



# Academic Senate for California Community Colleges

L E A D E R S H I P . E M P O W E R M E N T . V O I C E .

## ONLINE EDUCATION TASK FORCE

Friday, September 5, 2014

3:30 – 7:00 PM

Embassy Suites LAX/North

9801 Airport Blvd, Los Angeles, 90045

CCC Confer

888-886-3951, <http://www.cccconfer.org>

Passcode: 858322

(Meet & Confer Access Available)

### Minutes

Members Present: John Freitas (chair), Greg Beyrer, Dolores Davison, Christina Gold, Eileen Smith, Fabiola Torres

Guest Present: David Morse, ASCCC President

- I. Call to Order at 3:40pm
- II. Agenda approved by consensus
- III. Minutes from 12 August 2014 approved by consensus
- IV. David Morse (ASCCC President) thanked everyone for serving on the committee
- V. Action Items
  - a. Review and revise calendar:  
Changes made: Feb 27 meeting at 9:30am and October 31 at 10am (replacing October 17 at 2pm). Both meetings are CCC Confer meetings.
  - b. Curriculum regionals: involvement of the OE committee (October 17 at Los Rios, October 18 at Riverside CCC (tentative)
    - Morning general session – broad about curriculum
      - Basics of DE and curriculum
      - Regular and effective contact
      - Assessment/Course Outlines
    - Afternoon session – DE coordinators
    - Dolores as lead; Christina and Kale will assist
  - c. Spring Regionals on Online Education:
    - Quality: possible link to Professional Development
    - Potential Dates: March 20,21; April 17, 18; April 24,25; May 1,2; will aim for April 24/25 after plenary as first choice

Useful people to include: CCCCCO, Professional Development Committee, EDAC?

d. Review and revision of committee charge: Add research issues and write on them; informing the faculty through institutes, etc; matters of instructional technology; Christina will draft committee charge to align it with other committees and send it to the task force for review

VI. Discussion Items

1. DE Effective Practices Paper steering – review and input for DE Paper Task Force – separate task force working on the paper currently. Some things that could be dealt with:
  - survey results: partially reporting out on this
  - components
  - Introduction is solid
  - Distance Education versus Online Education: include a glossary of terms and include a disclaimer about what this paper mean
  - Use readiness instead of preparation
  - Expand role of local senates and working with union
  - Accreditation section is very helpful; use effective evaluations paper; run it by union leaders; union ensure contract protects online education;
  - MOOCs: limited to effective practices or smaller section; limited to what we would endorse; make it neutral
  - Flesh out student readiness; balance (limit Moocsicle)
  - Inclusion of student readiness (possibly information from OEI)
  - Faculty readiness: ability to teach in that environment (veterans and newbies); technology versus pedagogical training; (recommendation: training that combines pedagogical and technological training); appendix of pedagogical resources; professional development requirement to refresh skills; inequitable treatment of faculty (online versus in person pedagogical training); Why is it okay to require online faculty to do more than others? Professional Development with an emphasis on pedagogy
  - Senate rules versus union rules: expand this discussion
  - Assessing course design; include standards rubric (OEI)
  - Timeline: review of draft at January meeting, second reading and action at February exec
2. Fall plenary planning
  - Review of submitted plenary breakout topics –OEI breakout on Thursday @10am; let us know who wants to attend plenary
  - Ideas for resolutions: consultation with senates on statewide initiatives; professional development should be under the senate (will be coming from PD); faculty primacy in distance education as a whole?
3. Rostrum article ideas: badges/disruptive innovation – MOOCs/microcredentialing; experiences of faculty members on the OEI.
4. Dolores mentioned Professional Development clearing house regional summits (set for November) which might be in conjunction with OEI and other online education initiatives; David and Dolores will talk with Julie Adams about the plans for Senate involvement in these regional summits.

- VII. Announcements
  - a. Curriculum regionals: 17 and 18 October
  - b. ASCCC Area meetings 24 and 25 October (varied)
  - c. Fall Plenary Session – 13-15 November at the Marriott Irvine; committee members who plan to attend should let John know so that we can schedule appropriate breakouts, etc.
  
- IX. Adjournment at 6:35pm