



Career and Technical Education Leadership Committee

November 8, 2021

2:00 pm-4:00 pm

Minutes

Members Present: Lance Heard (chair), Ginni May (2nd), Amar Abbott, Leticia Barajas, Stephanie Clark, Christie Dam, Rich Harlan, Carina Love, Brian Palmiter, ~~Claudia Ross-Ibarra, Douglas Sallade~~, Sharon Sampson, Lynn Shaw

Liaisons: Debbie Vanschoelandt (ACCE)

Guests: none

Minutes respectfully submitted by Ginni May

- I. Call to Order and Approval of Agenda – the meeting commenced at 2:07 pm.
- II. Ice Breaker – ACCE Liaison was introduced and then introductions all around with a brief on noncredit offerings at each member’s college.
- III. The committee charge was provided for reference.
- IV. Status of Previous Action Items
 - a. Assigned Resolutions (strikethroughs indicate completed resolution)
 - b. Collaborate with Regional Consortia
 - c. Prioritizing System Support for the ECE/EDU Education and Human Development Sector
 - d. Assigned Tasks
- V. Plenary Report Out – Lance, Ginni, and Sharon shared their observations of the plenary session
- VI. Updates
 - a. CTE Coffee Hours
 - i. October 20, 2021 – 60+ attendees, Lance summarized the discussion
 - ii. November 16, 2021 – Topic is noncredit to credit – Stephanie and Leticia are leading this one.

- b. CTE Liaison Chats – Lance and Ginni will be leading this one.
November 10, 2021
- c. ECE/EDU – UC, CSU and K12 partnership, California Community Colleges – Lance updated the committee about his conversation with VC Shenui Weber.

VII. Career and Noncredit Education Institute planning – Lance invited the committee members to identify part-time faculty that may be interested in presenting at the Part-time Faculty Institute in February.

- a. Theme – Recommendation: **Student-Centered Change: A Holistic Transformation**
Other ideas discussed:

- i. *Setting the Pace for Change while Navigating the Course*
- ii. *Responsive Teaching and Learning: Setting the Bar for Change*
- iii. *Navigating Continuous Change; Keeping it Student-Centered*

- The 2021 Fall Plenary Session theme is *Leading Change: Teaching, Learning, and Governance in a Hybrid World*.
- Proposed theme for Accreditation Institute in March 2022: *Continuous Improvement During Constant Change*
- Proposed theme for Part-time Faculty Institute in February: *Hot Topics in a Hybrid World: Connecting it all Together*

- b. Outcomes – to discuss later

Teaching and Learning (draft only to start the conversation)

- Identify one or more teaching and learning applications for use with students

Online Instruction

- Compare and contrast various online modalities and the advantages associated with each

Strategic Enrollment Management

- Understand the impacts of dual enrollment, distance learning, and student demand on enrollment planning

Equitable Placement

- Compare and contrast different approaches to AB 705 implementation and Noncredit to Credit implications

Credit for Prior Learning

- Explain impact of proactive CPL applications on student access, retention and completion

Competency Based Education

- Identify potential CBE application within and across discipline courses

Dual Enrollment/Early College

- Understand successful dual enrollment/early college pathway models,

Curriculum Review for Law Enforcement and First Responders

- Identify potential components of culturally responsive pedagogy and/or modern policing topics

- c. Breakouts –

General Sessions – 3 proposed

- Understanding the value of Noncredit Programs. Growing them: Starting at Zero, in the Middle, or at the Top
- Communicating the Benefits of CTE Programs to Students, the Broader College Community, and the Legislature
- Keeping your CTE Curriculum Current: Flexibility to adapt to an ever changing industry

Breakout Sessions:

- Baccalaureate Degrees – AB 927
- Legislation and Advocacy – Working with the Legislature
- Keeping your CTE curriculum current. Advisory committee input, local employers, & regional consortia representatives. (The relevance of CTE Curriculum the Processes for updating and revising CTE Courses and Programs)
- CTE Minimum Qualifications Toolkit
- Labor Market Information Review on emerging trends for CTE.
- Rethinking marketing strategies for recruitment to a broader diverse spectrum of students.
- Credit for Prior learning (CTELC) & CO (Presenters; Amar Abbott)
- Competency Based Education (CTELC)& CO
- Enrollment: How can we make it easier for students to enroll? Eliminating student barriers & the Impact of AB 928 on pathways - help students enroll in CTE and/or pre-collegiate courses (Presenters; Leticia Barajas + others)(Is there an exemplary program in our system we can highlight in this breakout?)
- Strong workforce (Noncredit)
- AB 705 (Noncredit)

d. Survey – to discuss at the December meeting

VIII. Announcements

- a. ASCCC EDAC and Association of Chief Human Resources Officers (ACHRO) Model hiring practices and principles for faculty diversification
 - i. Thursday, October 28 at 3:00 p.m.--4:30 p.m.
 - ii. Friday, November 19 at 10:30 a.m.--12:00 p.m.
- b. 2022 Part-Time Faculty Institute - Virtual Event February 10-11, 2022
- c. 2022 Career Noncredit Institute May 12-14, 2022 Westin South Coast Plaza

IX. Adjournment – 3:56 pm