

Tuesday, September 16, 2014

Debbie Klein, Wheeler North, Leigh Anne Shaw, Jarek Janio, David Norton and guest David Morse

I. Opening Items (15 min)

- a. Welcome
- b. Agenda adjustments - none
- c. Approval of minutes from 9/16/14 M: Janio / S: North /U

II. Reports (30 min)

- a. David Morse update on ASCCC appointment to Chancellor's Office AB 86 work group
 - a. SSTF recommendation discussed cutting off all credit instruction more than 2 levels below transfer; this was fought and removed based on uneven delivery of adult ed and existent differential funding for credit/noncredit.
 - b. Since that time, AB 86 would address the first concern.
 - c. Issues of inequal implementation of AB 86: some districts involvlling faculty heavily, some not
 - d. Structure of AB 86:
 - i. Cabinet – Deputy Chancellor and two Vice Chancellors
 - ii. Work group – 12-person group who works on the implementation.
 - 1. There are no faculty serving on the workgroup to date, despite ASCCC's request to be included.
 - 2. A recent vacancy has occurred and has been extended to ASCCC to fill, but workgroup wishes to choose and ASCCC wishes to appoint, per Chancellor's orders re: appointments. ASCCC recommended John Stankas. Awaiting confirmation.
 - 3. ASCCC planning to request open meetings for this group.
 - e. Change in funding to CDCP funding (addressing second concern) is slated to occur within the next year.
 - i. Equalizing funding opens up discussion of how we can serve students at varying levels.
 - ii. Allows more options for student rate of completion (self-pace vs. accelerated)
 - iii. Discussing the FON

1. Currently noncredit faculty are not counted which is a disincentive to adding noncredit to programs.
 2. FON is based on 1988 numbers and possibly not relevant to colleges today.
 3. FON is seen by ASCCC as a "floor" while administration may see it as a "ceiling" of hiring numbers
 4. FON is regulation, not Ed. Code – stemmed out of AB 1725, so BOG governs its changes
- f. Concern over student/public perception of adult school vs. college, credit vs. noncredit; need to educate students about the new opportunities to be created.
 - g. Upcoming CB 21 meetings (Sept 19/20, 2014)
 - i. Goal is to complete descriptors for Math, basic skills English, and ESL, although this may be unrealistic given the allotted time
 - ii. Definition of "college-ready" is not clarified and could inform the process
 - iii. The discussion will need to include what is best taught in credit and noncredit respectively; once the financial disincentive is removed, that discussion might be easier to have at districts across the state.
 - h. Related issues:
 - i. ESL is not only CDCP – there is an academic pathway
 - ii. Common core implies that we will have more prepared students coming into CCCs, and the impact on noncredit is unknown
- b. Updates from committee on consortia discussions & status reports
 - a. Janio – Sending 3 people to symposium on Oct 6-7, 2014. Hearing spectrum of responses from consortia who are hiring/utilizing researchers and consultants.
 - b. Shaw – Consortium is creating a curriculum asset map to illustrate what skill sets and classroom focus is offered in adult school and in CCC. Preparing for a forum.
 - i. Leigh Anne can make available the curriculum asset map to committee members
 - c. Norton – Consortium has formed community advisory board consisting of faculty and stakeholders deeply involved in ESL instruction. Hiring a support person for the AB 86 process.
 - c. Survey on AB 86 consortia planning process due Friday Sept. 26
 - a. Survey was distributed and committee looked at current results showing a wide spectrum of faculty involvement – from zero to heavily involved.
 - d. Upcoming deadlines: resolutions due on 9/24 & *Rostrum* article due on 10/6
 - a. Klein requests that resolution drafts be sent around to whole committee in time for next week's meeting.
 - b. Resolution ideas: FON, differential rate of pay for noncredit/credit.
 - c. *Rostrum* article ideas: Should come out strategically in time for the resolution at the plenary. Focus on removing barriers.

III. Discussion Items (30 min)

- a. Spring 2014 resolution: “Academic Senate Involvement in AB 86 Regional Planning Consortia” (looking into the future)
 - a. Klein reported that the body passed this resolution last spring urging local senates to ensure faculty involvement in the AB 86 consortia. So our new committee is addressing following up with our survey. Once we analyze the data, our committee can report our findings back to the field during our plenary (or before).
- b. Draft resolutions from our committee – please send to Klein ASAP
- b. Breakout titles and blurbs for Fall Plenary (due 10/7)
 - a. Three noncredit breakouts scheduled:
 - i. Thursday, Second Breakout Session: Adult Basic Education Course Development and new CDCP Funding: Hopes, Dreams, and Concerns (MGH/Klein) Joint Curric/noncredit.
 - ii. Thursday, Second General Session: Keynote Panel Presentation: Noncredit Funding Transitions (1:45 p.m. – 2:45 p.m.) Members of noncredit committee may sit on the panel
 - iii. Thursday, Third Breakout session: Exploring New Possibilities for Student Success Follow-up Breakout (Klein/Stanskas, Noncredit)
 - 1. Pragmatics would be appreciated here; Senate presidents will want to know how to make decisions in this area.
- c. October 17 meeting logistics
 - a. Janio will host at Santa Ana College
 - b. Klein and Shaw to fly down to Orange County
 - c. All driving and flights to be reimbursed
- e. Basic Skills CB 21 meetings on 9/19/14 (Oakland) & 9/20/14 (Anaheim)

IV. Closing Items

- a. Next meeting: September 23, 2014 @ 5-6:30pm
- b. Adjournment at 6:23 pm