STANDARDS AND PRACTICES COMMITTEE
Monday, November 21, 2016
3:00-4:00 PM
Zoom
Zoom Teleconference Information
PC, Mac, Linux, iOS or Android: https://cccconfernow.zoom.us/j/5041541143
Telephone: (646)558-8656 (US Toll) or (408)638-0968 (US Toll)
Meeting ID: 504 154 1143
Click here for Standards and Practices Binder

AGENDA

I. Call to Order and Adoption of the Agenda

II. Approval of November 7 minutes

III. Exemplary Program Award application norming session

IV. Winter/Spring MQ and equivalency workshops (partner with IEPI)
   a. Possible tentative dates – March 9 and 10 (first choice), February 23 and 24 (alternative choice)
   b. Report on initial coordination efforts with IEPI
   c. Topics to cover and next steps

V. Disciplines List – Communication Studies update

VI. Chancellor’s Office MQ task force update

VII. Assigned Resolutions and Strong Workforce Recommendations
   i. Resolutions – 10.01 S10, 10.02 S10, 10.03 S10, 10.12 S11, 10.01 F13, 10.02 S16
   ii. Strong Workforce recommendations – 13(a), 14(a), 14(e), 14(f)

VIII. Awards Deadlines
   a. Hayward – applications due December 23, 2016; selections due January 20, 2017
   b. Diversity – applications due February 3, 2017; selection due March 6, 2017

IX. Items for Future Agendas
   a. Norms/expectations for Chancellor’s Office liaisons to ASCCC
   b. Disciplines List Revision Process update
   c. Possible new award for administrators
   d. Election protocols
X. Announcements
   a. Next meeting – December 5, 3:00
   b. Contextualized Teaching and Learning Regional Meetings – December 2, 3
   c. SLO Symposium – February 3, North Orange County CCD
   d. Faculty Hiring Regional Meetings – February 10, 11
   e. Accreditation Institute – February 17-18, Napa

XI. Adjournment

Status of Previous Action Items
1. Resolutions 10.01/10.02/10.03 S10 – ASCCC to schedule meetings with leadership of professional organizations for affected disciplines – in progress
2. MQ/Equivalency Regional Meeting – The draft agenda for the meetings was adopted and forwarded to the Executive Committee for approval. The Executive Committee approved the agenda on 9/30/16. Equivalency scenarios will be drafted for one of the activities – in progress
3. Inquiry to Chancellor’s Office regarding legality of including recency requirements in MQs (resolution 10.01 F13). An inquiry has been submitted to CCCC Legal. – in progress
4. Resolution 10.12 S11 (Learning Assistance MQs) – Efforts in progress to contact an ACTLA board member. Survey needs to be drafted – in progress
5. Strong Workforce Recommendation 13(a) – Survey to the field drafted and submitted to the Executive Committee for approval. The survey was approved by the Executive Committee on 9/30/16 and has been submitted to the field. Results of survey will inform work on recommendation 14(a). – in progress
6. Strong Workforce Recommendation 14(a) – March 2017 identified as target for convening discipline faculty. Which disciplines to invite is pending the results of the survey on CTE hiring barriers – in progress
7. Strong Workforce Recommendation 14(e) – Committee members to read Title 5 section 53502 (Faculty Internship Minimum Qualifications) and develop questions about the regulation that need clarification – in progress
8. Strong Workforce Recommendation 14(f) – A separate meeting was held on 9/21 regarding apprenticeship programs, and as a result an Apprenticeship Task Force has been established. Role of Standards and Practices to be clarified. – in progress
9. Disciplines list proposals – Communication Studies (revision) and Public Safety (new discipline) proposals moved forward to hearings at fall 2016 plenary. Testimony was taken. There was no real opposition to the Public Safety proposal. There were significant concerns about the Communications Studies proposal. The initiator of the Communications Studies proposal is considering next steps. In progress.
10. Board of Governors interview process – The committee recommendation to continue with current process will be discussed at the November 30 Executive Committee meeting. In progress.