

## Noncredit Committee Minutes

1:00-2:30pm

CCC confer call

**Friday, January 23, 2015**

**PRESENT:** Debbie Klein, Leigh Ann Shaw, David Norton, Wheeler North, Diane Edwards-LiPera, Jason Edington, Jarek Janio, Candace Lynch-Thompson.

**Guests on call:** Madelyn Arballo (Director of ABE at Mt. SAC); Valentina Purtell (North Orange County CCD and ACCE); John Stanskos (ASCCC).

### 1. Welcome & agenda adjustments

- Replace item 8 (“Discuss data-driven research ideas for noncredit--Jarek Janio--15 min) with discussion about Noncredit Curriculum Regionals
- Introductions for guests

### 2. Comments from the public (5 min each)

- None.

### 3. Approval of minutes from November 21, 2014

- M: Candace Lynch-Thompson / S: Leigh Ann. Approved with one abstention: Jason Edington.

### 4. Important dates

A. ACCE (Association of Community and Continuing Education) 8<sup>th</sup> Annual Conference: Feb. 25-27

- Jarek 1<sup>st</sup> VP responsible for Conference—special hotel rate.
- ASCCC not enough in budget for Debbie to attend.
- Noncredit Committee attendees will take notes.
- David and Diane might be able to attend.

B. Noncredit/Curriculum Regionals: March 20-21.

- Debbie will send link to this.
- Information is disseminated to all AS Presidents to Curriculum Chairs. Perhaps, we could add the CIO list serve? Also ask Basic Skills Committee.
- Debbie asks that all of us attend one or the other or both. ASCCC will pay for transportation. North location TBD.

C. Spring Plenary: April 9-11—takes place in Irvine.

### 5. Noncredit hot topics: Title 5 language for noncredit progress indicators, CDCP funding increase, AB 86, etc. (Dean Valentina Purtell) (40 min)

**Valentina Purtell** – there is a need for system-wide accountability framework for NC, especially inclusion in the score card. Statewide pilot: NC should have other success indicators other than just enhanced funding. Pilot communicated need to institutionalize indicators (SP= satisfactory progress, e.g., but it didn’t materialize). Revision of verbiage for Title V – requiring NC to submit grades. The verbiage goes next to Legal. Dean Purtell will send a draft to Debbie.

- Accountability Report – (1) Scorecard (2) Reg. Consortia to develop accountability (3) SB 173 mandates joint development of both systems. Institutional Effectiveness Advisory Committee: approval for CO to develop a set of tools to evaluate their effectiveness and to be prepared for Accreditation.
- SB 173 mandate calls for joint accountability measures. Most K-12 and some CCCs use CASAS for WIA, II funding. This part was removed because it seemed too prescriptive. Focus instead is on HS completions, transfer to credit and/or four-year college and workforce.
- Need for Adult Ed students to have a unique identifier—without it, it is difficult to track students.
- Adult Ed advisory group run by Cal DoE—another venue to listen to their discussion esp. implementation of AB 86; next meeting is Feb 5<sup>th</sup>. Debbie will also raise these questions w/ASCCC to see if there's any participation from ASCCC.
- Common theme of three items: inclusion of NC in existing processes. The three items: (1) Scorecard; (2) Student Success Initiatives (Governor's 3SP and Equity Plans = \$200 million). NC fits very well in both. Student Equity Plans (SEP): \$100 million dedicated to it. CO communicated funding formula—has five factors and NC is present in four. Annual FTES includes both credit and noncredit. SCE developed its own NC Equity Plan—local decision: how to participate in the process? Candace will share their NC SEP with this group. Equity indicators were not developed with NC in mind. How is completion defined for NC—course completion (rather than Certificate). Very little grading done. NC rep is included on Statewide Equity Advisory Committee. (3) \$100 million for 3SP. NC has always participated in Matriculation and now is included in 3SP since NC provides the same services as Student Services. CO recently formed the NC 3SP Advisory Committee charged with developing 3SP Matriculation Plan, and money is being allocated based on a combination of head count (40%) and 3SP services (60%)--finalizing but challenge is level of resources: NC statewide is eligible for \$9.3 million (vs. \$100 million credit.)
- There is also a need for technical support and training. IT departments are not used to submitting NC data. Support for faculty is also needed.
- Not going to cover CDCP on this call.
- 3SP already received money based on head count only.

Valentina Purtell leaves conversation.

John Stankas joins meeting.

#### **6. AB 86 workgroup update and Q&A (John Stankas) (20 min)**

- Initially, the AB 86 workgroup having discussions didn't include any faculty reps. from K-12 and CCC faculty.
- The expanded workgroup (now including faculty) spent time with consulting firm to review all plans submitted thus far. This was different from Hanover – looked at submission and had conversation about possible outcomes based on the submissions. The group looked at leveraging regional structures. There were misgivings by consulting group about what could happen.

- Now that faculty reps. are part of the committee membership: Defining PD and role of faculty in both systems. The group sent forward a list of recommendations: 1. more hires; student needs—help students move within systems to achieve goal. Strengthen PD within and between systems. McKenzie Group (business model): 2. bring faculty together to have dialogue about curriculum (both systems). 3. Wraparound services – child care and transportation. 4. Common assessment – most K-12 use CASAS for placement. Legislature already supports common assessment, and concluded that the CASAS system wouldn't work for CCCs (because it needs to be more comprehensive). CB 21 coding and C-ID--now finding a cross walk between CC method and CASAS—there's been so much work on that already. There's a need to establish a framework in which groups of faculty, staff, and administrators from both systems can get together to talk curriculum. They tried to tie all of this back to individual consortium reports – pull out information for the report due to Legislature March 2015. CO and Mackenzie: feeling pressure to put together report in time for March report to Legislature.
  - Curriculum Regionals are devoted to Noncredit.
  - Strand B—Debbie wants it to be a way of leading discussions and helping people plan at their respective colleges. The goal is for our Noncredit Committee to guide it.
7. Discuss noncredit breakout ideas for Spring Plenary (10 min)
    - Did not get to this item.
  8. Original: Discuss data-driven research ideas for noncredit (Jarek Janio) (15 min).  
Amended: tabled for future meeting

Adjourned 2:48 p.m.

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**Next meeting: February 3, 2015 @ 5-6:30pm**

Minutes submitted by David Norton