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MISSION STATEMENT

As the official voice of California community college faculty in academic and professional matters, the Academic Senate for California Community Colleges (ASCCC) is committed to advancing inclusion, diversity, equity, anti-racism, accessibility, student learning, and student success. The ASCCC acts to:

- Empower faculty to engage in local and statewide dialog and take action for continued improvement of teaching, learning, and faculty participation in governance
- Lead and advocate proactively for the development of policies, processes, and practices
- Include diverse faculty, perspectives, and experiences that represent our student populations
- Develop faculty as local and statewide leaders through personal and professional development
- Engage faculty and system partners through collegial consultation

VALUES STATEMENT

LEADERSHIP The ASCCC champions and models the effective leadership role of faculty at their colleges and at the state level, promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty, and fosters faculty participation in governance to effect change and promote student success. The Academic Senate facilitates and supports the development of faculty leaders. The ASCCC is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the ASCCC adheres to the highest professional ethics and standards.

EMPOWERMENT The ASCCC empowers faculty from diverse backgrounds and experiences, promoting actions resulting in inclusion, diversity, equity, anti-racism, and accessibility through its publications, resources, activities, policies, and presentations. The ASCCC collaborates with other statewide organizations, and with administrators, trustees, students, classified professionals, and others, to develop and maintain effective relationships. The ASCCC believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level.

VOICE The ASCCC asserts faculty primacy in academic and professional matters as established in statute and regulation and incorporates diverse perspectives as a means of reaching reasoned and beneficial results. The ASCCC is the official voice of the California community college faculty in statewide consultation and decision making regarding academic and professional matters and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The ASCCC values discourse and deliberation which result in the enhancement of inclusion, diversity, equity, anti-racism, and accessibility in achieving and centers its work on student success.

LAND ACKNOWLEDGMENT

We acknowledge that this important work is taking place throughout the unceded territory of California, home to nearly 200 tribal nations. We acknowledge and honor the original inhabitants of our various regions. A land acknowledgment is a critical step towards working with native communities to secure meaningful partnership and inclusion in the stewardship and protection of their cultural resources and homelands.

We begin today by acknowledging that we are holding our gathering on the land of the Tongva (Gabrieleño) Nations who have lived and continue to live here. We recognize the Tongva (Gabrieleño) Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Orange County. As we begin, we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Orange County their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.
GUIDELINES FOR DIALOGUE

1. **Be true to yourself.** We want to create an atmosphere for open, honest exchange.

2. **Commit to learning from each other.** Listen to each other and acknowledge that we all come from different backgrounds, skills, interests, abilities, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.

3. **Acknowledge each other’s experiences.** We will not devalue people for their experiences, lack of experiences, or difference in interpretation of those experiences.

4. **Trust that others are doing the best they can.** We will try not to ‘freeze people in time’ but leave space for everyone to learn and change through our interactions with one another.

5. **Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.

6. **Speak your discomfort.** If something is bothering you and you are open to sharing, please share it with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.

7. **Step Up, Step Back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

(adapted from the University of Michigan Program on Intergroup Relations, IGR)

COVID-19 SAFETY

Mask-wearing at ASCCC meetings and events is encouraged but no longer required.

MAP OF HOTEL

![Hotel Map](image-url)
Welcome Esteemed Colleagues,

On behalf of the Academic Senate for California Community Colleges (ASCCC) and its Noncredit, Pre-transfer, & Continuing Education Committee, I would like to welcome you to “Stepping into California’s Vision 2030: A Noncredit Journey”. Together, we will take the necessary steps to further understand a nontraditional student population, examine noncredit to credit pathways, implement relevant programming, and create a future that ensures equity in success, access, and support for a very diverse student population.

This event is intentionally designed by faculty to inspire creativity, promote promising practices, and cultivate new perspectives by providing attendees with practical tools and resources to address the evolving needs of noncredit education. Attendees will have the opportunity to engage in insightful discussions and gain valuable insights in topics including data-driven decision-making, universal design for learning, culturally responsive counseling, disability rights and accommodations, English as a Second Language programs, and the integration of Artificial Intelligence (AI) in the classroom. These topics are crucial in shaping effective noncredit programs and ensuring equitable outcomes for all learners.

I am excited to embark on this collaborative journey with each of you and look forward to the rich exchange of knowledge and experiences that will undoubtedly shape the future of noncredit education. Let us make this a transformative and impactful experience together.

Graciously,

Kimberley H. Stiemke

Choose from hundreds of free career certificate programs and classes.

Enroll today sdcce.edu
**Thursday, May 2, 2024**

8 AM - 9 AM  Breakfast/Registration Opens  
Grand Ballroom Foyer

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**GENERAL SESSION 1/STEP 1 UNDERSTANDING  9 AM - 10:15 AM**

**Beyond Boundaries: Understanding Noncredit Students Across Diverse Contexts**  
*Hermosa Huntington Manhattan*

Karina Arteaga, S SCC  
Cheryl Aschenbach, ASCCC President  
Dr. Darla Cooper, RP Group  
Steven Gallegos, S CCC  
Dr. La Tonya Parker, ASCCC Secretary  
Gerardo “Jerry” Reyes, S CCC  
Dani Silva, S CCC  
Dr. Kimberley H. Stiemke, ASCCC South Representative

Delve into the rich tapestry of noncredit education by exploring its history and diverse student populations. Hear from a panel of students as they provide insight into their unique experiences.

10:15 AM - 10:30 AM  Break

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**BREAKOUT SESSION 1   10:30 AM - 11:45 AM**

**Navigating the Landscape of California’s Educational Legislation and Vision 2030: Impacts and Opportunities for Noncredit Education**  
*Sierra*

Cheryl Aschenbach, ASCCC President  
Dr. Mary Margarita Legner, Riverside City College  
Robert L. Stewart Jr., ASCCC Treasurer  
Manuel Vélez, ASCCC Vice President

Delve briefly into AB 1705, AB 705, AB 928, and AB 1111 to understand their impact on noncredit education within the California Community College’s Vision 2030 framework. Gain strategic insights for compliance and innovation, equipping educators and administrators to advance noncredit education in support of California’s evolving educational landscape.
Empowering Noncredit Practitioners to Step into Vision 2030 Boldly: Cultivating Noncredit Practices to Support Adult Learners throughout the Journey

Dr. Karen Bautista, North Orange Continuing Education
Michelle A. Beasley, Taft College
Dr. Emma Diaz, San Bernardino Valley College
Maryanne Galindo, Los Angeles Mission College

Explore the intersection of data-informed noncredit onboarding, the assets of adult learners and andragogical teaching practices that foster DEI (diversity, equity, and inclusion). Stepping into Vision 2030 goals means creating equity in support (student services), equity in access (taking learning opportunities to the learner), and equity in success (completion, living wages, and transfer). Can noncredit support the full journey? Join the presenters for examples of success for each step of the journey and build a vision to take back to your campus.

Change Leadership and AI: Navigating the Future

Dr. Cherry Li-Bugg, North Orange County Community College District
Dr. Kim Dieu, Palo Verde College
Geoff Hurst, North Orange County Community College District
Afram Sedrak, North Orange Continuing Education

This is an interactive session to introduce the participants to artificial intelligence and change leadership. The presenters will discuss how leadership needs to change and adapt so that we can transition individuals, teams and organizations seamlessly into an AI-integrated future. Some specific topics include types of AI, benefits of AI, and ethical concerns around AI and effective strategies of AI change leadership.

Data-Driven Insights: Unlocking Noncredit Student Experiences for Equity

Dr. Darla Cooper, RP Group
Stephanie Curry, ASCCC Area A Representative
Dr. Erik Reese, ASCCC Area D Representative

Gain hands-on training in accessing and interpreting institutional data to understand the experiences of noncredit students. Explore the Datamart platform and learn to extract valuable insights for advancing equity in access, success, and support, aligning with California’s Vision 2030 goals through noncredit education.

Equity-Driven Learning: Crafting Noncredit Student Learning Outcomes

Tina McClurkin, North Orange Continuing Education
Dr. Kimberley H. Stiemke, ASCCC South Representative
Janet Williams, North Orange Continuing Education

Delve into crafting noncredit student learning outcomes with a focus on equity. Gain insights into practices fostering equitable access, success, and support within noncredit education, driving towards a more inclusive educational landscape.

11:45 AM - 12:45 PM  Lunch
Navigating Noncredit Pathways: Advancing Career and Academic Success

Adrienne Brown, Los Angeles Harbor College
Stephanie Curry, ASCCC Area A Representative
Richard Gholson, San Diego College of Continuing Education
Raine Hambly, North Orange Continuing Education
Dr. Minou Spradley, San Diego College of Continuing Education

Explore diverse noncredit pathways to credit, CTE, and workforce development, including credit for prior learning and competency-based education. Aligning with California’s Vision 2030 strategic goals for baccalaureate attainment and workforce/economic development, discover opportunities for equitable advancement and success.

2:00 PM - 2:15 PM  Break

Unlocking Opportunities: Noncredit Certificates and Funding Strategies

Dr. Shakerra Carter, San Diego Community College District
Stephanie Curry, ASCCC Area A Representative
Wendy Holmes, Santa Monica College

Explore the dynamic landscape of noncredit education, focusing on certificates, CDCP, stackable credentials, and innovative funding approaches. Learn how competency and completion-based models drive success in Vision 2030.

Preparing for Success: Work-Based Learning and Upskilling in Noncredit Education

Amy Babb,  West Hills College Lemoore
Caron Lieber, San Diego College of Continuing Education
Farrah Nakatani, Rio Hondo College
Dr. Richard Weinroth, San Diego College of Continuing Education

Explore strategic methods for equipping students with work readiness skills through work-based learning and upskilling initiatives. Learn how to align programs with California’s Vision 2030 goals for equity in success, access, and support, ensuring learners are prepared for employment opportunities in today’s dynamic workforce.
**Equitable Pathways: Bridging Noncredit to Credit through Mirrored Courses**

*Redwood Tahoe*

Dr. Madelyn Arballo, Mt. San Antonio College  
L.E. Foisia, Ed.D., Mt. San Antonio College  
Renu Katoch, Mt. San Antonio College  
Robert L. Stewart, Jr., ASCCC Treasurer  
Iolani Sodhy-Gereben, College of Alameda

Join us for an equity-focused dialogue on noncredit mirrored courses that highlights the pathways and advantages for noncredit students and college credit programs. We will explore the possibility of integrating mirrored courses and programs or expanding them at your college and in the curriculum. Discussion includes the basics of mirrored courses, seamless transitions from noncredit to credit programs including articulation, residency, and potential obstacles that faculty and staff face and how to address them. Discover how faculty, counselors, and administrators can collaborate effectively to establish and sustain mirrored courses and programs that prioritize equity and accessibility.

**Bridging Pathways: Noncredit to Credit Agreements and Credit for Prior Learning in Support of Equity Goals**

*Sequoia*

Amabel Arredondo, North Orange Continuing Education  
Richard Gholson, San Diego College of Continuing Education  
Juan Pablo Sanchez, Columbia College  
David Soto, North Orange County Community College District  
Marie Tyra, Ms. San Antonio College

Explore the process of noncredit to credit agreements and credit for prior learning, dissecting the roles of catalogs, curriculum committees, and board policies. Gain insights into fostering equity within California’s Vision 2030 framework through effective pathway development.

**Bridging the Gap: Advancing Equity Through AI in Noncredit Education**

*Lassen*

Souzan Sahikian, North Orange Continuing Education  
Dr. Kimberley H. Stiemke, ASCCC South Representative  
Matt Van Gelder, North Orange Continuing Education

Join us as we explore how AI can be used as a tool to enhance student learning in noncredit courses. Discover innovative approaches to ensure every learner receives equitable opportunities and support, regardless of background or ability.

3:30 PM - 3:45 PM Break

3:45 PM - 5:00 PM Roundtable: Opportunities and Challenges in Noncredit Education

*Hermosa Huntington Manhattan*

This roundtable aims to foster collaboration on strategies that enhance impact and equity in noncredit programs. Join your colleagues as we explore noncredit education’s role in workforce development, baccalaureate attainment, as well as AI and the future of learning.
Friday, May 3, 2024

8 AM - 9 AM Breakfast/Registration
Grand Ballroom Foyer

GENERAL SESSION 3/STEP 3 IMPLEMENTING 9 AM - 10:15 AM

Embracing the Whole Student: Building a Network of Support Services to Facilitate Student Performance
Hermosa Huntington Manhattan

Dr. Madelyn Arballo, Mt. San Antonio College
Maryanne Galindo, Los Angeles Mission College
Mitra Sapienza, ASCCC North Representative
Dr. Shakerra Carter, San Diego Community College District

Panelists will explore the principle of embracing the whole student when it comes to serving adult learners, including what it takes to develop a network of support services to create a nurturing learning environment for students from marginalized communities.

10:15 AM - 10:30 AM Break

BREAKOUT SESSION 3 10:30 AM - 11:45 AM

Harnessing Data for Noncredit Program Success
Sierra

Leticia Barajas, East Los Angeles College
Kathy Booth, WestEd
Dr. Tina King, San Diego College of Continuing Education

Discover the power of data-driven decision-making in shaping effective noncredit programs. Explore key considerations in leveraging data for program development and understand the importance of labor market data. Gain strategies to align programs with emerging needs.

Designing Equitable Pathways: Universal Design for Learning and Certificate Development in Noncredit Education
Yosemite

Michelle A. Beasley, Taft College
Mia Keeley, California Community College Chancellor’s Office
Janet Williams, North Orange Continuing Education

Discover how Universal Design for Learning principles enhance the creation of accessible certificates of completion and competency. Learn strategies for incorporating accessibility into instructional design, aligning with California’s Vision 2030 goals for equity in success, access, and support within noncredit education.
Empowering Noncredit Students: Culturally Responsive Counseling and Strategic Advocacy in California’s Vision 2030

Dr. Emma Diaz, San Bernardino Valley College
Dr. Latonya Parker, ASCCC Secretary
Juan Pablo Sanchez, Columbia College
Tahirah Simpson, San Bernardino Valley College

Gain insights into culturally responsive counseling, marketing, and outreach strategies to elevate the visibility and value of noncredit education. Learn how to enhance the matriculation process and education plans, advancing equity in success, access, and support.

Inclusive Support: Navigating Disability Rights and Accommodations in Noncredit Education

John Bromma, San Diego College of Continuing Education
Dr. Kim Dieu, Palo Verde College

Explore disability legislation, student and faculty rights, and the distinction between accommodations and modifications. Gain insights into fostering equitable access, success, and support for students with disabilities, aligning with California’s Vision 2030 goals for inclusive noncredit education.

Empowering Language Learners: Best Practices in Vocational English as a Second Language (VESL) and iBEST Programs

Monica Cueva, San Diego College of Continuing Education
Doreen Doherty, North Orange Continuing Education
Raine Hambly, North Orange Continuing Education
Karen Hamilton, North Orange Continuing Education
Dr. Eric Wada, ASCCC North Representative

Explore the transformative potential of Vocational English as a Second Language (VESL) and iBEST programs in fostering equitable workforce and economic development. Learn best practices to empower learners linguistically and economically, aligning with California’s Vision 2030 strategic direction for a more inclusive and prosperous future.

11:45 AM - 12:45 PM  Lunch

Breakout Session 4  12:45 PM - 2:00 PM

AI in the Classroom

Wendy Holmes, Santa Monica College
Souzan Sahikian, North Orange Continuing Education
Pete Torrez, LA Mission College

Join your colleagues in a dialogue about best practices for using AI in the classroom to help advance student learning. Bring your own device to participate in activities presented and practice creating assignments with your peers.
Course Design and AI

Patty Sanchez, Santiago Canyon College  
Mitra Sapienza, ASCCC North Representative  
Merari Weber, Santa Ana College

Uncover the pioneering steps taken to embrace Artificial Intelligence (AI) within our academic community, marking the transition from traditional methods to innovative teaching and learning strategies. Presenters will share the genesis of introducing AI for faculty use. Hear the learning journey of how AI came to be an invaluable and multifaceted tool for curriculum writing, instruction, and beyond. Experience interactive activities to use AI for maximizing learning opportunities.

Stepping into Learning: Empowering Older Adult Learners

Mary Burns, M.A., San Diego College of Continuing Education  
Dr. Martha Turner, North Orange Continuing Education  
Dr. Richard Weinroth, San Diego College of Continuing Education

Delve into innovative approaches for supporting elderly learners in noncredit educational paths. This session explores tailored strategies to engage and empower older adults, fostering their continuous learning journey and enhancing their overall well-being and social inclusion.

Designing Equity: Maximizing Instruction Design Resources

Juan Arzola, ASCCC At-Large Representative  
Cheryl Chapman, Foothill DeAnza College  
Janet Williams, North Orange Continuing Education

Join us as we explore the current landscape of instructional design in California Community Colleges. “Designing Equity” will provide insights into the traditional use of instructional designers’ skills and explore innovative approaches to maximize these resources to achieve better student outcomes and cultivate equitable learning environments.

Equity in STEM: Addressing Emerging Needs for Noncredit Learners

Dr. Sam Foster, Fullerton College  
Ernesto Garcia, San Diego Community College District  
Dr. Mary Margarita Legner, Riverside City College  
Dr. Eric Wada, ASCCC North Representative

Delve into strategies addressing emerging STEM support needs for noncredit learners, ensuring equity as we journey into Vision 2030. Explore innovative approaches to bridge the gap, providing inclusive opportunities for all individuals to thrive in STEM fields, regardless of background or experience.

2:00 PM - 2:15 PM  Break
Using Noncredit Education to Build an Equitable Future

Leticia Barajas, East Los Angeles College  
Dr. Tina King, San Diego College of Continuing Education  
Dr. John Stanskas, Vice Chancellor, CCCCCO  
Dr. Kimberley H. Stiemke, ASCCC South Representative  
Manuel Velez, ASCCC Vice President

Together with panelists, engage in table talks to reflect on what the future of learning may look like for our students. Who is the student of the future? What are their needs? What are the gaps between their needs and the way we service them? What do we need to do individually and collectively to meet the needs of an evolving student population?

Thank you for attending ASCCC Noncredit Institute 2024