I. Call to Order and Adoption of the Agenda

II. Approval of March 15 minutes

III. Spring meeting calendar – Tuesday, May 16, 1:00-2:00 (if necessary)

IV. Status of Previous Action Items – See last two pages for current status
   a. Assigned Resolutions (strikethroughs indicate completed resolutions)
      i. Resolutions – 10.01 S10, 10.02 S10, 10.03 S10, 10.12 S11, 10.01 F13, 10.02 S16, 10.02 F16, 13.01 S16, 17.01 F16, 21.06 F16 (referred), 10.03R F16 (referred, along with amendments).
   b. Strong Workforce recommendations – 13(a), 14(a), 14(e), 14(f)
   c. Assigned Tasks

V. Spring Plenary and Area Meetings
   a. Resolutions update
   b. Breakout sessions planning – Disciplines List Conversation, Awards and Recognizing Excellence
   c. Disciplines List – Area meetings, appeals process, disciplines list hearing

VI. EDAC Project – Stanback-Stroud Diversity Award Yearbook

VII. Apprenticeship MQ update
   a. Results of April 6 Apprenticeship MQ Work Group Meeting
   b. Next steps

VIII. ASCCC Policies
   a. Review/revision of Executive Committee Policy 40.00 – Honoring Faculty Leaders
   b. Possible Policy on Executive Committee Consideration of Draft Revisions to Governing Documents, Policies, and Procedures
IX. Announcements
   a. Next meeting – Tuesday, May 16, 1:00-2:00 (Zoom, if necessary).
   c. CTE Leadership Institute – May 5-6, San Jose Marriott.
   d. Faculty Leadership Institute – June 15-17 (with optional Legislation and Advocacy pre-
      session June 14-15), Sacramento Sheraton Grand.

X. Adjournment
Status of Previous Action Items

A. **In Progress**

1. Resolutions 10.02 S16/10.02 F16 – Creation of “sub-disciplines”/creation of discipline for “emerging fields” to be addressed when discipline faculty are convened. – *in progress.*

2. Resolution 17.01 F16 – This is partially being addressed through the CTE MQ Work Group January letter to the field, and also through the anticipated white paper on equivalency. This was reiterated during information presentations at the spring regional meetings. – *in progress.*

3. Strong Workforce Recommendation 13(a) – Survey to the field drafted and submitted to the Executive Committee for approval. The survey was approved by the Executive Committee on 9/30/16 and has been submitted to the field. Results of survey will inform work on recommendation 14(a). ASCCC staff will prepare a summary of the survey results. – *in progress*

4. Strong Workforce Recommendation 14(a) – March 2017 identified as target for convening discipline faculty. Which disciplines to invite is pending the results of the survey on CTE hiring barriers. The CIO representative to the CTE MQ work group volunteered to work with the CIOs to identify the 10 “most affected” CTE disciplines to determine which disciplines to convene. – *in progress*

5. Strong Workforce Recommendation 14(e) – Committee members to read Title 5 section 53502 (Faculty Internship Minimum Qualifications) and develop questions about the regulation that need clarification. Faculty internships will likely be on the agenda for the next CTE MQ Task Force meeting. – *in progress*

6. Strong Workforce Recommendation 14(f) – A separate meeting was held on 9/21 regarding apprenticeship programs, and as a result an Apprenticeship Task Force has been established. Role of Standards and Practices to be clarified. The RSI committee of the California Apprenticeship Council (CAC) presented a draft revision to the credit apprenticeship MQs at its October meeting and will be discussed further at its January 25 meeting. Freitas to contact Lynn Shaw after 1/25 to see if the proposal has been revised. S&P may work with the Curriculum Committee to draft a resolution for spring plenary. Following the CAC approval of the recommended apprenticeship MQ change, the Chancellor’s Office charged the ASCCC with convening apprenticeship faculty to review the proposed MQ language and bring the MQ change through an expedited ASCCC process. The Apprenticeship MQ Work Group met on April 6 and developed draft language as an alternative to the CAC proposal. Standards and Practices will take responsibility for conducting the hearings for the proposal. – *in progress*

7. Disciplines list proposals – Communication Studies (revision) and Public Safety (new discipline) proposals moved forward to hearings at fall 2016 plenary. Testimony was taken. There was no real opposition to the Public Safety proposal. There were significant concerns about the Communications Studies proposal. The initiator of the Communications Studies proposal is considering next steps. The recommendation to the Executive Committee is to move the Public Safety proposal to spring plenary and to not move the Communication Studies proposal forward. The Executive Committee approved these recommendations. A resolution to approve the Public Safety discipline will be drafted and moved forward to spring plenary. - *In progress.*

8. Update of Disciplines List Handbook – With the move to an annual process, it was decided to form a subgroup to review the Disciplines List Handbook and identify any revisions as necessary (Freitas, Searl-Chapin, Narveson, Adams). A breakout on the disciplines list process is scheduled for spring plenary and will include a discussion about what currently works and what could be improved. – *in progress*

9. MQ Research – MQs for community college CTE faculty outside of California will be researched – *on hold.*
B. **Completed**

1. Resolutions 10.01/10.03 S10/10.03R F16 – ASCCC to schedule meetings with leadership of professional organizations for affected disciplines. Resolution 10.03 F16, which sought to work with the organizations was referred to the Executive Committee. The President will likely take the lead. –**in progress, but S&P role is completed.**

2. Resolution 10.02 S10 – The introductory paragraphs for both lists of non-master’s disciplines in the Disciplines List now say “bachelor’s degree or higher and two years of professional experience.” This resolution has been completed. –**completed**

3. Resolution 10.12 S11 (Learning Assistance MQs) – Efforts in progress to contact an ACTLA board member. Per a conversation with ACTLA President, ACTLA supports removing the clause in question from title 5 section 53415. ACTLA may also prepare a proposal to revise the learning assistance/tutoring MQs. –**completed**

4. Resolution 10.01 F13 - An inquiry has been submitted to CCCC Legal. Legal counsel stated that such a change would require a Title 5 revision. Also, the intent of this resolution can be handled through effective use of local hiring processes. –**completed.**

5. Resolution 13.01 S16 (Expand the Hayward Awards) – The recommendation is to keep the number of awards the same with 2 PT and 2 FT awards each year, but to eliminate the one award per Area requirement, and to allow each senate to nominate one PT and one FT faculty member for the award. The proposal will be considered by the Executive Committee at its February meeting. –**completed.**

6. Board of Governors interview process – The committee recommendation to continue with current process will be discussed at the November 30 Executive Committee meeting. **Completed**

7. Election Protocols – The committee moved a recommendation on a policy and process for withdrawing from candidacy for Executive Committee positions forward to the Executive Committee for action at its February meeting –**completed.**

8. Publications Guidelines – The committee has been assigned the task of reviewing the draft ASCCC publications guidelines to finalize and bring to the Executive Committee for approval. It was determined that this should be reassigned to an ad hoc group of Executive Committee members. –**completed (S&P’s involvement).**

9. Referred resolution 21.06 F16 (with CTE Leadership)- The RSI committee of the California Apprenticeship Council (CAC) presented a draft revision to the credit apprenticeship MQs at its October meeting and will be discussed further at its January 25 meeting. Freitas to contact Lynn Shaw after 1/25 to see if the proposal has been revised and propose revised language for the resolution. The CAC took action on the proposal on 1/25, which rendered the intent of the resolution moot. The recommendation to declare the resolution moot was brought to the March Executive Committee meeting and approved. –**completed.**

10. Spring MQ/Equivalency Regional Meetings – Tentative dates of March 9 and 10 have been identified. Conversations have been held with Vice Chancellor Tena about partnering with IEPI. IEPI questionnaire to be submitted to start the process. Regional meetings were held at Santa Rosa Junior College and Chaffey College in March. -**completed.**