VISION 2030
A Roadmap for California Community Colleges

California Community Colleges taking care of our students, our communities, and our planet

July 24, 2023
# A Look Back

## Vision for Success
5 years (2017-2022)

**Vision for Success Goals**

- Increase completion of degrees, credentials, certificates, and job-specific skill sets by **20%** by 2022
- Increase transfers to UC and CSU by **35%** by 2022

## Governor’s Roadmap
5 years (2022-2027)

**The Governor’s CCC Roadmap**

- Increase the percentage of students earning degrees, certificates and specific skill sets for in-demand jobs by **20%** by 2026;
- Increase the percentage of K-12 students who graduate with 12 or more college units through dual enrollment by **15%**;
- Focus on establishing or expanding programs that address workforce needs in healthcare, climate response, education and early education
- Increase the number of transfers to the UC or CSU in proportion to enrollment growth in those systems; and
- Annually publish, for all colleges, the 2-year associate degree graduation rate and the share of first-time students with sophomore standing when entering their second year, disaggregated for underrepresented and Pell students

*California Community Colleges*
### Vision for Success Goals

<table>
<thead>
<tr>
<th>Goal</th>
<th>Target</th>
<th>Year</th>
<th>Baseline</th>
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<tbody>
<tr>
<td>Decrease the average number of units accumulated by associate’s</td>
<td>79 units</td>
<td>2022</td>
<td>87</td>
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<td>degree earners to</td>
<td></td>
<td></td>
<td>(down from an average of 87 units in 2017)</td>
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<td>Increase the number of exiting CTE students employed in their field</td>
<td>76%</td>
<td>2022</td>
<td>60%</td>
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<td>of study to</td>
<td></td>
<td></td>
<td>(up from 60% in 2017)</td>
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<td>Reduce equity gaps by</td>
<td>40%</td>
<td>2022</td>
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<tr>
<td>across all the above measures by 2022, and fully close those gaps</td>
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<td>by 2027; including regional gaps</td>
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### The Governor’s CCC Roadmap

- Decrease the median units to completion by 15%, and establish systemwide stretch goals regarding the number of students completing or transferring within the minimum amount of time necessary;

- Establish a baseline for credit-for-prior-learning offerings and increase the offerings annually, and launch 10 new direct-assessment competency based education programs;

- Increase the percentage of completing students who earn a living wage by 15%; and

- Establish pathways in those fields from high school through university, including development of Associate Degree for Transfer and transfer pathways along with dual enrollment opportunities that ensure transfer of community college credits toward degree programs.

- Improve systemwide graduation rates, transfer rates, and time to completion among underrepresented and Pell students to meet the average of all students by 2026; and

- Close equity gaps in access to dual enrollment programs
Vision 2030 Framework

Vision 2030
3 Goals
✓ Equity in Success
✓ Equity in Access
✓ Equity in Support

12 Actions within Our
Three Strategic Directions

Vision 2030
6 Outcomes & Metrics
Vision 2030: A Roadmap for California Community Colleges
7-year. 2023-2030

Three Strategic Directions

Equitable Baccalaureate Attainment
Transfer, CCC Baccalaureate, High School students, Adult Learners

Equitable Workforce & Economic Development
High Road Training Partnerships in Healthcare, Climate, STEM, Education

Implications for the Future of Learning
Innovation & Sustainability Advanced Data Analytics and Generative AI

Three Goals and Six Outcomes

Equity in Success:
1. Increase completion of a degree or certificate at a community college with equity
2. Baccalaureate attainment: Increase in baccalaureate attainment with equity
   a) Increase Transfer Preparation
   b) Increase CC Baccalaureate
3. Workforce: Earning a living wage metric

Equity in Access:
4. Increase with equity, participation/enrollments for dual enrollment, justice involved individuals, veterans, working adults, low-income adults.

Equity in Support:
5. Increase the number of Pell grant recipients and CCPG recipients.
6. Reduce units to Associate Degree for Transfer
Our Why
our students
our communities and
our planet

Ismenia Siaumau from
Long Beach City College
ACTION for Our Students and Future Learners

We must know our current students and customize our support. And reach our future learners and take college to them.

Vision 2030 sets a clear path forward to reach:

**High School Students**
- Dual Enrollment/Early College with Equity,
  Independent Studies, GED & Alternative Schools.

**Youth and Adult Learners**
- Justice-involved youth and adults,
- Foster youth,
- Students with Disabilities

**Adult Learners**
- ESL, Veterans,
- Students with Dependents,
- Working Adults,
- Low-income adults

Vision 2030:
- Equity in Success
- Equity in Access
- Equity in Support
Our What

Actions, Outcomes and Metrics

Mikala Hutchinson from MiraCosta College
Equitable Pathways to Baccalaureate Attainment:  
Transfer and the CC Baccalaureate Actions

1. All actions, policies and procedures, will be enacted centering equity and inclusion and dismantling prejudice and racism.

2. Increase equitable access, success, and support for:
   a. Dual Enrollment in degree pathway
   b. Justice-involved and justice-impacted Californians’ enrollment in degree pathways including the community college baccalaureate.
   c. Foster Youth in degree pathways
   d. Veterans in degree pathways including the Military Articulation Program

3. Increase and improve access, success, and support to quality online programs of study.

4. Increase the number of eligible students who apply for, and receive federal, state, and local financial aid grants, including the federal Pell Grant, the state Cal Grant, and the California College Promise Grant, among others.

5. Increase flexible term structures, flexible schedules, and credit for prior learning opportunities to support working adult learners increase their full time course intensity.

6. Increase credit mobility for baccalaureate attainment within the California Community Colleges system and transfer to the California State University (CSU), University of California (UC); and Association of Independent California Colleges and Universities (AICCU) institutions.
7. Increase educational access for prospective low-income learners to enhance their socio-economic mobility by developing a high-tech/high-touch system, to take customized educational and training opportunities to them, including apprenticeships, work-based learning and incorporating Learning-Aligned Employment Programs.

8. Health care: Expand access to health care pathway programs with particular attention to nursing, mental and behavioral health.


10. STEM: Expand success, access and support in science, technology, engineering, and math disciplines for historically underrepresented students.

11. Education: Increase system capacity to decrease faculty shortages in key sectors including nursing, early childhood pathways and education.
12. Actively engage with the impacts of generative AI on the future of teaching and learning:

a. Improve the student experience with the use of generative AI as well as smart analytics applied to the “big data” systems (e.g. Student Information System, Learning Management System).

b. Modernize system technology infrastructure to support online education delivery and faculty. Develop an analysis of the impact of generative AI technology and its potential implications for teaching and learning and take the necessary action in policy reform, systems development, and practices to advance success, access and support for our students.

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Our How

Advancing Vision 2030

Jesse Williams from Feather River College
How will the Chancellor’s Office advance our work?

- **People**
  - Active partnerships with people in the field to guide practice and provide data, technical assistance and needed supports.

- **Systems**
  - Systems development to remove barriers at scale. Examples: data systems, systems to support low-income adults, common ERP, and common course numbering.

- **Resources**
  - Lead state, federal and philanthropic resource development to support fiscal sustainability and maximize local resources.

- **Policy**
  - Identify and advance policy reform across state, federal, Title V and local district policies to unlock potential.