



OER Initiative Newsletter April 2019

• Coming Soon •

We are planning to offer an opportunity to obtain compensation for OER-related work during the summer and/or fall. While we are working out the details, we wanted to encourage you to think about what you might contribute to the available OER, text-equivalents and/or ancillaries, that would increase the likelihood of inspiring your colleagues to adopt OER. While we will provide a list of highest priority resources, we will also be open to considering the resources you have deemed to be highest priority. Please note that we are interested in resources with a statewide impact. If you have any questions - or your faculty do - please have them contact Michelle Pilati at mpilati@asccc.org.

• Is OER Funding In Your Plan? •

We're often asked about resources for funding OER work and are excited that we will be able to fund such work. At the same time, we want to encourage you to advocate for the inclusion of OER in your Student Equity and Achievement Program plan. If you were not aware, the funding source formally known as SSSP (Student Success and Support Program) has been renamed and has had its focus expanded. [Per Education Code section 78222](#), "It is the intent of the Legislature that funds for the Student Equity and Achievement Program support the California Community Colleges in implementing activities and practices pursuant to the California Community College Guided Pathways Grant Program and activities and practices that advance the system-wide goal to eliminate achievement gaps for students from traditionally underrepresented groups." [Buried in AB 1809 \(2018\)](#), you will find the following language that makes the use of Student Equity and Achievement Program plan funds for OER explicit:

"Increased services for high-needs students may include the development of open educational resources and zero-textbook-cost degrees that reduce costs for students. Community college districts utilizing resources for this purpose are encouraged to first develop open educational resources and zero-textbook-cost degrees for courses that are

transferable to the California State University and the University of California and for approved associates degrees for transfer. Open educational resources and zero-textbook-cost degrees developed by a community college district pursuant to this provision shall make the applicable course materials and curriculum available to all community college districts through the online clearinghouse of information identified in...”

• May 3 and May 4 - Math Convenings •

Please check to see if at least one of your math faculty has signed up to attend the one of the events at the beginning of May.

[ASCCC Regional OER Convening for Mathematics Faculty - Registration](#)

Developing the Skills for Success in Statistics with Open Educational Resources (OER) - Online Homework Systems, Videos, and More

Friday, May 3 – Rio Hondo College

Saturday, May 4 – Solano College

Description – Every mathematics department in the California Community College system is working to address student needs, especially in light of AB 705. This workshop will bring mathematics faculty that teach statistics together to share the approaches being employed to help students succeed in their statistics classes whether it be with a traditional prerequisite or with a corequisite support course. This interactive, hands-on workshop is a professional development opportunity for faculty to learn ways to find and work with available OER resources, including text-based material, videos, and the MyOpenMath online assignment system. The goal is to work as a mathematics community to provide students with a no-cost collection of resources that will lead them to success in mastering the course content and that can be accessed as references for future use.

• OERI Webinars •

Please find all archived webinars on the [ASCCC OER Task Force website](#) - be sure to scroll down.

[Register for April Webinars](#)

April 12 - OER for Computer Science - 9:30 am to 10:30 am

April 19 - OER for Chemistry - 9:30 am to 10:30 am

April 26 - OER for Geography - 9:30 am to 10:30 am

May 3 – OER for Librarians – A Crash Course - 9:30 am to 10:30 am

[Register Now](#)

Librarians are often the "go to" people for faculty considering OER. If you are in that role - or want to be in that role - what do you need to know? And how can you effectively help faculty on your campus?

May 10 – Curating and Publishing OER Materials - 9:30 am to 10:30 am

[Register Now](#)

For faculty who wish to adapt existing OER or create their own, how do they get started? And where do they place the content? This webinar will explore a few of the OER platform options available for faculty to house OER content, including LibreTexts, OER Commons, and Pressbooks.

May 17 – OERI What's Next - 9:30 am to 10:30 am

[Register Now](#)

After a very busy 1st term, what's next for the ASCCC OER Initiative? What has been accomplished since the Initiative's initial launch, what will be happening over the summer, and what can you expect in the fall? Join us for this end of the term debrief. Bring your questions, observations, and suggestions.