

Stanback-Stroud Diversity Award – Rubric

1. Nomination documents (score 0-3)
2. Creating an inclusive and supportive campus climate (score 0-4)
3. Implementing effective teaching and learning strategies (score 0-4)
4. Fostering student engagement in campus life (score 0-4)
5. Evidence of diversity, equity and inclusivity activities (0-5)
6. Facilitating student access, retention, and success (score 0-5)

**Overall total: Possible 25**

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|  | **0** | **1** | **2** | **3** | **4** | **5** |
| **a. Nomination documents (0-3)** | Not present | Nominee’s application from the nominee and Statement from the nominator provide justification for nomination | Nominee’s application and statement from the nominator provide justification for nomination **AND** letters of support | Nominee’s application from the nominee and statement from the nominator that provide comprehensive, clear and detailed justification for nomination **AND** letters of support | **--** | **--** |
| **b. Creating an inclusive and supportive campus climate (0-4)** | Not present | Listed contributions of creating an inclusive and supporting campus climate but **lacks** supporting detail | **Minimal** quantitative OR qualitative evidence of creating an inclusive and supporting campus climate | **Some** quantitative AND qualitative evidence of creating an inclusive and supporting campus climate | **Significant** quantitative AND qualitative evidence of a broad and sustained effort to create an inclusive and supportive campus climate | **--** |
| **c. Implementing effective teaching and learning strategies (0-4)** | Not present | Listed implementing effective teaching and learning strategies but **lacks** supporting detail | **Minimal** quantitative OR qualitative evidence of implementing effective teaching and learning strategies | **Some** quantitative AND qualitative evidence of implementing effective teaching and learning strategies | **Significant** quantitative AND qualitative evidence a broad and sustained effort to implement effective teaching and learning strategies | **--** |
| **d. Fostering student engagement in campus life (0-4)** | Not present | Listed contributions to student engagement but **lacks** supporting detail | **Minimal** quantitative OR qualitative evidence of the contribution to student engagement | **Some** quantitative AND qualitative evidence of the contribution to student engagement | **Significant** quantitative AND qualitative evidence of widespread student engagement in a sustained manner | **--** |
| **e. Evidence of diversity, racial/ethnic equity, and inclusivity activities (0-5)** | Not Present | Listed evidence of diversity, racial/ethnic equity and inclusion activities but **lacks** supporting detail | **Minimal** quantitative OR qualitative evidence of activities leading to increased diversity, racial/ethnic equity, and inclusion | **Some** quantitative AND qualitative evidence of activities leading to increased diversity, racial/ethnic equity, and inclusion | **Significant** quantitative AND qualitative evidence of a broad pattern of activities leading to diversity, racial/ethnic equity, and inclusion | **Exemplary** quantitative AND qualitative evidence of a comprehensive pattern of activities that demonstrate diversity, racial/ethnic equity, and inclusion |
| **f. Facilitating student access, retention, and success (0-5)** | Not present | Listed activities leading to increased student access, retention, and success but **lacks** supporting detail | **Minimal** quantitative OR qualitative evidence of activities leading to increased student access, retention, and success | **Some** quantitative AND qualitative evidence of activities leading to increased student access, retention, and success | **Significant** quantitative AND qualitative evidence of a broad pattern of activities leading to increased student access, retention, and success | **Exemplary** quantitative AND qualitative evidence of a comprehensive pattern of activities that demonstrate increased student access, retention, and success |