

## **ASCCC Part-time Faculty Committee Minutes**

DATE: Monday, 10/16/23 TIME: 11am- 12:30pm

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Meeting ID: 621 815 6149
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## **Agenda**

## Members

*Dr. Maria-José Zeledón-Pérez -Chair	*Carlos Scalisi	Peter Zavala Rodriguez
Dr. LaTonya Parker– 2 <sup>nd</sup> Chair	*Elbina Rafizadeh	Sonja Downing
*Annette Owens	*Francis Ellison Howard	* Frank Aguirre

- 1. Call to Order and Roll Call (\*in attendance)
- 2. Approval of minutes
- 3. Community Agreements
  - a. We shared and read them. We will continue to discuss if we want to adopt these agreements to start our future meetings
- 4. Procedural
  - a. Part-time Faculty Committee Page
    - i. We reviewed the resolution titled **Add a Designated At-Large**Part-Time Representative to the Executive Committee
      - 1. There were a lot of questions asked on how we can make this happen.

- 2. Annette asks if the ASCCC has money to pay for PT faculty to attend ASCCC conferences and activities . She shared that at her campus the Union was more interested in paying more to their full time faculty for overload or reassign time than to help part-timers who want to do Senate work Her senate just started paying part-timers for limited committee participation. But the Union would not want to fight for reassign time for part-timers unless the union also got more. She also shared that the lack of representation of part time faculty at the Exec committee level is a real problem that shows marginalization and discrimination towards part-time faculty in the CCC system. She clarified that part-time faculty should be able to decide whether they want to get involved without having barriers. She asked: How are full time faculty making decisions that impact part-time faculty without their input our involvement? At her college, they set-aside only TWO part-timer spots, and one-year to be in the Senate. They just approved (after these meeting minutes!) a TWO year term. Keep in mind that FT faculty senate terms are THREE years..
- 3. Elbina also pointed to the injustice of not allowing part-time faculty in leadership roles.
- Maria-Jose will clarify with the ASCCC exec team if we as a committee have anything to do to make this resolution a reality.
- Francis questioned the reasons why there is only one seat for part-time faculty at the ASCCC exec level when they are the majority of the faculty at CCC. There was unanimous agreement with this sentiment.
- 6. Elbina suggested that for negotiation purposes we start advocating to have one part-time faculty in the ASCCC exec team and then we ask for more seats. Also, she suggested that the requirements to be in the exec team should not be the same as the ones for full time faculty.
- 7. Maria-Jose will review the eligibility for full timers and for part-timers. This is pertinent information to continue this advocacy. Why should these be different?
- 8. Sonja asked for specifics about this position and what the compensation is. What is the thinking behind it.

- ii. We discussed the resolution to Increase Part-Time Faculty
  Representation and Communication through Local Part-Time
  Faculty Liaisons
  - Maria-Jose shared that she is the co-chair of the Relations with Local Senates committee and that they are working on strengthening this partnership for part-time faculty liaisons at CCC
- iii. We discussed in length the resolution Create a Paper on Part-Time Faculty Equity.
  - Annette believes all part-time faculty from the prior committee and current committee should be included in the editing of the paper. Those that want to be added, should be added.
  - 2. The committee asked to review the data from the part-time faculty survey. Apparently the prior committee requested this data results last semester but never received it. Also, no PT faculty on the committee ever received the survey!
  - 3. Elbina, who was in the committee last year, suggested that the survey should be sent out again as it appears that not many part-time faculty knew about it.
  - 4. First step to be able to continue with this paper is to review the data results from the survey. Also, to look at the methodology.
  - 5. Francis asked, why are we writing this paper, and what is the focus, it should benefit students by supporting part-time faculty.
  - 6. Annette expressed that some Unions are the problem because they mainly focus on Full-time faculty. She also noted that she had read the paper and it was too negative.
  - 7. Francis shared that he is the Union representative on his campus and that they have pay parity for part-timers. Peralta Community College District.
  - 8. We talked about adding some of these efforts in the paper to highlight best practices. Usually they are tied to Union negotiations.
- b. Shared Committee Google Folder
  - i. We reviewed this folder to make sure everything we share is added in one place.
- 5. Organizing the work

- a. This paper was delayed to be presented for a vote at the Spring Plenary. Part-Time Faculty: Equity, Rights, and Roles in Governance Paper. We talked about this committee providing feedback on the paper. They will help in editing but they need the data results. They want to make sure the paper highlights not only inequities towards part-time faculty today but also good practices that many districts/colleges have through the Union to support part-time faculty work. What is happening in some colleges that support part-time faculty intentionally. Either with better working conditions and/or welcoming and inclusive spaces and in shared governance/senate.
- b. 2022-2023 Part-time Faculty Committee End of Year Report
  - i. What are our priorities to work on this semester?
    - We talked about partnering with FACCC. It was mentioned that there was a webinar during fall 2022 that was planned by Stefanie and Robert (Chair and co-chair from last two years)
    - 2. Maria Jose will contact FACCC president to invite her to attend one of our meetings to brainstorm a collaboration

## 6. ASCCC Events

- a. ASCCC Fall 23 Plenary
- b. Maria-Jose encouraged everyone to attend if that is an option. Some members applied for the scholarship.
- c. Annette commented that there is only one scholarship per area and that this puts part-time faculty at a disadvantage. Some colleges do not even have money to send their delegates. For many marginalized part time faculty, if you are not intentionally invited, you are not invited
- 7. Next meeting Monday November 13 from 11 to 12:30pm