Academic Senate
for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

STANDARDS AND PRACTICES COMMITTEE

Monday, November 13, 2017
8:30 AM - 9:30 AM
Zoom
(Zoom login information at the end of the agenda)

MINUTES

I. Call to Order at 8:32 a.m. and Lorraine Slattery-Farrell will serve today as Note Taker
Present: John Freitas, Lorraine Slattery-Farrell, Conan McKay, Chad Lewis, Emily Berg, Kathy Schmeidler

II. Meeting Calendar was reviewed
   a. Next in-person meeting is January 10 in Sacramento
   b. Spring online meetings – will continue on Mondays at 8:30a.m.

III. Committee Priorities for 2017-2018 – see priorities spreadsheet and priorities status on last page. The chair reviewed the spreadsheet and discussed the action plan for each.
   a. Resolutions assigned to Standards and Practices – 10.01 S10, 10.03 S10, 10.03R F16 (and amendments), 10.02 S16, 7.01 F16, 10.01 F16, 10.02 F16, 17.01 F16, 10.02 S17, 10.03 S17, 10.04 S17, 10.05 S17, 10.06 S17.
   b. Strong Workforce Task Force Recommendations: 13(a), 13(b), 14(a), 14(e), 14(f)
   c. Updates were provided on task forces to address specific resolutions and Strong Workforce recommendations
      i. Equivalency Toolkit Project – Equivalency effective practices: 13(a), 13(b), 10.05 S17
      ii. Disciplines Specializations Project, including and linking industry credentials to general education 13(a), 13(b), 10.02 S16
      iii. Faculty Internships, 14(e), 10.02 S17

IV. J Freitas reviewed the Exemplary Program Award process. E Berg will not be able to act as a reviewer due to a conflict of interest with her college as an applicant. Discussed the quantitative and qualitative components of the applications. Currently the scores are the only component and does not have a qualitative discussion. Consensus was we should be thoughtful of what the qualitative components would entail and should consider proposing a new process for next cycle. J Freitas asked that committee members review the awards handbook and work as a sub group on this. Kathy, Conan, and Chad have volunteered to support this. Conan will take the lead on this and J Freitas will confer as needed.
   a. Application review – final ratings due to office December 8.

V. Disciplines List and Minimum Qualifications
   a. Credit apprenticeship minimum qualifications – J Freitas provided an update on CAC meeting and plenary session

VI. On the Horizon
   a. February Rostrum articles

b. Awards - Hayward Award will be released in early January. The timeline is outlined in the awards handbook.
c. Revisions to the Disciplines List Revision Handbook and/or the process – bring ideas to December meeting
d. January in-person meeting – book travel now (http://www.asccc.org/content/flight-and-travel-request)

VII. Announcements
a. Next meeting –November 20, 8:30-9:30 (if necessary); December 4, 8:30-9:30
b. Remaining Fall Regional Meetings – Curriculum. Click here for more information.
c. Accreditation Institute – February 23-24. Pre-session on February 22. Wyndham Anaheim-Garden Grove.

VIII. Meeting adjourned at 9:30a.m.

(Minutes submitted by Lorraine Slattery-Farrell)

Zoom Teleconference Information

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/5041541143
Or iPhone one-tap (US Toll): +16699006833,5041541143# or +14086380968,5041541143#
Or Telephone:
Dial:
+1 669 900 6833 (US Toll)
+1 408 638 0968 (US Toll)
+1 646 876 9923 (US Toll)
Meeting ID: 504 154 1143

Status of Committee Priorities

A. In Progress/Assigned

1. **Resolution 18.01 F12** – **Assigned to 5C**. This resolution is actually assigned to 5C. S&P chair to notify the 5C chair. This has been added to the 5C agenda.
2. **Resolutions 10.01 S10, 10.03 S10, 10.03R F16, 10.06 S17** – **In Progress**. All disciplines, except apprenticeship, are currently in the Disciplines List. J Freitas will reach out to the various organizations that have expressed concerns to explain to them the ASCCC process. John will be at the ACCE meeting in February and will provide an overview of the process.
3. **Resolution 10.02 S16** – **In Progress**. This resolution is being addressed through the ASCCC/CCCCO workgroup on discipline specializations. L Slattery-Farrell is leading this work for the ASCCC.
4. **Resolution 7.01 F16** – **Assigned.** This resolution addresses curriculum and policy matters and should be reassigned to a different committee. The group discussed that this should be referred to Ed Policy committee to work in collaboration with CTELC on this.
5. **Resolution 10.01 F16 – In Progress.** A draft paragraph had previously been presented to Standards and Practices for review and input. The group agreed to the language and J Freitas will add to the webpage. This resolution will then be complete.
6. **Resolution 10.02 F16 – In Progress.** This resolution can be addressed as part of the ASCCC/CCCCO workgroup on discipline specializations. L Slattery-Farrell is leading this work for the ASCCC.
7. **Resolution 17.01 F16 – In Progress**. This has been addressed through presentations at the spring 2017 regional meetings on MQs and equivalencies, through the Chancellor's Office guidance document on equivalencies sent in February 2017, and through an effective practices checklist published in the November 2017 Rostrum. The ASCCC/CCCCO workgroup on developing the equivalencies toolkit should memorialize this.
8. **Resolution 10.02 S17 – In Progress**. S&P is reviewing the current regulatory language. Also, an ASCCC/CCCCO workgroup on faculty internships has been established and will look not only at the policy issues, but also work on gathering, collating, and distributing effective practices for implementing faculty internships. The Chancellor's Office has stated that it will prepare guidance to the field on what is currently allowed under the faculty internship regulations. C McKay is taking the lead on this work for ASCCC.
9. **Resolutions 10.03 S17– In Progress**. This resolution addresses the definition of professional experience. Progress on this resolution may be linked to the work of the ASCCC/CCCCO disciplines specializations workgroup.
10. **Resolution 10.04 S17 - In Progress**. This resolution addresses the application earning a degree in the specific discipline to the years of professional experience. Progress on this resolution may be linked to the work of the ASCCC/CCCCO disciplines specializations workgroup. Discussion of utilizing the CTE liaisons to disseminate a survey to CTE faculty on this. Discussion of one or two surveys based on the various stakeholders—consensus is one survey is preferred. J Freitas and L Slattery-Farrell will work on this and get input from committee.
11. **Resolution 10.05 S17, Recs. 13(a), 13(b), 14(a), and 14(b) – In Progress.** This is being addressed by the ASCCC/CCCCO workgroup on the Equivalency Toolkit. J Freitas and L Slattery-Farrell are taking the lead on this work for ASCCC.
12. **Recommendation 14(f)** – **In Progress.** The California Apprenticeship Council (CAC) and the ASCCC have been working independently on this issue. The CAC presented a revision to their MQ proposal at their 4th Quarter meeting in October. The ASCCC proposal to revise the apprenticeship MQ was withdrawn from consideration by the delegates at the fall plenary

session. The CAC chair has subsequently invited ASCCC representatives to participate in a meeting of the CAC MQ workgroup.

B. Completed

1. **Resolution 10.01 F16** will be deemed complete once J Freitas updates the website.