

**Transfer, Articulation, and Student Services Committee (TASSC)**

October 14, 2015 – 12:30-1:30

**CCC Confer**

**Minutes**

**Members Present**: Ginni May (Chair), Dolores Davison (2nd), Michael Wyly, Trevor Rodriguez, Shuntay Taylor, Vicki Maheu

**Members Absent**: April Pavlik

1. Select note taker – Dolores Davison
2. Approval of the Agenda – Meeting called to order at 12:31pm and agenda approved
3. Approval of the Minutes from September 9, 2015 – done by email
4. Survey on **Services for** **Disenfranchised Students**
* Edits as requested by ASCCC Executive Committee
	+ Ask for full name of college to avoid confusion
	+ Replace “etc” in various questions with “or the like”
	+ Use bolding to differentiate on campus and off campus housing in #s 1 and 2
	+ Change wording on #8 to provide clarification of which organizations and how these partnerships work
	+ Clarify #9 to say “How in information about the services referenced in this survey that are offered at or by your college disseminated to the college community?”
1. Fall Plenary Breakouts –– Ginni will work on PPTs and send out ideas; Michael may not participate depending on need
2. Instructional Design and Innovation Institute (IDI) – TASSC is not sending forward breakouts but may engage with other committees depending on interest
3. Academic Academy – EDAC and TASSC: focus more broadly on Equity and Student Success
* Call for proposals – faculty hiring, student populations, etc.
* Joint committee meeting? Ginni will be meeting with Cleavon Smith (chair of EDAC) to talk about strategies and possible meeting (invite them to our 11 December meeting?)
* This will be a broader audience than previously
* Possible additional topic on the digital divide
* Ginni will check on attendance and cost for committee attending Academic Academy
* Michael brought up suggestions from last year’s academy:
	+ Dr. Veronica Neal would make an excellent addition to future events, either in breakout, panel discussion or keynote presenter.
	+ Subsequent conversations on equity and student success should continue to focus on *how* to integrate successful strategies into our college communities.
	+ *How* to achieve equity should/could continue to be a focus, including measuring for equity as well as developing programs/tools which reach all students, not only isolated, program-specific cohorts.
	+ Given the new ACCJC Standards and the cited need to correlate disaggregated equity data with SLO assessment results, successful strategies on this front could be an appropriate discussion through the combined lens of equity and student success.
1. **TASSC Meetings**

December 11, 2015 – 10:00-3:00 at Long Beach City College

Agenda Items:

* Instructional Design and Innovation Institute – probably limited because we are not directly participating
* STARFISH – how to integrate
* Academic Academy –major portion of meeting and conversation
* Survey on Services for Disenfranchised Students
1. **Events**

Area Meetings – October 23 (North)

 Area A, Clovis Community College

 Area B, Evergreen Valley College

 October 24 (South)

 Area C, Los Angeles Valley College

 Area D, College of the Desert

Fall Plenary – November 5-7, Marriott Irvine

Curriculum Regional (North) – November 13, Solano Community College

Curriculum Regional (South) – November 14, Mt. San Antonio College

Instructional Design and Innovation – January 21-23, Riverside Convention Center

Accreditation Institute – February 19-20, Marriott Mission Valley San Diego

Academic Academy – March 17-19, Sheraton Sacramento