



Academic Senate for California Community Colleges

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ASCCC Noncredit Committee MINUTES

March 31, 2015 @ 5:00-6:30pm

CCC Confer: (888) 450-4821, (719) 785-4469

Participant Passcode: 288560

Presenter Passcode: 9035411

1. Welcome & agenda adjustments—no adjustments.
Attendees: Debbie Klein, Madeleine Arballo (for a few minutes), David Norton, Jarek Janio, Jason Edington, Jan Young. After approval of minutes: Wheeler North, Diane Edwards-Lipara, Leigh Anne Shaw.
2. Approval of minutes from March 17: will change “agenda” to “minutes” and formatting issue at bottom of page. M: Edington. S: Norton. Unanimous approval.
3. Important dates (10 min)
 - a. ASCCC Spring Plenary: April 9-11.
 - b. ASCCC Elections: Saturday April 11. Always, the four officer positions are available and ½ of the other positions.
 - Debbie has decided not to serve-out the second year of her term; she is currently co-chairing the Noncredit Committee at her own college (along with the Noncredit Dean).
 - Jason will be running as the representative at Spring 2015 Plenary.
 - Wheeler is running for treasurer again (but will not trickle).
4. Noncredit Regionals Debrief (20 min)
 - Many questions from participants in the large room and in the smaller groups; one slide with a list of issues prompted more questions than could be answered—in a future presentation, perhaps start discussion from this one slide alone; perhaps not just nuts-and-bolts but how noncredit works; great conversations began from the scenarios; some difficulty with status-quo thinking; John’s presentation was very thorough; in the future, perhaps have a panel represented by each area of noncredit to give colleges ideas about more specific areas within noncredit that could be pursued; overwhelming need for professional development; for the future: conversations about CCCs beginning or expanding noncredit programs, especially now that the economic disincentive is ending—include the argument that noncredit is a plus for the taxpayer since, without this resource, there’s a negative impact on U.S. culture; good mix of experience and inexperienced noncredit participants; the who/what map was challenging for one group because of the experienced noncredit practitioners; concerns raised: competition between credit and noncredit, guidelines for leading students to credit or noncredit, progress indicators for noncredit, a list of noncredit certificates already offered, examples of stacked courses, and how students can be placed.
 - Some of us have received questions from the participants at the Regionals; send those questions to Debbie who will compile them, and send them to ASCCC Exec.
5. Formalizing link between ASCCC Noncredit Committee and ACCE (Jarek) (10 min)
 - Association of Continuing and Community Education: an advocacy organization for noncredit working primarily with CO to influence legislation affecting noncredit. Jarek is ACCE VP and is happy to serve as a liaison between the two groups. ACCE has a teleconference every Wednesday

morning and ACCE is supportive of a more formalized relationship between the two groups. Jarek's recommendation about how to create a link: have Valentina or someone else give a presentation to this group. There is an ASCCC resolution regarding a liaison to ASCCC Noncredit from each college. Any formalization will require ASCCC President support. What does "formalizing" mean? Debbie will take this to David Morse.

6. ACCE advocacy (for allocation of state resources for adult/continuing education) update (Jarek) (15 min)
 - Some activity in Sacramento regarding this item. Jarek's preliminary understandings – proposal to convert apportionment to a block grant—will not be good for CCCs and will be problematic. It is not legislation yet—has been presented by LAO to the legislative committee. Jarek's understanding is that this change would have impact on both CDCP and AB86. CDCP increased funding is already law. CDCP and AB86 are separate. Governor's proposal: \$350 million will go straight to K-12 and \$150 million will go to the Consortia. It's the K-12 advocacy groups who are advocating for changes to the funding formula. Should our committee be more of an advocacy group for noncredit? Debbie's thoughts: someone from ACCE could be a part of the ASCCC Noncredit group's meetings, but it isn't appropriate for this group to become the advocacy arm of noncredit. Perhaps appoint someone from ACCE to this committee. Wheeler is willing to draft a resolution opposing any legislation with a negative impact on noncredit.
 - Two or three hearings on viability of AB 86 consortia. Currently \$500 million in Governor's budget, but we need to wait for the May revise. CO: asking for data. March 27: AB 86 sent-out a survey, and Jarek will send to group; the survey seems to questions the structure of AB 86.
 - WIA, II grant (Workforce Investment Act): major re-authorization of the grant—will become WIOA: Workforce Innovation and Opportunity Act. In the last ten or fifteen years, California has received approximately \$80 million each year. There's some talk about reducing it. WIA, II falls under California DOE (as will WIOA).
7. Spring Plenary breakouts (15 min)
 - Audience at Plenary will be different from that audience at Regionals. Senate Presidents will likely have different questions and concerns than the attendees at the Regionals. Most questions will likely be programmatic concerns.
 - Most on the call will be at Plenary.

Thursday 10-11:15am, Poplar

AB 86 Final Legislative Report and Future Planning

Leigh Anne Shaw, Noncredit Committee, Skyline College

David Norton, Noncredit Committee, Copper Mountain College

John Stankas, ASCCC Secretary

In 2014, the California legislature appropriated \$25 million for the AB 86 initiative that called for the CDE and CCCCO to form consortia composed of both community college and K-12 adult education programs. The consortia were charged with serving the varied educational needs of adult learners, including elementary and secondary basic skills, ESL, and adults with disabilities as well as create programs for apprentices and short-term certificate programs with high employment potential. While the focus has been to streamline adult education offerings, many adult educators throughout the state have had concerns about the process, direction, and uncertainty of adult education's future. The differences in the two systems clearly show that a "one-size-fits-all" model will not work. This session will provide a brief history of noncredit in the California Community College system, the challenges resulting from the AB 86 process as we move from the first year of planning to the second year of implementation, and the future of noncredit instruction for California adult learners. Join us for a discussion regarding what faculty should be doing at your college in the upcoming year in response to

AB 86.

Friday 2:15-3:30pm, Maple

Noncredit Curriculum in the Age of Equalization

Jarek Janio, Noncredit Committee, Santa Ana College

Diane Edwards-LiPera, Noncredit Committee, Southwestern College

Debbie Klein, Noncredit Committee Chair, ASCCC At-large Representative

In light of Career Development and College Preparation (CDCP) funding changes, career technical education initiatives, and the restructuring of adult and continuing education, new opportunities for college-wide discussions may help to ensure colleges navigate the ever-changing pressure cooker between state funding and mandates with the mission of quality curriculum that enhances student success. Please join us for this interactive informational session.

Proposed next meeting: April 14, 2015 @ 5-6:30pm

Final Meeting:

**Re-cap of committee's work this year;
Goal-setting for next year's committee.**