

Student Success Institute

Basic Skills Across the Curriculum

*Sponsored by the Academic Senate Foundation
February 25-26, 2011 • Doubletree San Jose*



Student Success Institute: Basic Skills Across the Curriculum

From the Committee:

Welcome to the first Academic Senate for California Community Colleges Student Success Institute: Basic Skills Across the Curriculum. It is our hope that you will find this Institute stimulating and applicable to your work on your local campus. Reflection and collegial dialog are essential to our work and to improving the achievement of our students. Be sure to ask questions, get contact information from other attendees, and share your expertise.

Enjoy!

The Basic Skills Committee

From the President of the Academic Senate Foundation:

The Academic Senate Foundation is pleased to sponsor the Student Success: Basic Skills Across the Curriculum Institute for 2011. The purpose of the Foundation is to support the work of the Academic Senate by sponsoring professional development and learning opportunities for faculty, and we know that you will find this Institute engaging, intellectually stimulating and rich with ideas to improve student success. We are happy to welcome the two sponsored attendees to this Institute: Tricia Sanford of Folsom Lake College and Lisa Suguitan Melnick of College of San Mateo. We congratulate all the part-time faculty nominated by their local senates for scholarships to come to the Institute and encourage all faculty to stay connected to their local academic senates whose dedicated work continually improves the academic and professional quality of each institution.

Beth Smith, President, Academic Senate Foundation

FRIDAY, February 25, 2011

9:00 A.M. **CONTINENTAL BREAKFAST AND REGISTRATION**
• *City Foyer*

10:00 A.M. **GENERAL SESSION**
• *San Martin/San Simeon*

Welcome and Introduction

Dianna Chiabotti, Basic Skills Committee Chair, Facilitator

Anne Argyriou, DeAnza College

Mary Beth Barrios, El Camino College

Joan Córdova, Orange Coast College

Candace Lynch-Thompson, School of Continuing Education

John Stankas, San Bernardino Valley College

FOUNDATION WELCOME

Beth Smith, Academic Senate Foundation

This Institute is sponsored by the Academic Senate Foundation for California Community Colleges. The mission of the Foundation is to enhance the excellence of the California community colleges by sustained support for professional development of the faculty in the furtherance of effective teaching and learning practices.

PRESIDENT'S WELCOME

Jane Patton, Academic Senate

The Academic Senate President, Jane Patton, will provide an update about some of the hot topics facing the state today.

WHO ARE WE?

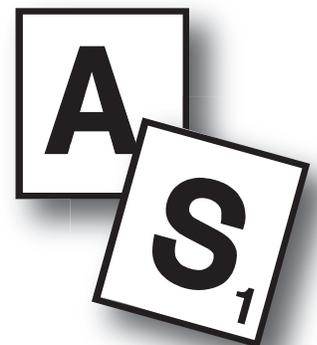
Dianna Chiabotti, Basic Skills Committee

This part of the general session will provide an opportunity to discover what colleges and disciplines are represented in the audience. In addition, attendees will have a discussion on how the format of the Institute will provide a platform for sharing ideas, learning together, and discovering new methods for best serving students and increasing student success.

11:45 A.M. **BREAK**

12:00 P.M. **LUNCH**

• *San Martin/San Simeon*



1:00 P.M.

GENERAL SESSION

- *San Martin/San Simeon*

KEYNOTE

Dianna Chiabotti, Basic Skills Committee, Facilitator

Beth Smith, Academic Senate

Terrence Willet, CalPASS

Faculty and data are no longer separable in community colleges. Data and evidence are used for improving student learning and informing planning processes. Easy access to data becomes invaluable to faculty trying to modify curriculum or pedagogy and track disproportionate impact. The SMART tool by CalPASS gives access to individual college data, specifically by discipline and course. With the passcode information provided to attendees and internet access available, the SMART tool will be demonstrated and each attendee will be able to find information about student success, retention and more during this session. Bring a laptop or other device with internet connectability to the session. This is a hands-on session that will set the stage for the conversations about improving student success. If possible, teams in attendance from a single college may want to sit together during the session.

3:15 P.M.

COFFEE BREAK

3:30 P.M.

BREAKOUT SESSIONS—ACCESS

Services that Support College Entry

- *Carmel*

Mary Beth Barrios, Basic Skills Committee, Facilitator

Jennifer Mendoza, San Bernardino Valley College

With the influx of students entering community colleges at all levels of college readiness, what programs and strategies are most effective and necessary for meeting the needs of new college students? What content should be on the college or department webpage? This breakout will explore the current research on the needs of students at college entry; what programs need to be in place; and tough questions we may need to ask and find answers for on our campuses.

Model Content Review to Guide Student Success

- *Santa Clara*

Beth Smith, Academic Senate, Facilitator

Carolyn Holcroft, Foothill College

With the potential implementation of model content review for establishing prerequisites, it is imperative that faculty are familiar with this new process. We should also understand how to begin implementation such that the process is collegial, reflective, and best meets the needs of students. This breakout will help answer questions you may have.

Active Learning Strategies

- *San Jose*

Joan Córdova, Basic Skills Committee, Facilitator

Candace Lynch Thompson, School of Continuing Education

College faculty teach the way they learned—in the traditional lecture mode. This session will provide a survey of a wide variety of active learning techniques, which can be used to supplement rather than replace lectures. The session is intended to help you move beyond the lecture method to student involvement in the educational process.

Creating Connections with Your Students, Why and How?

- *San Carlos*

Anne Argyriou, Basic Skills Committee, Facilitator

Johnnie Terry, Sierra College

Research is clear that students are more successful when they feel connected to their teacher and the institution. How can faculty help create connections with students that facilitate their success in addition to their many other responsibilities? Find out how by attending this breakout session.

5:30 P.M.

No Host RECEPTION

- *City Foyer*

6:00 P.M.

DINNER

- *San Martin/San Simeon*

7:00 P.M.

SURPRISE ACTIVITY

- *San Martin/San Simeon*



SATURDAY, February 26, 2011

7:00 A.M. **BREAKFAST BUFFET**

- *City Foyer*

8:30 A.M. **BREAKOUT SESSIONS—STUDENT LEARNING**

Assessment for Placement

- *San Carlos*

Anne Argyriou, Basic Skills Committee

Mark Wade Lieu, Chancellor's Office

Thad Nodine, Nodine Consulting and West Ed

What does the research show us about assessment? There are continuing efforts being made to move toward a uniform assessment for colleges. What are the possible benefits of this and what are your concerns. This breakout will explore current efforts and provide a forum to discuss assessment for placement.

Concentrated English and Mathematics Courses

- *San Jose*

Dianna Chiabotti, Basic Skills Committee, Facilitator

David Morse, Long Beach City College

There has been a tremendous push to shorten the time it takes students to complete courses below college level. Can this be done? This breakout will explore current efforts in accelerated learning and the implications. Join us for a lively discussion.

Transitions

- *Santa Clara*

Candace Lynch-Thompson, Basic Skills Committee, Facilitator

Sheyla Caspillo, San Diego Continuing Education

Students often make many transitions on our campuses: basic skills courses to college level courses, non-credit courses to credit courses, transfer courses to non-credit courses; and more. This breakout will explore how to support and lessen the number of transitions to facilitate the success of our students.

Teaching Students How to Read Your Textbook

- *Carmel*

John Stanskas, Basic Skills Committee, Facilitator

Tim Brown, Riverside City College

Many students enroll in our classes unable to read a college level textbook. Even students with college level reading skills can be confused and unprepared. This breakout will provide useful tips for you to help your students access the content in the text.

10:00 A.M.

15 MINUTE BREAK

10:15 A.M.

BREAKOUT SESSIONS III—ADDITIONAL CONSIDERATIONS

Equity Minded Completion

- *San Jose*

Joan Córdova, Basic Skills Committee, Facilitator

Anne Argyriou, De Anza College

This session uses data and existing research to challenge faculty to implement effective practices that address equity issues. This breakout will explore equity minded completion and the need for colleges to be mindful of this concept in order to support the success of all of the students that we serve.

Successful Faculty Impacting Change

- *Santa Clara*

John Stanskas, Basic Skills Committee, Facilitator

Johnnie Terry, Sierra College

This breakout will explore the characteristics of change and the traits of faculty who are successful at impacting change in their own teaching and on their campuses. Come learn new strategies on dealing with these changes.

Who Should we be Hiring? Minimum Qualifications? Recommended Qualifications?

- *Carmel*

Dianna Chiabotti, Basic Skills Committee, Facilitator

Michelle Pilati, Academic Senate

Most colleges have severely restricted hiring in these tough budget times. This situation has provided an opportunity for colleges to reflect on the needs of students and thus on the qualification of faculty to best meet those needs. This breakout will explore the minimum qualifications for faculty; the importance of cultural competence; the flexibility of recommended qualification; and the proposed Title 5 changes relative to Equal Employment Opportunity.

Accommodations

- *San Carlos*

Candace Lynch-Thompson, Basic Skills Committee, Facilitator

Rebecca Scott, Napa Valley College

Many of our students have special needs and/or disabilities that affect their participation in our classes. This breakout will provide important information about accommodations; what they are and who decides how best to accommodate.

12:00 P.M.

LUNCH

- *San Martin/San Simeon*

1:00 P.M.

GENERAL SESSION

Basic Skills in the Big Picture

- *San Martin/San Simeon*

Dianna Chiabotti, Basic Skills Committee, Facilitator

Too often, developmental or basic skills instruction operates on the outskirts of community colleges. The presenters on this panel will use quantitative and qualitative research, student voice, and on-the-ground experience to put front and center the crucial role that developmental education plays in the larger student success agenda. They'll not only describe the challenges but also some programs that are generating promising solutions in California and nationally, with ample time for discussion.

Speakers and topics:

Mary Perry (Deputy Director, EdSource) will provide a statewide analysis of who takes credit developmental courses in the California community colleges and how course-taking matters for student success and for policy, based on EdSource's recent *Something's Got to Give* report.

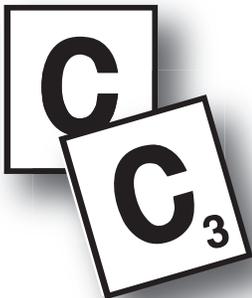
Thad Nodine (Nodine Consulting) will discuss students' matriculation experiences and their potential placement into developmental courses, based on WestEd's recent report, *One Shot Deal?*

Matthew Rosin (Senior Research Associate, EdSource) will discuss approaches being undertaken in California and elsewhere to rethink developmental education sequences and programs, based on EdSource's *Something's Got to Give*.

Laura Hope (Dean, Instructional Support, Chaffey College) will discuss how Chaffey College rethought basic skills through its Success Centers, and what the college's efforts have meant for how faculty understand their students and their own practice.

3:00 P.M.

DISMISSAL



2011 Student Success Presenters

Tim Brown, Reading, Riverside City College

Sheyla Caspillo, Faculty, San Diego Continuing Education

Carolyn Holcroft, Biology, Foothill College

Laura Hope, Dean, Instructional Support, Chaffey College

Mark Wade Lieu, Basic Skills and ESL, Chancellor's Office

Jennifer Mendoza, Counseling, San Bernardino Valley College

David Morse, English, Long Beach City College

Thad Nodine, Principal, Nodine Consulting

Jane Patton, President, Academic Senate (Mission College)

Mary Perry, Deputy Director, EdSource

Michelle Pilati, Vice President, Academic Senate (Rio Hondo College)

Matthew Rosin, Senior Research Associate, EdSource

Rebecca Scott, Interim Dean, Library and Learning Resource Center, Napa Valley College

Beth Smith, President, Academic Senate Foundation and Curriculum Committee Chair, Academic Senate (Grossmont College)

Johnnie Terry, Philosophy, Sierra College

Terrence Willet, Director of Research, CalPASS

2010-11 Basic Skills Committee

Dianna Chiabotti, Chair, Basic Skills Committee, Napa Valley College

Anne Argyriou, Reading, DeAnza College

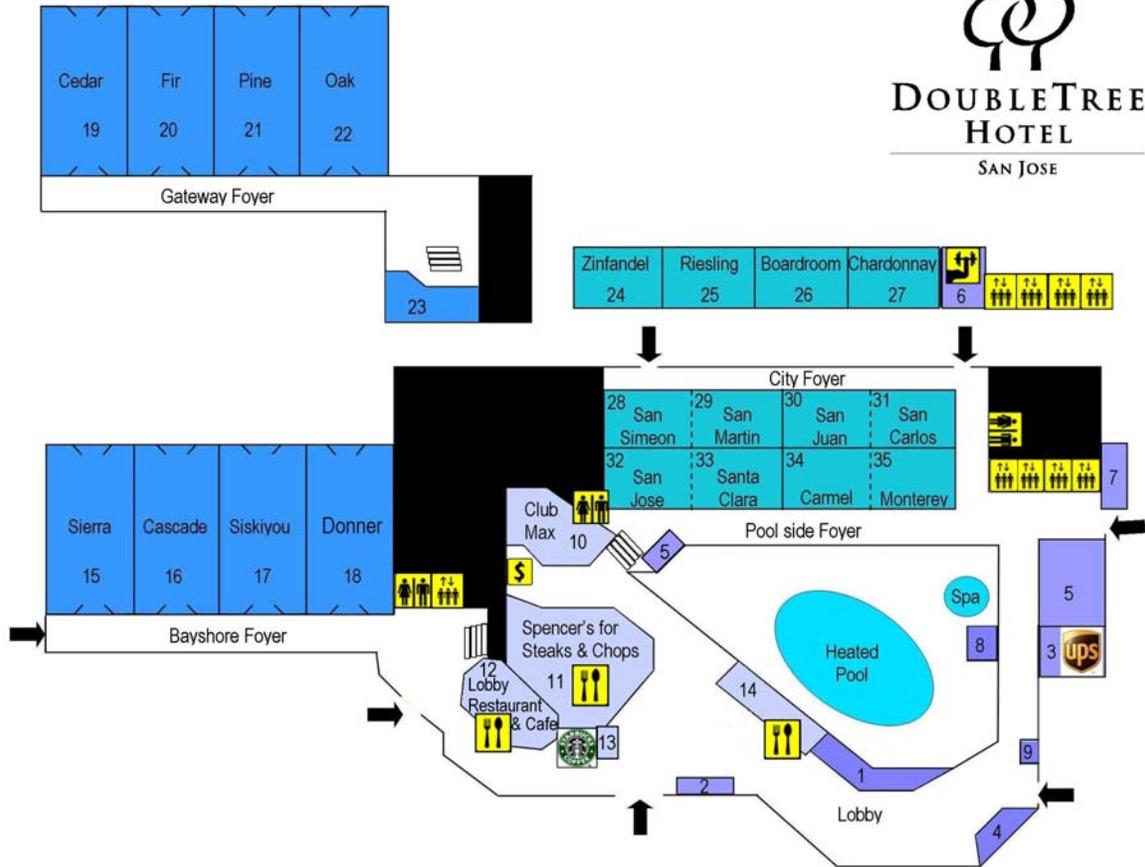
Mary Beth Barrios, Counseling, El Camino College

Joan Córdova, Mathematics, Orange Coast College

Candace Lynch-Thompson, ESL, School of Continuing Education

John Stanskas, Chemistry, San Bernardino Valley College

Function Space Floor Plan



Hotel Services

1. Front Desk
2. Guest Services
3. UPS Store
4. Travel Traders Gift Shop
5. Sales, Catering, & Events Office
6. Hilton Fitness by Precor Center
7. Executive Offices
8. Coin Operated Laundry
9. Shoe Shine

Dining

10. Club Max
11. Spencer's for Steaks & Chops
12. Lobby Restaurant & Cafe
13. Espresso Bar brewing Starbucks Coffee
14. Sushi & Sake Bar

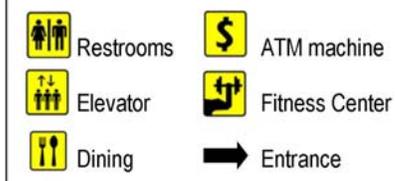
Ballrooms

15. Sierra
16. Cascade
17. Siskiyou
18. Donner
19. Cedar
20. Fir
21. Pine
22. Oak
23. Silicon Valley Room

Meeting Rooms

24. Zinfandel
25. Riesling
26. Boardroom
27. Chardonnay
28. San Simeon
29. San Martin
30. San Juan
31. San Carlos
32. San Jose
33. Santa Clara
34. Carmel

Symbol Key





Mission

The mission of the Academic Senate Foundation for California Community Colleges is to enhance the excellence of the California community colleges by sustained support for professional development of the faculty in the furtherance of effective teaching and learning practices.



Donate Now!

Help the Foundation fulfill its purposes by supporting its work through charitable donations. You can support the Academic Senate Foundation by making a tax-deductible donation through the Just- Give link on the Foundation's website at www.asfcc.org



Just Give is a donation service available to nonprofit charitable organizations such as the Academic Senate Foundation.

The Vision and Purpose of the Foundation

- to benefit, support, and enhance the excellence of California community colleges;
- to support, design and implement professional development for California community college faculty;
- to research, develop and communicate effective practices to promote effective teaching and learning in the California community colleges; and
- to promote a variety of activities and strategies to advance teaching and learning.

For the 2010-11 academic year, the Foundation has identified four primary objectives in concert with its Mission and Purpose:

- to sponsor professional development opportunities for faculty
- to pursue grants that aim to promote quality teaching and improved opportunities for students
- to build on the work of the Academic Senate and support its efforts toward professional development
- to support the development of the capacity of the Foundation