1. Welcome & agenda adjustments
2. Comments from the public (5 min each)
3. Approval of minutes from October 17 & 21, 2014 M/S Passed with unanimous approval
4. Important dates
   a. Fall Plenary registration deadline: October 29
      We all need to be registered by this date. There is a discount available for presenters for the day of their presentation. The link was provided in an e-mail by Debbie.
      Fall Plenary: November 13-15 @ Irvine Marriott
   b. Committee members will attempt to meet for a dinner meeting on 11/13/14. Debbie will forward information about possible locations. At this point, it appears all committee members will be able to attend at least one day of Fall Plenary.
5. Discuss Noncredit FAQ sheet, page 2 (25 min)
   a. There was lively discussion about the potential benefits and challenges of noncredit programs and services for students, communities, districts and faculty. The resounding, shared conclusion is that what constitutes labeling a characteristic of noncredit as a benefit or challenge varies greatly by district. Such variation is influenced by local student needs/issues, community and district considerations. There is no ‘one size fits all’ in delivery of noncredit programs and services. Given that conclusion, the FAQ will reflect neutral statements about the characteristics of noncredit programs/services and attempt to remove comparisons that call for an evaluation as either being a benefit or challenge.
   b. Debbie will take input provided by the committee and make further edits to the document. This will be reviewed at another meeting.
6. Come up with 5 questions for general session panelists (25 min) Item carried over to next meeting agenda (11/04/14)
   Some question ideas (food for thought):
   • How would you define the goals of the AB 86 collaboration from your perspective? What kinds of progress (with regard to these goals) have you seen so far?
   • Now that we’re more than a year into the two-year planning process, what are the greatest opportunities and challenges?
   • What would you say to folks (faculty?) who have concerns at this point?
   • How does the AB 86 project address state and local needs?
   • What kinds of advice would you offer to CCC faculty about their participation in their regional consortia?
   • What kinds of future legislation do you see coming out of this project?
Fall Plenary Information Items:

Fall Plenary Breakouts: Thursday November 13

SECOND BREAKOUT SESSION (11:20 p.m. to 12:30 p.m.)

Adult Basic Education Course Development and new CDCP Funding: Hopes, Dreams, and Concerns

Presenters: Michelle Grimes-Hillman, Ginni May, Candace Lynch-Thompson

The Chancellor’s Office has proposed to bring the CDCP (Career Development and College Preparation) funding rate up to the credit funding rate starting in 2015/16. How does this new funding model change our conversations about adult education and basic skills courses? This session offers information and raises questions about curricular implications.

SECOND GENERAL SESSION (12:30 p.m. to 2:30 p.m.)

Keynote Panel Presentation: Adult Education At a Crossroads (1:45 p.m. – 2:45 p.m.)

Panelists: Leigh Anne Shaw (ESL Professor, AB 86 consortia co-chair, Skyline College, ASCCC Noncredit Committee) Donna Burns (Dean of Continuing Education, Mt. San Antonio), Chantée Warner (Academic Affairs, Chancellor’s Office), Debra Jones (Workforce and Economic Development, Chancellor’s Office)

The restructuring of adult education in California has become a vibrant focus of statewide, regional, and local conversations about student success. New conversations involving the Community College and K-12 systems and changes to noncredit funding will open new curricular and organizational possibilities for many of our colleges. Please join us for a panel presentation that will feature Chancellor’s Office representatives involved in AB 86 planning and faculty and administrative voices involved in restructuring their district’s adult education, noncredit, and credit programs as they discuss the implications of the changes to and possibilities for adult education and noncredit that our system is currently facing.

THIRD BREAKOUT SESSION (3:00 p.m. to 4:15 p.m.)

Exploring New Possibilities for Student Success Through Noncredit

Presenters: Debbie Klein, Diane Edwards-LiPera, Leigh Anne Shaw

The concurrent restructuring of adult education and the equalization of funding for CDCP noncredit courses are game changers for our students, faculty, and communities. We will discuss the opportunities these changes are opening up for our students. We will also discuss emerging challenges as colleges expand their noncredit programs, including: minimum qualifications, faculty workload, full-time/part-time faculty ratios, compensation, etc. Please join us for this informational session and discussion.

NOTE: Prior to the start of this meeting there was some general discussion about CID, CB21 and FON. Wheeler provided some explanation of the history behind each and possible ways these are of importance to noncredit. It was agreed that these would be a good topics for a future agenda, and for the general knowledge of the committee members.

Next meeting: November 4, 2014

Minutes submitted by Diane Edwards-LiPera