

ASCCC NONCREDIT COMMITTEE MEETING

Conference call

Tuesday, August 26, 2014

I. Welcome & Introductions

A. Members Present

Debbie Klein (chair), Diane Edwards LiPera, Candace Lynch-Thompson, Wheeler North, David Norton, Leigh Anne Shaw

Debbie: Anthropology instructor, Local union president, Exec. Committee member, Gavilan

Diane: Counselor (workforce development), AB 86 coordinator, Southwestern

Candace: ESL instructor, School of Continuing Education, North Orange County

Wheeler: Aviation instructor, Exec. Committee member, San Diego Miramar

David: Coordinator for Developmental Education, AB 86 project director, Copper Mountain

Leigh Anne: ESL instructor, co-chair of AB 86 consortium, Skyline

B. Members Not Present

Jarek: Santa Ana

Jason: Mathematics instructor, Mendocino

II. Brief background on Noncredit & AB 86 Progress

A. CDCP (Career Development and College Preparation) Funding Change

- CO is bringing the funding rate for CDCP areas up to credit level
- Opportunity for authentic curriculum discussions

B. AB 86 Progress Reports

Diane:

- Developing relationship with K-12 partners
- Meeting since January as steering committee
- Every two weeks, partners are meeting
- Region 10 is meeting with peer group, regional approach
- Sending someone to CO Summit
- Concerns about job loss on part of adult ed instructors
- No full-time credit faculty involved yet

- Adult ed. teachers are at table
- Close contact with local senate
- Sept. 19: bringing other faculty in
- Working on a robust & creative planning process

Leigh Anne:

- Basic Aid
- Lots of fear and misinformation about what will happen to adult schools
- Collaborative action teams (CATs) are meeting: co-chaired by faculty
- Steering committee (admin. and faculty)
- Focus groups
- Community outreach
- Duplication (elephant in the room): when do we need it, when don't we need it?

David:

- Good process with AB 86
- No adult school, only noncredit
- One CCC and one unified school district
- Unified school district wants nothing to do with adult ed.
- Small and poor community: 83% of students get aid
- David is project director working with the institutional researcher

C. Food for Thought

- Most exciting piece: we have the opportunity to ask the big questions:
 - What would our ideal community college look like?
 - What would our ideal adult educational system look like?
 - How can we best integrate noncredit and credit?
- What are the elephants in the room?
 - Duplication
 - Minimum qualifications
 - Need for full-time faculty in noncredit programs
 - Shifting credit instructors to noncredit
 - Salary parity for noncredit and credit faculty
 - Etc.

III. Next Steps for This Committee

A. Get copies of AB 86 status reports due to the Chancellor's Office in October.

B. Send out brief information-gathering survey to local senate presidents:

Question ideas:

- Is your senate involved in your AB 86 consortium? If so, how?
- Do you know if your district already runs your adult ed. program?
- Please send us a link to your AB 86 planning website.
- Please send us a copy of your status report.

C. Get in touch with Neal Kelly (statewide steering committee): nkelly@cccoco.edu

D. Write *Rostrum* article (**October 6 deadline**) about the need for full-time faculty in Noncredit programs, etc. (Leigh Anne and Candace will draft)

E. Write resolutions (**Sept. 24 deadline**)

F. Plan breakouts for Fall Plenary

IV. Breakout Ideas (drafts only, will change!)

A. Noncredit Program Development: Hopes, Dreams, and Concerns

Some community colleges have a robust noncredit curriculum, while most colleges do not. Guess what? The Chancellor's Office has proposed to bring the CDCP (Career Development and College Preparation) funding rate up to the credit funding rate starting in 2015/16! How does this new funding model change our conversations about adult education and basic skills courses? This session offers information and raises questions about noncredit programs in light of these recent changes. Etc.

B. AB 86: Exploring New Possibilities for Student Success

What if our students took most of their basic skills courses on the noncredit side of our house in preparation for their courses on the credit side? What would our ideal community college look like? How are your AB 86 conversations going? Are your faculty involved? Are you dreaming big? What are your elephants in the room? This session is for information sharing and gathering. Etc.

C. Building and Sustaining Noncredit Programs: The Need for Full-time Faculty

The Noncredit Committee wrote a *Rostrum* article explaining and advocating for the need for full-time faculty involvement in our noncredit programs. How can we build and sustain our noncredit programs? What are the issues from senate and union perspectives? We will discuss the inclusion of full-time faculty in our FON (Faculty Obligation Number), the 50% law, minimum qualifications, and more! Etc.

V. Meeting Schedule

Tuesdays @ 5-6:30pm (phone)

September 9

September 16

September 23

September 30

October 21

October 28

In Person

Tuesday October 7 (AB 86 Regional Planning Summit)
Friday October 17 (10am-3pm, place to be determined)

Minutes submitted by Debbie Klein