



Academic Senate for California Community Colleges

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ONLINE EDUCATION COMMITTEE

Friday, January 30, 2015

10:00 – 3:00

Cosumnes River College, CDC-106

8401 Center Parkway

Sacramento, CA 95823

CCC Confer - 888-450-4821

Passcode: 389415

Minutes

I. Call to Order and Approval of the Agenda – 10:15am

Members present: John Freitas (chair), Kale Braden, Gregory Breyer, Dolores Davison, Christina Gold, Eileen Smith, Fabiola Torres. Guest: LeBaron Woodyard

II. Approval of the January 12, 2015 minutes -- approved with no corrections

III. Action items

- a. Online Education Regional Meetings – north at College of San Mateo, south at Mt. SAC
 1. North: Kale Braden, Gregory Breyer, Dolores Davison, John Freitas, Eileen Smith
 2. South: Kale Braden, Dolores Davison, John Freitas, Christina Gold, Fabiola Torres
- b. LeBaron Woodyard will provide webcasting for both sessions breakouts (1-2 and 2-3pm); assure that we will have extra time for the close captioning; upload PPT slides to CCC Confer (fairly basic)
 - i. Finalize program: General session in morning, breakouts in afternoon; DE coordinators meeting in the north on Friday (12-1pm)
 - ii. Finalize topics for general sessions, identify potential presenters, assign responsibilities
 1. OEI colleges and CMS: Opening Remarks and then What's next for DE and where are we going? What is this CMS going to mean for the colleges? What is the new normal? Accreditation, Federated ID, question and answer, responses to the audience – positive, enhancing
 - a. Start with increased scrutiny on DE (simplifying accreditation reporting); OEI is not MOOCs; local control; pedagogically sound, vetted by the field; there are tools to assist doing your job even better; adjuncts; benefits for students and for faculty; accreditation issues with planning, quality, student support and equivalent levels, FERPA issues; no defined times for schedules (organic break midway through); faculty primacy and the Senate role
 - b. Professional Development (training for those faculty who have already been training); training as a breakout; financial aid fraud; Jory as a breakout?; Hancock bill (Prisons and DE); correspondence education;
 - iii. Finalize topics for breakout sessions, identify potential presenters, assign responsibilities
 - a. Effective Practices, Landmines, Nuts and Bolts (changed to ADA)
 - i. Effective Practices: regular and effective contact in practice, how ensure that you are not teaching a correspondence course; course design, faculty readiness, student readiness, student

retention, achievement gap, pedagogical training; Fabiola; Eileen, Kale

- ii. Landmines: What do you do if you have faculty using other CMS?; right of assignment; working with your union; evaluation; mindset about distance education; Christina; Greg, Dolores
- iii. ADA (difference between DE office versus DSPS); universal design; accessibility; difference between compliance and student success; floor versus ceiling for federal requirements and expectations; accessibility basics; Jayme; LeBaron, John
- iv. Reconvene – most common questions; flash poll; inform future breakouts, etc; inform local senates as well as ASCCC; coming senate events;

IV. Discussion items

- a. Update from January 16 DE Coordinators meeting – pending SARA legislation (LeBaron): refund complaints; protecting colleges from unscrupulous practices; drivers' license analogy; state will accept the quality of another institution across state lines; federal requirement vacated in 2011 regarding financial aid; DoE is revisiting this; where are we in California? We need legislation in order to participate in SARA; leg calendar is right now (in the hopper by 22 February); ICC have been tasked with representing the state's interests here; there is a meeting next week to discuss proposed language on a bill being sponsored by CSU; needs to be a state portal which will serve as a coordinating entity for the entire state which would have responsibility with regards to complaint as well as approval and review practice. WICHE SARA is out of Colorado but this would have to go through the state portal first; since there is no CPEC, we don't have an organization that could be the state portal because there is nothing established in legislation (the privates are the problem here); legislation is looking at identifying portal; limited responsibility for resolving complaints; introduced as a bill and will be debated conversations with D of Finance); interest in a version of CPEC 2, while others are completed opposed to the return of CPEC; bill gets this into the legislature in a formal way, but the negative is that it will go through the normal process and wouldn't be signed into law by the governor until 1 January 2016; LeBaron is hopeful that the language from the bill might be rolled into a trailer bill and therefore be effective 1 July 2015. Agency charged with being the portal agency would need resources in order to do so; is this added on to someone's existing job, is there additional funding; state fee structure to fund this; would be a reduced amount of money for many institutions but they would have to opt into SARA; who is going to pay for people who respond to complaints, take in applications, etc; will need to have a discussion regarding staffing; change in authorization because policies stop at the district level (exception = discrimination); CCCC would have to be given explicit permission to handle complaints and other issues. LeBaron thinks bill needs to be sponsored by all four segments of higher education (CCC, CSU, UC, and privates/proprietary). Structure proposed below:
 - 1. Portal
 - 2. 3 Public Entities
 - 3. Privates or proprietary schools
- b. Update on Title 5 revision recommendations – Went to Exec and David Morse will bring forward to CCCC for information.
- c. Status of assigned resolutions
 - i. Resolutions assigned in August – Rostrum article on student success
 - ii. Resolutions assigned from fall plenary –
 - 1. 7.07 F14 -- Aligning the definitions of distance education with the federal and state regulations;

2. 17.02 F14 – Examples of practices on other campuses; Rostrum article; faculty driven distance education coordination – Fabiola and Dolores to work on this
- d. Effective practices Rostrum articles – Faculty Development submitted, Student Prep, Role of Senate in DE (tie to 17.02 Rostrum)
- e. Plenary session planning
 - i. Breakout sessions (tentative, pending Executive Committee approval of plenary program)
 - ii. Resolutions –
 1. Definition of regular, effective, and substantive contact; provide examples or guidelines: Student to student, student to instructor, students to instructor, student to content: all of those have to be facilitated. Relationships rather than mechanisms.

V. Announcements

- a. ASCCC Accreditation Institute, February 20-21, San Mateo Marriott (SFO Airport)
- b. ASCCC Academic Academy, March 13-14, Westin South Coast Plaza – registration deadline is February 20.
- c. Upcoming Online Education Initiative Steering Committee meetings: February 6 (online), March 6 (Ontario Embassy Suites)
- d. Area Meetings: March 27 (Areas A and B) and March 28 (Areas C and D), locations will vary.
- e. Spring Plenary Session: April 9-11, SFO Westin - registration deadline is March 23.
- f. Next Online Education Committee meetings: February 27, March 20 & 21

VI. Adjournment