASCCC Foundation Report:

- See Silvester [Henderson's written report](#).
- Van Rider, member of AS Foundation, conveyed appreciation of Foundation to grant scholarships for events.
- Don't forget to add Amazon Smile to your Amazon account to send proceeds to the Foundation. You can get the SMILE info here: <https://asfccc.com/get-involved/>.

Disciplines List Process:

Angela Echeverri reviewed second read proposals and the [Disciplines List Handbook](#) process.

- New discipline Digital Fabrication Tech (non-master's list)
- Revision to Film and Media Studies
 - Rio Hondo concerned with Film Studies keeping Communications in the degree. Would like to know the pros and cons of doing such.
 - Reese and May—concern was to broaden the pool for rural and small colleges.

Resolutions Process:

- Publicize the Poll Everywhere training more so people are ready to vote and can easily address Poll everywhere. Delegates should review the functions of app versus computer versions.
 - Training available to delegates—so please attend during Plenary.
 - Appreciation to ASCCC staff for the support in breakout rooms one-on-one. Send krystinne@asccc.org appreciations.
 - New delegates session will be available as well during day one of Plenary.
 - Using Zoom chat again for Pro/Con mics again. As usual, will read Resolveds only. Debate limited to 15 time limit unless motion to extend.
 - Contacts still needed for resolutions.
 - Reviewed timeline: Packet to field on March 30. Open review March 30 to April 12 for amendments and questions. Send new resolutions by April 9 to resolutions@asccc.org. Final packet to field by April 14.
 - Please be sure to find seconds and research if there are no resolutions already on the topic.
 - Office hours available for resolutions. See <https://asccc.org/resolutions-spring-2021>.
 - Voting on Saturday of Plenary; PollEverywhere and no serpentine votes.
- Reviewed Area Resolutions packet and made suggestions on Google doc.

Stewart reviewed **upcoming ASCCC events** and **statewide service**.

Other Questions:

- Will Plenary be virtual or where?
- Coffee, Tea, and GP sessions and webinar—Jeffrey encouraged attendance.

Respectfully submitted by Michelle Velasquez Bean, Rio Honda College