

Collaboration Plan for Implementation of the LRCCD Prerequisite/Corerequisite Guidelines for non-sequential courses utilizing Math, English, Reading, and ESL that cannot be justified by transfer requirements, statute/regulations, or health and safety requirements.

1. Each department prioritizes courses that will add prerequisites or corequisites.
2. Each college will create a collaboration team.
 - a. Charge of the collaboration team – prioritize and decide the number of courses that will be submitted to the curriculum committee. Timelines will be developed by the collaboration team.
3. Membership of the collaboration team will be determined by each college.
 - a. Faculty Members will be appointed by the Senate President. Managers will be appointed by the Vice President of Instruction.
 - b. To be considered: Curriculum Chair, VPI, Research Office representative, Prerequisite Subcommittee representative, Counselor, Articulation Officer, faculty/deans of Math, English, Reading, and/or ESL departments, and any other interested individuals.
4. Criteria to consider in determining the courses and the number of courses to be submitted to the curriculum committee.
 - a. The method used to determine which courses might be the most compelling candidates for new prerequisites or corequisites
 - b. The provision of appropriate numbers of prerequisite or corequisite course sections
 - c. The assurance that other degree applicable courses are available such that student progress toward their educational goals is not unnecessarily impeded
 - d. Training for the curriculum committee
 - e. The use of research to evaluate the effect of new prerequisites or corequisites on student success with particular attention to disproportionate impact.
 - f. Implications across the district
 - i. Monitor same courses offered at two or more colleges when a college(s) adds a prerequisite or corequisite while the other college(s) do not.
 - ii. Monitor disproportionate impact at the colleges with or without prerequisites or corequisite.
 - iii. Graduation Requirements – If course A at College A has a prerequisite or corequisite and course A at College B does not have a prerequisite or corequisite, it is possible that a student applying for graduation at College A may not meet the

graduation requirements because course A taken at College B does not have a prerequisite or corequisite.

- iv. Articulation of courses with or without prerequisites or corequisites.