



ACADEMIC SENATE
for California Community Colleges
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Legislative and Advocacy Committee

December 7, 2021

3:30 pm-5:00 pm

Minutes

Members Present: Ginni May (chair), Christopher Howerton (2nd), Kathleen Bruce, Ric Epps, Maria Figueroa, Jeffrey Hernandez, June Yang

Liaisons: Jasmine Prasad (SSCCC),

Guests:

Meeting started at 3:30pm

1. Minutes taken by Christopher Howerton
2. Approval of Agenda – (MSC)
3. Check-in: committee members shared plans for the upcoming break.
4. Approval of minutes: done via email
5. Announcements: The chair shared the following announcements:
 - a. Legislative and Advocacy Webinars with FACCC – January 18, February **15**, March 22, April 26, and May 24; 6:00 pm – 8:00 pm
 - b. New Executive Committee member – Juan Arzola (College of the Sequoias) was appointed to fill the at-large vacancy. The chair shared his current ASCCC assignments
 - c. Update on the request in Resolution Fall 20.01 – response received: The chair asks committee members to consider the questions below and in an early meeting in 2022 we will discuss recommendations. J. Hernandez recognized there needs to be some delineation and framework for how budget is allocated. We need to be clear that we are not discussing how students should be paid, but what are some typical costs associated.

We were unable to get this in request in in-time for the DOF BCP deadline. We did however discuss this request with them in our follow-up conversation last week.

They had a series of follow-up questions that I was not able to address:

- What is the statewide total needed for student employees?
- What is the pay range for each student employee and how many hours would they work?
- What is the length of their employment? (I shared that I assumed it was the academic year)
- How many student employees would each college employ?
- Would this count again any students' financial aid? (I understand the answer is no unless they are close to the income threshold)
- What are the planned reporting and metrics?

- Would students work in their field of study?

Thanks in advance for your help on this!

- d. The chair shared that the Public Policy Institute of California has released a new report: *Community College Math in California's New Era of Student Access*. There will be a PPIC webcast about the report (12/9/2021). The chair will forward the report to the committee for information and committee members are allowed to register for the webinar that is rolling out the report. The committee discussed other equity impact as it related to other acceleration efforts/pathways.
6. Rostrum Articles:
 - a. **Discussion:** Addressing Resolution F20 20.01 [The Role of Student Employees in Advancing Faculty Diversification](#)
 - i. Entire Committee – Committee members are contributing to the draft. The committee reviewed the draft together during the meeting. It is asked that committee members finish adding content this week, and K. Bruce will conduct a quick pass to one-voice the document to eliminate moments of passive voice.
 - ii. Googledoc:
<https://docs.google.com/document/d/1jTmtrq1UzvjlPvzJBakYPOtriGJfL5q5/edit>
 - iii. Draft to be complete by December 7 – TODAY!!! – For clarification, this was a committee set deadline to ensure time for the chair and others to finalize our draft for formal submission that is early in January.
 - b. **Reminder:** Legislative Advocacy
 - i. May and Brill-Wynkoop – Another Rostrum article under construction focused primarily on the coordinated efforts of legislative advocacy. The committee also discussed how to support the ASCCC caucuses to engage in information sharing, such as signing up for list serves, submitting resolutions, and supporting our advocacy efforts.
 - ii. Due January 3, 2022
 7. **Discussion** – January 2022 Newsletter to ASCCC Legislative Liaisons – The chair will draft a newsletter and then share with the committee for feedback/input with the goal of sending out at the end of January.
 - a. List of actions for local liaisons – include a few action items that are realistic and manageable. A goal for one newsletter a month
 - b. Explanations of bills of particular interest – we will only highlight a couple of bills
 - c. Revision of Legislative Liaison description? – We may want to review the description. The committee will review in a spring meeting.
 8. **Discussion** – Legislative and Advocacy Day 2022 -
 - a. Participants – The chair has received committee members' availability for the visits including ASCCC executive committee members.
 - b. Schedule/Format – ASCCC Executive Assistant is helping coordinate meetings. Many legislators are preferring virtual. We are still assessing the balance of face-to-face and virtual visits. The chair asks that the committee members keep the day open. There will be a training the day before in the afternoon.

- c. Priorities – see below for draft. If any committee member has feedback send directly to the chair.

Equitable Access to Technology – Following the COVID-19 pandemic, the need for equitable access to technology was undeniable. Faculty and students not only need professional development for using technology, they need access to affordable and high-quality technology. From the Governor’s Council report, *Recovery with Equity*, “The digital divide—access to and cost of both devices and internet connectivity with sufficient bandwidth—has been fully exposed and exacerbated by COVID-19” to findings from the Student Senate for the California Community Colleges report *COVID-19: California Community College Student Challenges* it is abundantly clear that in order to close equity gaps sufficient access to technology for college classrooms whether in-person or online is a must.

Expand Transfer Opportunities – This remains an ongoing yet more urgent priority for the ASCCC. We recognize the many challenges students face when attempting to transfer from the community college system to a four-year institution, and believe that there are several areas where transfer can be improved. Funding is needed for intersegmental, discipline-specific dialogue and professional development that brings faculty from the CCCs, CSUs, and UCs together to discuss emerging discipline trends that will ensure consistent transfer expectations and pedagogical alignment among the public higher education systems of California. These efforts, coupled with resources for counseling and advising at all three systems, will improve articulation processes and allow greater access for students seeking assistance in transfer. We appreciate the clean-up language around the Associate Degrees for Transfer in AB 928 (Berman, 2021) to consider loosening the 60-unit restriction currently in Education Code for STEM majors as it will provide additional options for transfer to the CSU, AICCU, and HBCU systems. The role of practitioners in the development, evaluation, design, and processes for aligning transfer pathways is critical. However, pathway alignment will only yield more transfers if there is additional space in transfer institutions to take community college students.

Resolution F20 20.01?

...priority in the next system budget proposal special funding to provide professional growth activities for peer mentors and tutors, particularly students of color and students underrepresented in particular disciplines, who are

9. **Events** and Important Dates – The chair shared the following with the committee:

- Executive Committee Meeting, January 7-8, 2022 (Hybrid)
- Part-Time Faculty Institute, February 10-11, 2022 (Virtual)
- Legislative and Advocacy Day (in-person/virtual TBD)
 - February 22 – training (followed by dinner if in-person)
 - February 23 – Legislative Visits: 8:30-4:00
- Accreditation Institute, February 24-26, 2022 (Virtual Pending)

10. Future Meetings: Tuesdays, 3:30 pm - 5:00 pm: <https://asccc.org/directory/legislative-and-advocacy-committee>

11. Future Agenda Items:

- i. Student Legislative priorities
- ii. Address questions from Lizette Navarette regarding Resolution 20.01 (January 2022)
- iii. Drafting Resolutions for spring plenary session (January 2022) – such as supporting legislation liaison and communicate with board of trustees. Establishing relationships with local legislators. (Possible additional breakout

with an emphasis on what your local senate can do around legislation and advocacy)

- iv. Review liaison description early spring

12. Adjourn – The meeting adjourned at 5:07pm

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

- Rostrum article addressing Resolution F20 20.01 [The Role of Student Employees in Advancing Faculty Diversification](#)
- Planning of Legislative and Advocacy Day
- November Letter for ASCCC Legislative Liaisons
- Rostrum Article on Advocacy – May/Brill-Wynkoop

B. Completed (include a list of those items that have been completed as a way to build the end of year report).

- Resolution 4.01 F21 Transfer Pathway Guarantees – for consideration at 2022 Fall Plenary Session

Committee Priorities – Tracking Resolutions and other Assignments

F20 20.01 [The Role of Student Employees in Advancing Faculty Diversification](#)

Legislative Information

Links:

- California Legislative Information Home page: <https://leginfo.legislature.ca.gov>
- ASCCC Legislative and Advocacy Committee page: <https://asccc.org/directory/legislative-and-advocacy-committee>
- ASCCC Legislative Updates page: <https://asccc.org/legislative-updates>

Legislative Session for the 2021 Calendar Year has ended. (Year 1 of the 2021/2022 two-year legislative cycle)

Legislative Session for the 2022 Calendar Year

- January 1, 2022 – statutes take effect
- January 3, 2022 – Legislature reconvenes (for Year 2 of the 2021/2022 two-year legislative cycle)