



# Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

## ASCCC Noncredit Committee MINUTES

April 14, 2015 @ 5:00-6:30pm

CCC Confer: (888) 886-3951, (913) 312-3202

Participant Passcode: 296179

Presenter Passcode: 1627242

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### 1. Welcome & agenda adjustments

ATTENDEES: Debbie Klein, Candace Lynch-Thompson, Leigh Ann Shaw, Jarek Janio, Jan Young, and Diane Edwards Li Pera.

### 2. Approval of minutes from March 31

M: Edwards-Li Pera. S: Janio.

--No discussion. No oppositions.

--Debbie will email goals to us separately after the meeting for our approval before they're posted to the ASCCC website.

### 3. Application for Statewide Service: <http://www.asccc.org/content/application-statewide-service>

--You must apply each year; specify that you want to serve on noncredit. David and Julie will determine committee participation, and then the new NC Committee Chair will contact committee members.

Sometimes, it is useful for noncredit faculty to serve on other committees so that noncredit is represented across the board; additionally, serving on a different committee can groom one for prospective service on ASCCC Exec.

--Formal letter to college administration.

--Previous Academic Senate participation is not required for service on an ASCCC committee. To be officially appointed, the only requirement is that the participant is a faculty member.

### 4. Spring Plenary debrief (20 min.)

Sessions were well attended and well received. One member of this committee indicated feeling a new sense of empowerment; those attending the two noncredit sessions said they were inspired. Plenary attendees expressed appreciation of the work done, but a lot of people still don't know about AB 86.

### 5. 2014-15 Noncredit Committee accomplishments and goals for next year (rest of meeting)

#### 2014/15 Accomplishments:

- Survey to local senates and faculty about AB 86 knowledge and faculty involvement.
- Kept AB 86 in the forefront.
- Curriculum Regionals (North and the South): first Noncredit Regionals in ASCCC history
  - Professional Development experimentation with breakout groups: problem-based approach (rather than assume the solution)
- Three resolutions (two in Fall 2014 Plenary and one Spring 2015): all passed by the body.
  
- Four Plenary breakouts.
- AB 86 panel general session at Fall Plenary.
- *Rostrum* article by Leigh Ann and Candace: [“Trojan Horse or Tremendous Godsend? Retooling Adult Education in a New Era”](#)

- Retained all committee members throughout the year and met either weekly or bi-weekly.
- Cultivated noncredit leaders within the committee, making sure noncredit is represented at the state level and on both sides of the aisle (in credit as well).
- Revision of the Noncredit FAQ Sheet.
- Development of PowerPoint presentations for professional development use at the local academic senate level.

**Goals for next year's noncredit committee:**

- Follow-up survey on AB 86.
- Invited guests for noncredit committee meetings.
- Possible noncredit faculty co-chair for the ASCCC NC Committee (in addition to the ASCCC Exec member). Both would set the agenda. Ask ahead of time for additional agenda items and perhaps establish a guest list that way.
- Reach out to 3CSN for professional development opportunities in noncredit.
- With legislation next year—discussions about how to keep noncredit involved in all those conversations.
- Continued conversation between NC and ASCCC Exec. Discussed some options for keeping ASCCC noncredit committee chair in the loop of important noncredit-related conversations. Consensus that inviting the NC Chair to shadow the appointee/s to policy groups would be a good option.
- Leigh Ann's experience with CATESOL – seems to be a lack of awareness of policy issues. Importance of faculty in Basic Skills English, ESL, and Math all engaged in more of a free-flowing of information.
- Perhaps create an ASCCC noncredit committee listserv. Perhaps add all areas covered under AB 86. Keep Student Services in the conversation.
- Perhaps committee could invite guests to educate the committee about what is happening at the state-level as it concerns the various areas of noncredit—representatives from CATESOL, ACCE, Basic Skills, etc.
- Perhaps have a plenary or curriculum institute general session panel discussion about the various areas served by noncredit.
- Perhaps design a breakout for plenary or a curriculum regional with discipline foci.
- Could we find grant money or money from ASCCC to fund a noncredit committee mini-retreat—to come together as a cohesive group with ideas about how will be doing what and in a timely manner?
- NC committee wants to stay involved in conversations about data. Do we have an official link to the RP Group? At the least, we could add a data-focused standing agenda item.
- Curriculum, Advocacy, Research and data: three broad areas for NC Committee focus.
- Work with Chancellor's Office to update "Noncredit at a Glance" (2006)
- Write an updated ASCCC paper about noncredit instruction. Last paper was adopted by the body in 2009.

6. SSSP Noncredit

- Plan is due October 2015 but there's been no guidance from the state level. How will this affect basic aid districts? The plan should model the credit SSSP plan.
- 3CSN event—coordinate Basic Skills with Equity and SSSP.

THANK YOU FOR AN AWESOME YEAR!

**Minutes submitted by David Norton.**