



Educational Policies Committee

DATE: Monday December 11, 2023

TIME: 4:00pm-5:30pm

CONFERENCE CALL INFORMATION

Join Zoom Meeting

<https://yccd-edu.zoom.us/j/8326191425>

Dial by your location

+1 669 444 9171 US

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

Meeting ID: 832 619 1425

EdPol Charge: The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Meeting Summary

Meeting called to order at 4:00pm

1) Call to Order and Roll Call (*in attendance)

Christopher Howerton-Chair*	Howard Eskew	Kandace Knudson*
Erik Reese – 2 nd Chair*	Joseph Ferrerosa	Chantal Lamourelle
Tamara Cheshire*	Taneisha Hellon*	

2) Check-in, “shout-outs”, Kudos & Connections.

- Prompts: What is something you are looking forward to during the winter break? And/or Any favorite holiday traditions you’d like to share with the group?
- Discussion included honoring the amazing work of colleagues, revolving door administration at quite a few colleges, sleep, and so much more.

3) Procedural

- a. Reminder about our [Community Agreements](#)
 - b. Adoption of Agenda - adopted by consensus
 - c. Process of Minutes and committee review expectations
- **Minutes shared after the meeting and committee members have one week to provide feedback before being forwarded to be included in Executive Committee meeting agendas.**

- d. [Ed Pol Committee Website](#)
 - e. [Shared Committee Folder](#)
- 4) Standing Committee Meeting Dates (4pm -5:30pm) via [ZOOM](#)
- a. Discussion: Affirm our planned spring meeting dates.
 - Fall 2023: ~~9/18, 10/16, 11/13, 12/11~~
 - TENTATIVE Spring 2024: 1/29, 2/19, 3/18, 4/15, 5/13 – We will affirm or adjust these as we near the end of the fall term.
 - Chair reviewed the meeting schedule for spring and received thumbs up from committee members. Reminded everyone that these can be revisited if issues arrive.
- 5) [Assigned Resolutions Tracking Document](#) - provided as committee resources
- a. [2022-2023 Ed Pol Committee End of the Year Report](#)
 - b. [ASCCC Adopted Resolution Database](#) (Searchable by topic and committee)
 - c. Discuss priorities and scope of desired work this year.
- 6) ASCCC [Fall 2023 Plenary](#) (Costa Mesa)
- a. Debrief
 - b. [AI Presentation](#)
 - c. [AI toolkit input from Fall Plenary](#)

Discussion: The ASCCC Executive Committee is trying different things with presentations, balancing general and breakout sessions, and in person and virtual options.

Later this week, the ASCCC Executive Committee reviews resolutions assignments to committees and individuals, likely with some assigned to EdPol.

AI presentation (Christopher, Carlos Guerrero, & Michael Stuart) at plenary; leveraged the committee to provide input on what they would like to see or be useful (resources & tools) that could be incorporated into the toolkit (see [toolkit brainstorming](#)).

AI toolkit considered by ASCCC Executive Committee during November meeting (prior to the start of plenary) and received interest, support, and questions on what will be included. The committee brainstormed:

- Tamara—discussing drafting an AI policy with her department (Ethnic Studies).
 - Students are using ChatGPT, sometimes citing it and sometimes not.
- Kandace—skeptical that AI can help students improve their writing.
 - Not always the best use of time to use AI when they could have simply written a short sentence themselves.
 - Book: [Design Justice](#) by Sasha Constanza-Chock explores the relationships between design, power, and social justice. “Design justice” is an approach to design that is led by marginalized communities and that aims explicitly to challenge, rather than reproduce, structural inequalities.
 - Keep the inequities built into AI and possible implications at the forefront of the conversations.
- Taneisha—discussed AI with students about using ChatGPT with a writing assignment. Just did not know where to start. Teacher praised them for their writing, though students felt that they could never write like this. It is impacting their social-emotional capital. Great features in AI but can cause harm as well.
- Christopher—how can AI be used as a thought partner and still use critical thinking to tweak from that AI starting point.
- Erik—perhaps include a section of student stories/experiences.
- Kandace—instead of a toolkit, maybe bring experts together to inform faculty how to reframe assignments, etc. Call to action to reform our pedagogy.

- Erik–This is just the first stage of a longer process of developing policies and pedagogy in an AI world.
 - Kandace–use case studies from avid users to those barely touching it.
 - Christopher–a glossary will be important.
- 7) Discussion/Information: AI Toolkit - Next Steps follow up from ASCCC Exec discussion
- a. [Link to ASCCC Executive Committee Agenda](#) (November 2023)
 - III.C.- Proposal for Development of an AI Faculty Toolkit)
 - Invite chair of ASCCC online Ed to collaborate on this project?
- 8) Discussion/Information: Enrollment Maximum Paper Update followup from ASCCC Exec discussion.
- III.D. – Setting Enrollment Maximum Paper Update Proposal)
 - Chair discussed the conversation with the Executive Committee about updating the paper. Exec empowered the committee to determine the best path forward to address the resolution, including an addendum rather than full re-write, or providing other resources.
- 9) Academic Freedom Referred Resolution Discussion, what could be next steps from EdPol?
- a. [S23 13.04-13.04.05R: Resolution in support of Academic Freedom/Solidarity with Faculty Across the Nation.](#)
 - Erik presented a brief overview of ASCCC previous papers and adopted resolutions related to the referred resolution on academic freedom.
 - FACCC has received grants to put on conferences on academic freedom and is a great resource.
 - Additional [academic freedom resource](#) that was shared during the meeting...thank you Erik!
 - Suggestion is to write a Rostrum summarizing the current status of academic freedom in terms of ASCCC resolutions.
 - Erik & Christopher will do their best to provide a draft Dec/Jan and ask for input from committee asynchronously to provide a timely response to this referred resolution
 - Idea will be to include committee members names on the Rostrum
- 10) Announcements/Information
- a. [Upcoming ASCCC Events](#)
 - Executive Committee Meeting – December 14-15, 2023 - The Sheraton Grand Sacramento
 - Executive Committee Meeting - January 11-12, 2024 Coronado Island Marriott
 - b. Information: Next ASCCC Agenda Item submission deadlines
 - Dec. Meeting – Nov. 27th
 - Jan. meeting – Dec. 25th
 - Feb. meeting – Jan. 24th
 - March meeting – Feb. 21st
 - April meeting – April 1st
 - May meeting – April 24th
 - June meeting – May 21st
- 11) Future Agenda Topics
- a. [Possible Rostrum Articles](#) (next submission is January 14, 2024)

Kandace introduced a draft Rostrum article on protecting data privacy and the faculty role. Committee members asked to provide feedback.

12) Group Debrief & Adjournment

- Chair wished all a restful break with “concentrated sleep”. See you all in Jan!
- Meeting adjourned at 5:30pm

Status of Previous Action Items

A. In Progress

- a. outline of AI Toolkit
- b.

B. Completed

- a. Fall 2023 Plenary BO session on AI
- b. Proposal submitted for AI Faculty Toolkit
- c. Proposal submitted for Setting enrollment Maximum Paper