Minutes

Members Present: Lance Heard (chair), Ginni May (2nd), Amar Abbott, Leticia Barajas, Stephanie Clark, Christie Dam, Rich Harlan, Carina Love, Brian Palmiter, Sharon Sampson, Lynn Shaw,

Members Absent: Douglas Sallade

Guests:

Minutes respectfully submitted by Ginni May

I. Call to Order and Approval of Agenda – the meeting commenced at 2:05 pm.

II. Introductions – Committee members introduced themselves and responded to one of three prompts to share something about themselves.

III. The committee charge was shared and reviewed.

IV. Status of Previous Action Items – Two resolutions remain to be addressed: the committee engaged in robust discussion on how to respond to the resolutions. Some of the general ideas are included:

a. Resolution 21.01 S21 Collaborate with Regional Consortia
   Ideas: Such collaboration is a recommendation from the 2020-21 CTELC; redress the curriculum streamlining that took place several years ago with the N/FN Consortium, CCCCCO and the ASCCC and build upon it; consider having a Liaison from CTELC and one from Regional Chairs to attend each other’s meetings

b. Resolution 21.02 S21 Prioritizing System Support for the ECE/EDU Education and Human Development Sector
   Ideas: Include some funding in the “grow your own” program to provide childcare to students by ECE students, prompted discussion on living wages, inequities, and ways to continue a student’s education to move up in the job field

V. Status of Committee Priorities for 2020-21

a. End of Year Report – The committee chair shared that all priorities for 2020-21 were completed.
VI. Plenary Planning or Report – The committee chair discussed the planning and structure of plenary session coming up in November and how to provide ideas for breakout session topics. If committee members have questions, they were encouraged to reach out.

VII. Topics – The committee considered the following and determined which to include as a focus on this year.

The 2020-2021 Committee made the following recommendations:

- Proposal to the Academic Senate for California Community Colleges form an inquiry taskforce (group) to work with local senates to expedite and streamline local CTE curriculum processes (Attachment 1).
  Ideas: Redress the Curriculum Streamlining process that took place several years ago, possibly having another road show, no need to start over; the committee chair will do some research and possibly consider a resolution to direct additional work if needed

- Formalize structures for CTE Liaison\Regional Chairs as a liaison to CTELC Spring 2021 21.01(approved by delegates on 4/6)
  - Continue the collaboration with Regional Chairs and CVC-OEI
  - Continue the support to CTE Liaisons (Coffee Hour and Memo)
    Idea: Schedule Coffee Hour webinars
    **Action**: Will begin Coffee Hour webinars and collect ideas for topics: CWE, CPL, low-wage CTE programs, CTE MC Toolkit
  - Monitor the Collaborations with CVC-OEI (resources), Regional Consortia Chairs & North Far North Collaboration (pilot), ICS Sector Collaborative Proposal (resources)
    Ideas: discussion
  - Invite the Regional Chairs to appoint a Liaison to CTELC and appoint a CTELC member to a liaison to the Regional Chairs
    Ideas: Bring to Exec for approval

- Organize a Credit for Prior Learning implementation series possibly in collaboration with the Chancellor’s Office and/or Palomar College.
  Ideas: Reach out to Palomar College regarding ASCCC participation, but check with Exec first

- Create a professional development and learning series for discipline specific faculty and one on how to use the CTE MQ Tool Kit.
  Ideas: Rostrum article about the CTE MQ Tool Kit, include in the Coffee Hour; determine if a larger project is needed and if so send it to the field for consideration as a resolution

- Form a subcommittee to review the PDC Modules and integrate CTE content on each module.
Ideas: The committee chair will check with the last year’s committee member regarding the need. This may be better to move forward to the field for consideration as a resolution.

- Review and provide input on the new ASCCC CTE website page including access to resources.
  Ideas: There is definitely a need to strengthen the presence of and resources for CTE faculty on the ASCCC website

- Develop a resource toolkit to provide information about the charge and funding streams of CTE.
  Ideas: Write a Rostrum article about the funding, similar to Rostrum articles written regarding Guided Pathways Funding

VIII. Announcements – The committee chair reminded everyone to complete the Doodle Poll for scheduling fall term meetings.

  a. Events and Important Dates
     i. 2021 Academic Academy, October 7-8 (virtual)
     ii. 2021 Fall Plenary Session, November 4-6 (hybrid)
     iii. CCCAOE Conference, September 29, October 1, 2021, Omni Rancho las Palmas
     iv. CCCAOE Virtual Conference, October 12-14, 2021

IX. Adjournment – 4:02 pm

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)

B. Completed (include a list of those items that have been completed as a way to build the end of year report).