Career and Technical Education Leadership Committee  
November 8, 2021  
2:00 pm-4:00 pm

Minutes

Members Present: Lance Heard (chair), Ginni May (2\textsuperscript{nd}), Amar Abbott, Leticia Barajas, Stephanie Clark, Christie Dam, Rich Harlan, Carina Love, Brian Palmiter, Claudia Ross-Ibarra, Douglas Sallade, Sharon Sampson, Lynn Shaw

Liaisons: Debbie Vanschoelandt (ACCE)

Guests: none

Minutes respectfully submitted by Ginni May

I. Call to Order and Approval of Agenda – the meeting commenced at 2:07 pm.

II. Ice Breaker – ACCE Liaison was introduced and then introductions all around with a brief on noncredit offerings at each member’s college.

III. The committee charge was provided for reference.

IV. Status of Previous Action Items
   a. Assigned Resolutions (strikethroughs indicate completed resolution)
   b. Collaborate with Regional Consortia
   c. Prioritizing System Support for the ECE/EDU Education and Human Development Sector
   d. Assigned Tasks

V. Plenary Report Out – Lance, Ginni, and Sharon shared their observations of the plenary session

VI. Updates
   a. CTE Coffee Hours
      i. October 20, 2021 – 60+ attendees, Lance summarized the discussion
      ii. November 16, 2021 – Topic is noncredit to credit – Stephanie and Leticia are leading this one.
b. CTE Liaison Chats – Lance and Ginni will be leading this one. November 10, 2021

c. ECE/EDU – UC, CSU and K12 partnership, California Community Colleges – Lance updated the committee about his conversation with VC Shenui Weber.

VII. Career and Noncredit Education Institute planning – Lance invited the committee members to identify part-time faculty that may be interested in presenting at the Part-time Faculty Institute in February.

   Other ideas discussed:
   i. *Setting the Pace for Change while Navigating the Course*
   ii. *Responsive Teaching and Learning: Setting the Bar for Change*
   iii. *Navigating Continuous Change; Keeping it Student-Centered*
   - The 2021 Fall Plenary Session theme is *Leading Change: Teaching, Learning, and Governance in a Hybrid World.*
   - Proposed theme for Accreditation Institute in March 2022: *Continuous Improvement During Constant Change*
   - Proposed theme for Part-time Faculty Institute in February: *Hot Topics in a Hybrid World: Connecting it all Together*

b. Outcomes – to discuss later

Teaching and Learning (draft only to start the conversation)
- Identify one or more teaching and learning applications for use with students

Online Instruction
- Compare and contrast various online modalities an the advantages associated with each

Strategic Enrollment Management
- Understand the impacts of dual enrollment, distance learning, and student demand on enrollment planning

Equitable Placement
- Compare and contrast different approaches to AB 705 implementation and Noncredit to Credit implications

Credit for Prior Learning
- Explain impact of proactive CPL applications on student access, retention and completion

Competency Based Education
- Identify potential CBE application within and across discipline courses

Dual Enrollment/Early College
- Understand successful dual enrollment/early college pathway models,

Curriculum Review for Law Enforcement and First Responders
- Identify potential components of culturally responsive pedagogy and/or modern policing topics

c. Breakouts –

General Sessions – 3 proposed
• Understanding the value of Noncredit Programs. Growing them: Starting at Zero, in the Middle, or at the Top
• Communicating the Benefits of CTE Programs to Students, the Broader College Community, and the Legislature
• Keeping your CTE Curriculum Current: Flexibility to adapt to an ever changing industry

Breakout Sessions:
• Baccalaureate Degrees – AB 927
• Legislation and Advocacy – Working with the Legislature
• Keeping your CTE curriculum current. Advisory committee input, local employers, & regional consortia representatives. (The relevance of CTE Curriculum the Processes for updating and revising CTE Courses and Programs)
• CTE Minimum Qualifications Toolkit
• Labor Market Information Review on emerging trends for CTE.
• Rethinking marketing strategies for recruitment to a broader diverse spectrum of students.
• Credit for Prior learning (CTELC) & CO (Presenters; Amar Abbott)
• Competency Based Education (CTELC)& CO
• Enrollment: How can we make it easier for students to enroll? Eliminating student barriers & the Impact of AB 928 on pathways - help students enroll in CTE and/or pre-collegiate courses (Presenters; Leticia Barajas + others)(Is there an exemplary program in our system we can highlight in this breakout?)
• Strong workforce (Noncredit)
• AB 705 (Noncredit)

d. Survey – to discuss at the December meeting

VIII. Announcements

a. ASCCC EDAC and Association of Chief Human Resources Officers (ACHRO) Model hiring practices and principles for faculty diversification
   i. Thursday, October 28 at 3:00 p.m.–4:30 p.m.
   ii. Friday, November 19 at 10:30 a.m.–12:00 p.m.
b. 2022 Part-Time Faculty Institute - Virtual Event February 10-11, 2022
c. 2022 Career Noncredit Institute May 12-14, 2022 Westin South Coast Plaza

IX. Adjournment – 3:56 pm