Open Educational Resources Initiative

- Formally launched in February of 2019 with a one-time appropriation of 6 million intended to fund work for 5 years.

- 2023 – 2024 is year 6.

- Established to do all that we can to expand the use of OER.

- Sustainability prioritized – emphasis on keeping costs low, growing local efforts, and addressing statewide needs.

- Work is led by a core team that works with local OER Liaisons and Discipline Leads.

- Support by our amazing ASCCC staff.
OERI Regional Leads

• *Michelle Oja (Area A)
  • Psychology, Taft

• Heather Dodge (Area B)
  • Library, Berkeley City

• Jennifer Paris (Area C)
  • ECE/CD, College of the Canyons

• *Lara Braff (Area D)
  • Anthropology, Grossmont
Other OERI Personnel

- Project Director
  - Michelle Pilati – Psychology, Rio Hondo
- OERI Project Facilitators
  - Shagun Kaur - Communication Studies, DeAnza
  - Suzanne Wakim - Biology, Butte
- Communication Lead
  - Julie Bruno – Communication Studies, Sierra
- *IDEA Framework Lead
  - Tiffany Lanoix – Sociology, West Los Angeles
- LibreTexts Liaison
  - Jennifer Rogers
  - Contact your Regional Lead to schedule training
What we do....

- Listen and respond to the field.
- Professional development.
- Fund OER.
- Curate resources.
- asccc-oeri.org
- tinyurl.com/OER4ZTC
• Summer, 2021 - $115 million appropriated for ZTC

• January 1, 2022 - The chancellor’s office shall award an initial round of grants no later than January 1 of a fiscal year for which the funds are appropriated.

• July 29, 2022 – “Phase 1” and ”Phase 2” announced.

• February 23, 2023 – “Phase 3” announced.

• At present, all 115 degree-granting colleges were allocated $200,000.
  • $20,000 – ”Phase 1”, planning grant
  • $180,000 – “Phase 3”, implementation grant

• Colleges did nothing to get this money.
What happens next with the ZTC Degree Program?

• As of early July…

• A reporting template is anticipated for the implementation/phase 3 funds – deadline for submitting is October 31.

• A “competitive” funding opportunity is supposed to be made available in Fall 2023. (formerly known as Phase 2)

• The competitive phase is intended to fund work at colleges that are more ZTC-ready – but what this means has not been defined.
“Acceleration Grants” (AGs) referenced in July presentations – indicating an 8/15/23 publication date and a due date of 9/15/23

8/14/23 – AGs available in NOVA

8/21/93 – Memo #3 – “Zero Textbook Cost Program – Additional Updates and Acceleration Grants”

asccc-oeri.org/oer-and-ztc/
ZTC Acceleration Grants and ZTC Acceleration Program Plan

• “The (CO) will distribute the balance of program development funding, totaling $88.55 million, in the form of ZTC Acceleration Grants.”

• “The CO will determine the awardees and award amounts based on the evaluation of the submitted Program Plans, statutory requirements, and funding availability beginning September 22, 2023.”

• Weekly informational sessions, Tuesdays at noon, began on August 15.
ZTC Acceleration Grant Funding and Timing

- “Table 1: ZTC Acceleration Grant funding and timing” (below) can be found in “Zero Textbook Cost Program – Additional Updates and Acceleration Grants”
- Implementation by Fall 2026 is expected.
- Criteria for evaluating Acceleration Program Plans has not been provided.

<table>
<thead>
<tr>
<th>Acceleration Program Plan Release</th>
<th>August 15, 2023</th>
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<tbody>
<tr>
<td>Acceleration Program Plan Submission</td>
<td>September 15, 2023</td>
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<tr>
<td>Award Selection and Awardee Notification begins</td>
<td>September 22, 2023</td>
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<tr>
<td>Grant Allocation through apportionment begins</td>
<td>October 2023</td>
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Challenges/Issues?

• Colleges are being asked to commit to development of specific pathways prior to engaging in activities to support “acceleration.”

• When we left for the summer, all we had to do was identify one pathway for development by the end of October. And we would likely have funds left over to engage in professional development to prepare faculty to develop more pathways.

• “Phase 2” was always identified as a competitive phase for those who were “ready.” Instead, it appears that this non-competitive phase is the final option for colleges to get ZTC funds – ready or not.

• No mechanism has been provided to permit a college to widen its paths – to make it possible for a student to earn a ZTC degree or CTE certificate.