

CURRICULUM COMMITTEE

<https://www.asccc.org/directory/curriculum-committee>

Agenda

Time: January 23, 2023 02:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

https://rccd-edu.zoom.us/j/88111314354?pwd=ajhxalhFQlZBeCtGdzZXWnNLUXc4dz09

Meeting ID: 881 1131 4354

Passcode: 401477

One tap mobile

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MINUTES

*The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum both at the college and state level. The committee distributes information through institutes and other forms of professional development, the website, and listservs, as well as senate publications. Under the direction of the president, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general. Note: Resolution 15.03 S94 charged the Senate with appointing a library science member and noted past recommendations to the Senate to appoint a counselor, articulation officer, vocational education and basic skills faculty.*

1. Call to Order and Adoption of the Agenda

Chair called the meeting to order at 2:03 pm after one-word check ins while folks joined

1. Roll Call/Check In (P=present; A=absent)

|  |  |
| --- | --- |
| LaTonya Parker Chair | P |
| Erik Reese 2nd Chair  | P |
|  Sarah Harris Curriculum & Outcomes Assessment Coordinator | P |
|  Nili Kirschner Sociology | P |
|  Eric J. Narveson History | P |
|  Guillermo Castilla, Physics and Mathematics | A |
|  Adrienne Brown Counseling | P |
|  Kimberley Steimke (as a Guest) | P |

1. Action: Approval of Minutes **11/14/2022** <https://www.asccc.org/sites/default/files/minutes/ASCCC%20Curriculum%20Committee_Minutes_2022-11-14.v2.docx>

MSC (Nili/Eric)-unanimously approved

**& 12/12/2022** <https://www.asccc.org/sites/default/files/minutes/ASCCC%20Curriculum%20Committee_Minutes_Draft_2022-12-12%20%281%29.docx>

MSC (Eric/Nili)-unanimously approved

1. Norms
	1. [Executive Committee Norms](https://www.asccc.org/sites/default/files/Agendas/September%2030%202022%20Executive%20Committee%20Agenda%20-%20Final_0.pdf#%5B%7B%22num%22%3A22%2C%22gen%22%3A0%7D%2C%7B%22name%22%3A%22FitR%22%7D%2C168%2C-84%2C632%2C237%5D)

Chair reminded the committee that the norms are available for review

1. Reminder Item: Assigned Task(s)
	* 1. Curriculum Institute to be held **July 12-15, 2023** at Riverside Convention Center

<https://www.livebinders.com/b/2403154>

Flight and Travel Request: <https://www.asccc.org/content/flight-and-travel-request>

Committee members are responsible for flight arrangements and to follow up with Travel Reimbursement.

By submitting this request for travel in an official capacity for the Academic Senate for California Community Colleges (ASCCC), I acknowledge that non-refundable travel arrangements may be made. I also acknowledge that I may be financially responsible for any costs. due to updates, time changes or cancellations not initiated by the ASCCC.

You can always make your own travel and lodging arrangements. However, please note that the Academic Senate will only reimburse you for the amount of the most economical means of transportation and lodging.

Submission of request within two weeks of travel date cannot be guaranteed.

ASCCC Committee Chairs Role in Planning for Events/Institutes and Other Information

<https://www.asccc.org/sites/default/files/V.%20D.%20%281%29%20ASCCC%20Committee%20Chairs%20Role%20in%20Planning%20for%20Events%20gm.pdf>

Chair reminded committee members about travel arrangements and offered to help with planning and reimbursement

* + 1. **Action/Discussion Items**:
			1. Curriculum Institute Planning
				1. Program for CI dates **Wed. Jul 12 2023, 9am – Sat. Jul 15 2023 12:00pm**

Action Item Topics-Update Program (Executive Board recommendations)

Notes from January 2023 Executive Committee Discussion/Recommendations

1. IV.D Curriculum Institute Draft Topics—Parker/Reese
	1. Ginni
		1. AB 1111 Common Course Numbering to have its own session (Ginni)
		2. Equitable placement will be big so a session
	2. Cheryl
		1. Modern policing degree recommendations
			1. B2d Rising Scholars could be replaced by modern policing
		2. Maybe placeholder on CBE (Stephanie); competency statements; fee and apportionment options
			1. Talk to practitioners about what is actually happening
		3. CO Curriculum Update is also a Training (maybe Sat?)-Title 5 Requirement
		4. B5a GP, Integrated Planning à **strategic enrollment management** could go here
	3. Robert
		1. CVC Local POCR (breakout) maybe part of B5b (DE in the COR) (Robert & Amber)
			1. Emergency conditions allowance DE component could be part of this
	4. Eric
		1. CBE & CPL should be included; focus on implementation from practitioners
		2. Curriculum processes and increasing PT
		3. Dual enrollment; tie ins with equitable placement; involve PT faculty
	5. Stephanie
		1. Dual enrollment; could talk about service-learning aspect
		2. Beyond basics in non-credit
		3. How to review a COR through a culturally relevant lens
	6. Carrie
		1. Hot topics in online ed; accessibility…
			1. Amber:  could talk about accessibility white paper
		2. Hot topics in CTE; other than work-based learning; (online education and accessibility)
		3. Assigning courses to disciplines—Ethnic Studies
	7. Manuel
		1. Ethnic Studies ADTs Based on Template
		2. Technology—proliferation of technology impacting curriculum; Canvas and technology changing the relationship between students and faculty
			1. Amber: Chat GPS: Higher Ed Nightmare or Opportunity for Academic Advancement?
	8. Karen
		1. Professionals/specialist may not attend some sessions so perhaps a space for them to exchange ideas / hot topics
	9. Ginni
		1. Perhaps for pre-sessions we have some presentation and then networking
	10. Krystinne
		1. Modality—
		2. Get close to 600-700; reg fees recover A/V costs; could have hybrid for all sessions, general and breakout
		3. Have 9 or 10 breakout rooms
			1. 600 / 5 sessions
			2. Capacity to cover 6 hybrid sessions
		4. Have repeated topics (could be different modalities)
			* 1. Possible Presenters List & Presenter Support Plan

Dolores Davison (OER-CID)

Ginni May (Common Course Number AB 1111)

Cheryl Aschenbach (Modern Policing)

Erik Shearer (areas of interest: credit hour, attendance accounting, enrollment management, general education and associate degree regulatory changes

Stephanie Curry (CBE)

Amber Gillis

Robert Stewart

LaTonya reviewed the comments from the Executive Committee at the January meeting.

LaTonya asked for suggested presenters and reminded all that curriculum members will have the opportunity to attend and present. Some suggested presenters:

 Brandi Asmus (CTE & Curriculum Chair)

 Mark Edward Osea

Kimberly suggested a session on comprehensive program review.

Sarah suggested strategic enrollment management / programs and volunteered to present.

Suggestion to have a combined AB1111 and AB705/1705 session; unless so much for AB1111 that it warrants its own session. Bring back to Exec for input/guidance.

Roundtables: registrants vote / provide roundtable topics for us to facilitate, with perhaps half a dozen topics to start and write-ins as well

Updated the draft schedule with feedback from the Executive Committee and Curriculum Committee discussion.

Feedback was that pre-sessions are long. Committee decided on

 2-hour sessions pre-sessions 2-4pm and then a social event starting ~4:30pm-6:30pm

Hybrid will be supported in alignment with direction from the body.

Timing of sessions will be sent to the committee, encompassing the suggestions that sessions end by 4pm and using the extra 30 min on for the general sessions on Thu and Fri (roughly an extra 30 minutes to leverage for having only 2 general sessions rather than 3 per day, so add to the 2 general sessions).

LaTonya and Erik will work on times of sessions, and send to the group for consideration / endorsement

* + 1. Rostrum Articles
			1. Discussion: Update on Rostrum Article

Editorial Guidelines for the Rostrum

<https://asccc.org/sites/default/files/Editorial%20Guidelines%20for%20the%20Rostrum.pdf>

Rostrum Timeline 2022-23

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| To: | Executive Director | Editor | President | Visual Designer | The Field |
|  | ~~September 18~~ | ~~September 26~~ | ~~October 3~~ | ~~October 11~~ | ~~November 2~~ |
|  | **January 22** | January 27 | February 3 | February 13 | February 28 |
|  | March 5 | March 13 | March 20 | April 3 | April 20 |
|  |  |  |  |  |  |

Adrienne shared a draft article on UC transferability with the goal of submitting today.

1. Status of Previous Action Items
	1. Assigned Resolutions (strikethroughs indicate completed resolutions)
		1. **Discussion Item:** 09.01 2022 Spring Curriculum [Definition and Guidance for Cross-Listing Courses](https://www.asccc.org/resolutions/definition-and-guidance-cross-listing-courses)
		2. **Discussion Item:** 09.02 2022 Spring Curriculum [Co-Requisites and Pre-Requisites of Intermediate Algebra and Articulation and C-ID Alignment](https://www.asccc.org/resolutions/co-requisites-and-pre-requisites-intermediate-algebra-and-articulation-and-c-id)
		3. 09.03 2022 Spring Curriculum [Develop Lower Division GE Pathway for CCC Baccalaureate Degree Programs](https://www.asccc.org/resolutions/develop-lower-division-ge-pathway-ccc-baccalaureate-degree-programs)
2. Resource: <https://linktr.ee/ascccresolutions>

 Previous Curriculum Committee Assigned Resolution

1. **Discussion/Action Item:** 09.02 2020 Fall Curriculum Update Paper on Local Curriculum Committees <https://www.asccc.org/resolutions/update-paper-local-curriculum-committees>
	* + 1. **Workgroup Update: ASCCC Curriculum Resources Website Review Recommendations**
2. Resource: <https://linktr.ee/ascccresolutions>
	* + 1. <https://www.asccc.org/sites/default/files/publications/Curriculum_0.pdf>
3. Announcements/Resources
	1. [Resolutions Fall 2022 webpage.](https://urldefense.com/v3/__https%3A/asccc.org/resolutions-fall-2022__;!!MAvgZiKdB6dk!ExvH9iuZe3vN3m95DkuzlwLaMkeS7_k1D-w-66Ihw2jB6VA_18_hfh1V4q9dE3dRjQwhxLL-tCD2NkbX3qlhuXk$) Delegates of the plenary session voted on a number of resolutions and amendments, with the end resulting in 38 adopted resolutions, 3 referred, 1 withdrawn, and 5 failed.
	2. Action/Discussion Item Newly Assigned Resolution:
		1. General Education in the California Community College System Resources

[Fall 2022 Resolution Number 04.01](https://asccc.org/resolutions/general-education-california-community-college-system-resources)

Whereas, Multiple general education patterns have been established to meet requirements for California community college students who are seeking to earn an associate degree, baccalaureate degree, or transfer eligibility;

Whereas, Policies and practices regarding general education align directly with the 10+1 [1] areas of academic and professional matters under the purview of the academic senates, including curriculum, degree and certificate requirements, and standards or policies regarding student preparation and success, and require collegial consultation with local academic senates;

Whereas, Legislation, including AB 1460 (Weber, 2020), [2] AB 928 (Berman, 2021), [3] AB 927 (Medina, 2021) the expansion of the California community college baccalaureate programs, [4] the new proposed California Intersegmental General Education Transfer Curriculum (CalGETC), [5] and the new California Community Colleges’ ethnic studies graduation requirement, [6] will require colleges to re-examine local general education policies and practices; and

Whereas, Local academic senate leaders and other practitioners look to the Academic Senate for California Community Colleges’ publications to support local decisions and discussions on academic and professional matters, and therefore resources need to be up to date to reflect the current status of general education;

*Resolved, That the Academic Senate for California Community Colleges develop resources such as a paper or guidebook on general education in the California Community College system by the 2024 Spring Plenary Session.*

* 1. Curriculum Related Resolutions:

[7.0 Consultation with the Chancellor’s Office 12](#_Toc119048557)

[07.01 F22 Comprehensive Title 5 Revision to Align Associate Degree General Education with the AB 928-required General Education Pathway 12](#_Toc119048558)

[07.02 F22 Support Revisions to Lower Division General Education Requirements for California Community College Baccalaureate Degrees 13](#_Toc119048559)

[07.03 F22 Model the Common Course Numbering System and Processes after C-ID 15](#_Toc119048560)

[**9.0 Curriculum 29**](#_Toc119048572)

[09.01 F22 Removing Barriers to the Adoption of Open Educational Resources 29](#_Toc119048573)

[09.02 F22 Adding Lifelong Learning and Self-Development Requirement to the Proposed Lower Division General Education Pathway for the California Community College Baccalaureate Degree 30](#_Toc119048574)

* 1. <https://www.asccc.org/sites/default/files/CCC_DEI-in-Curriculum_Model_Principles_and_Practices_June_2022.pdf>
	2. Events <https://www.asccc.org/calendar/list/events>
		1. Upcoming Events and Meetings
			1. **Cancelled Event** Academic Academy Virtual Event Thu, Feb 16 2023, 9am - Fri, Feb 17 2023, 12:30pm <https://asccc.org/events/2023-academic-academy-virtual-event>

Could some of the trauma informed pedagogy presenters come to CI?

LaTonya will check into availability of the presenters.

* + - 1. April 20-22, 2023 ASCCCC Spring Plenary <https://www.asccc.org/events/2023-spring-plenary-session>
			2. OERI Discipline Webinar: What Do We Tell Students about ChatGPT? Finding and Building English Open Educational Resources (OER) about Artificial Intelligence (AI) Writing Assistance <https://www.asccc.org/events/what-do-we-tell-students-about-chatgpt-finding-and-building-english-open-educational>
	1. November 2022 President’s Update <http://createsend.com/t/y-7045733528DAFCA12540EF23F30FEDED>
	2. Curriculum Resource: <https://www.ccccurriculum.net/>

Website could use some attention.

Discussed using this site as a dynamic resource rather than a paper update.

Nili offered to outline website pages.

Perhaps leverage a survey to prioritize useful pages; Could survey folks at Curriculum Institute to help increase response rate

* 1. Discussion Item: Resources
		1. CSU Ethnic Studies Rubric

<https://asccc.org/sites/default/files/minutes/CSU%20Ethnic%20Studies%20Requirement%20Rubric%2010_5_22_0.pdf>

* + 1. CCCCO ESS 22-400-009

<https://asccc.org/sites/default/files/minutes/ESS%2022-400-009%20AB%201705%20Implementation_12.23.22.pdf>

* + 1. Statement on CalGETC 12-13-22.pdf

<https://asccc.org/sites/default/files/minutes/Statement%20on%20CalGETC%2012-13-22.pdf>

* + 1. ES Core\_Competencies\_Comparison\_Chart\_12.9.22 (2).pdf

<https://asccc.org/sites/default/files/minutes/ES%20Core_Competencies_Comparison_Chart_12.9.22%20%282%29.pdf>

* + 1. Standards, Policies & Procedures for Intersegmental General Education Transfer Curriculum Version 2.3 <https://icas-ca.org/wp-content/uploads/2022/06/IGETC_STANDARDS-2.3_02June2022-Final.pdf>
	1. Educational Services and Support Division California Community Colleges Curriculum Committee (5C)5C
* [September 2022 5C Minutes](https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Educational-Services-and-Support/Academic-Affairs/What-we-do/Curriculum-and-Instruction-Unit/Curriculum/5cminutes92322a11y.pdf?la=en&hash=6D18318BB9AD2A27987B916BD20EE93544DE7C9A)
* 2022-23 5C Work Groups (co-chairs & all)

|  |  |  |  |
| --- | --- | --- | --- |
| DEI In COR and DEI Framework Implementation | Associate Degree regulations  | Re-imagining the PCAH  | Local Curriculum Approval Process |
| Amber Gillis | Aisha Lowe | Amber Gillis-Chair | Erik Shearer |
| Jennifer Vega La Serna | Christopher Sweeten | John Freitas | Lesley Agostino-Chair |
| Karen Chow | Erik Shearer-Chair  | Lesley Agostino | Maniphone Dickerson |
| *Marcello Garbo* | John Freitas | Madelyn Arballo | Marshall Fulbright  |
| Marshall Fulbright  | Kelly Fowler | Maniphone Dickerson | Meridith Selden |
| Michelle Bean-Chair | LaTonya Parker  | *Marcello Garbo* | Sharon Sampson |
| Robert L. Stewart Jr. | Raul Arambula | Meridith Selden |   |
| Sharon Sampson | Robert L. Stewart Jr | Raul Arambula |   |
|  | *Kyle Landrum* |  |  |

1. Meeting Dates:

~~Thur. Sept 8 2:15pm-4:15pm~~

~~Mon Oct 17 2:00pm-4:00pm~~

~~Mon Nov 14 2:00pm-4:00pm~~

~~Mon Dec 12 2:00pm-4:00pm~~

**Spring 2023**

**Mon Jan 23 2:00pm-4:00pm**

Mon Feb 27 2:00pm-4:00pm

Mon Mar 13 2:00pm-4:00pm

Mon Apr 10 2:00pm-4:00pm

Mon May 22 2:00pm-4:00pm

Mon Jun 5 2:00pm-4:00pm

Mon Jun 26 2:00pm-4:00pm

1. General Discussion
2. Adjournment

LaTonya adjourned meeting at 3:49pm

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
	1. Develop Lower Division GE Pathway for CCC Baccalaureate Degree Programs
		1. <https://www.asccc.org/sites/default/files/minutes/California%20Community%20College%20General%20Education%20v2.pdf>
2. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
	1. November 28, 2022 Clovis College Virtual Visit: LaTonya & Karen Chow
	2. October 13, 2022 Cabrillo College Virtual Visit: Cheryl, LaTonya, and Michelle
	3. CCCIO Fall Conference Presentation CCC DEI in Curriculum Model Principles and Practices
	4. California Community Colleges Association for Occupational Education Conference attendance and presentation CCC DEI in Curriculum Model Principles and Practices
		1. [**https://cccaoe.org/professional-development/fall-conference-2022/**](https://cccaoe.org/professional-development/fall-conference-2022/)
	5. ASCCC General Education, CalGETC and AB 928 Webinars Series

Monday, Sept 12, 2022 (9-10:30am) General Education Locally and for Transfer (AB 928)

Tuesday, Sept 13 (3-4:30pm) General Education Locally and for Transfer (AB 928)

Tuesday, Sept 27 (12-1:30pm) Role of local Academic Senates and Curriculum Committees in regard to general education

Wednesday, Sept 28 (2-3:30pm) Role of Articulation in Transfer in regard to general education

Monday Oct 3, 2022 (9-10:30am) Addressing the impact of CalGETC, as proposed on local colleges, programs and course and students

Thursday Oct 6, 2022 (2-3:30) Addressing the impact of CalGETC, as proposed on local colleges, programs, courses and student