



# Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

## ASCCC Noncredit Committee MINUTES

**March 3, 2015 @ 5:00-6:30pm**

CCC Confer: (888) 450-4821, (719) 785-4469

Participant Passcode: 288560

Presenter Passcode: 9035411

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1. Welcome & agenda adjustments
  - a. Attendees: Debbie Klein, David Norton, Jarek Janio, Jeanne Costello, Ann Foster, Jason Edington, Jan Young, Rich Camron, Leigh Anne Shaw, Madelyn Arballo
2. "Training the trainers" workshop for facilitators of "College Decision-Making About Noncredit" conversations: Ann Foster ([ann@3csn.org](mailto:ann@3csn.org)) and Jeanne Costello ([jeanne@3csn.org](mailto:jeanne@3csn.org)) (as long as we need)
  - a. Statewide coordinators for 3csn and support the BSI grant
  - b. 1<sup>st</sup> suggested format for breakout
    - i. Awareness of purpose; connection to information from the morning sessions
    - ii. Distribute "experts" so that they are able to resources at each table
    - iii. Discuss scenarios at each table; share out; "who/what" maps as tools
    - iv. Discuss anxieties/concerns
    - v. Discuss areas where noncredit may serve particular populations; how to connect to people and resources
  - c. 2<sup>nd</sup> Suggested format for breakout
    - i. Define the problem and the benefits to various entities
      1. What are the unmet needs
      2. Based on the morning session, how to serve populations (credit/noncredit)
    - ii. Discuss possible reasons/solutions in terms of categories or themes
    - iii. Move beyond basic skills in discussion; bring up CTE
    - iv. Focus away from solutions
  - d. Additional format elements to be considered
    - i. Set objectives
    - ii. Set norms – acknowledge elephants in the room
    - iii. Exploring the "why" – allows individuals to bring up why they are there, and as common concerns/issues come up, offer an option to "put them in the parking lot" as a way to prevent them from dominating the discussion.
    - iv. Planning for 6 rooms, stocked with paper/markers for group work
    - v. Create case studies to examine as tools for commentary/discussion
      1. Either 6 scenarios to focus in 6 groups, or
      2. 3 scenarios, doubled up for 2 perspectives on each scenario (CTE, ESL, and Basic Skills)
3. Approval of minutes from February 17, 2015 – tabled for next meeting.

4. Important dates

- a. Breakout descriptions due: March 16
- b. Noncredit Curriculum Regionals: March 20-21 (please register)
- c. Spring Plenary: April 9-11 (please register)

5. Noncredit breakouts for Spring Plenary

- AB 86 Final Legislative Report and Future Planning: John Stankas, Leigh Anne Shaw, David Norton
- Noncredit Curriculum in the Age of Equalization: Debbie Klein, Candace Lynch-Thompson, and Jarek Janio

6. Noncredit Curriculum Regionals

- PPT draft by ?: Noncredit Nuts and Bolts: the students, the curriculum, and the funding (Candace, Jarek, David, Rich, and Sophia) – this is progressing well.

Addendum: UPDATE ON AASE Conference

Discussion over allocation boards for local AB 86 consortia, concerns over appropriate representation. Discussed Common Assessment, charging of fees for classes, other unexpected items that came out of trailer bill verbage. Case studies of transition programs based in AB 86. Next year looking at Monterey.

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**Next meeting: March 17, 2015 @ 5-6:30pm**

Minutes submitted by Leigh Anne Shaw