Transfer, Articulation and Student Services Committee
Wednesday, August 29, 2017
4:00 PM-5:00 PM
Dial your telephone conference line:1-719-785-4469*
Participant Passcode: 942083
*Toll free number available: 888-450-4821
Participant Conference Feature
*6 - Mute/unmute your line

MINUTES

I. Call to order 4:02 PM. Present: Randy Beach (Chair) David DeGroot, Maurice Geddis, Julie Land, LaTonya Parker (Exec) Jacqueline Stahlke, Clarisa Veras

II. 17-18 Meeting Schedule
Committee discussed logistics of the October 13 meeting at El Camino College. Julie will work to secure parking passes and maps. Maurice and Clarisa may be only members flying in. They will check flights and let Randy know their arrival time.

III. ADT Course Substitution Paper
Dave and Randy have been working on edits for grammar and readability. Committee members are encouraged to review the “Scenarios” in Appendix C for accuracy and let Dave know if there is an inaccuracy or question. Randy is taking the paper to the September 7-9 Executive Committee meeting to ask if the paper can be considered a white paper, which will impact the paper’s approval time and the time it takes to distribute it to the field.

IV. Resolution Assignments for 2017-2018
The committee discussed the outstanding resolutions assigned to it and made the following determinations:

<table>
<thead>
<tr>
<th>Year</th>
<th>Resolution</th>
<th>Resolution Name:</th>
<th>Actions</th>
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<tbody>
<tr>
<td>S08</td>
<td>13.04</td>
<td>Effective Practices for Online Tutoring</td>
<td>TASSC members agreed to begin work on a paper as called for in the resolution. The chair will reach out to the chair of the Online Education Initiative to seek volunteers to work with TASSC on the paper.</td>
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<tr>
<td>F11</td>
<td>8.02</td>
<td>Faculty Advisors</td>
<td>The committee was unclear as to why this resolution has been marked completed. The chair will follow up with past TASSC chairs to find that information and report back at a future meeting in order to update the website.</td>
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<tr>
<td>F11</td>
<td>11.01</td>
<td>Consultation Regarding Technology Tools Impacting Student Services</td>
<td>The committee believes this resolution has been completed and no additional action by TASSC is needed. The resolution calls for the ASCCC to take the position to oppose technology tools that are implemented without faculty involvement, especially in the student services area. Passing the resolution and establishing the opposing position completes the work of the resolution. Given the age of the resolution, the committee did not feel that it was necessary to take any further action.</td>
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<tr>
<td>F14</td>
<td>20.01</td>
<td>Developing a System Plan for Servicing Disenfranchised Students</td>
<td>The committee established a task group to review the survey in greater detail and to discuss what actions, if any, could be taken to accomplish part or all of the resolution. The task group includes Clarisa Veras, Maurice Geddis, Julie Land and Randy Beach. The chair will coordinate the first meeting.</td>
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<tr>
<td>S16</td>
<td>9.11</td>
<td>Academic Senate Guidelines on Course Substitutions for Associate Degrees for Transfer</td>
<td>The draft paper has been submitted to the ASCCC Executive Committee for review and direction. TASSC recommends the paper be deemed a “white paper” rather than a position paper by the ASCCC Executive Committee at its September 7-9 meeting, and appropriate steps for approval and distribution be taken at the September 29-30 meeting.</td>
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<tr>
<td>S16</td>
<td>18.01</td>
<td>Develop Retesting Guidelines for the Common Assessment</td>
<td>TASSC agreed to delay action on this resolution due to the uncertain status of the Common Assessment Initiative. The chair will reach out to the faculty co-chair of the CAI for more information. If the CAI does begin moving forward, the committee recommended recruiting an assessment officer to assist in writing a Rostrum article on the topic.</td>
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<tr>
<td>S16</td>
<td>18.03</td>
<td>Local Determination of Advanced Placement Credit at California Community Colleges</td>
<td>With the passage of AB 1985, the second resolved of this resolution has become moot for now, unless additional legislation is introduced to expand the requirement that students who wish to use an AP score to receive credit for a class to meet a general education requirement can do so with a score of 3 or higher. TASSC discussed writing a Rostrum article highlighting the importance of faculty engagement in review of standards around giving credit for advanced placement exams. Several committee members and the chair will meet to review the past paper</td>
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</tbody>
</table>

Link to the full TASSC resolutions worksheet [TASSC Resolutions and Strong Workforce](#)

V. Resolutions and Breakouts for Fall Plenary
   The committee will discuss resolutions and plenary breakouts over email. Randy submitted several breakout ideas by the August 21 deadline.

VI. Survey on Existing Services for Disenfranchised Students
   The committee discussed resolution F14 20.01 which prompted the [Survey on Existing Services for Disenfranchised Students](#). The committee established a task group to review the survey in greater detail and to discuss what actions, if any, could be taken to accomplish
part or all of the resolution. The task group includes Clarisa Veras, Maurice Geddis, Julie Land and Randy Beach. Randy will coordinate the first meeting.

VII. Announcements and Events
   a. ASCCC Executive Committee Meeting, September 7-9, 2017
   b. ASCCC Executive Committee Meeting, September 29-30, 2017
   c. ASCCC Area Meetings October 13 and 14, 2017
   d. ASCCC Executive Committee Meeting, November 1, 2017
   e. ASCCC Fall Plenary, November 2-4, 2017

VIII. Adjournment

Resources
17-18 Meeting Schedule
Committee Membership
Travel form: http://www.asccc.org/content/flight-and-travel-request
Reimbursement forms:
http://www.asccc.org/sites/default/files/SenateReimbursementForm2016_1.pdf