;;

Education Policies Committee Meeting

Thursday, January 27, 2022

2:00 p.m.-4:00 p.m.

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Six faculty members serve on this committee, along with one student representative and one CIO representative

# **MEETING NOTES**



1. Call to Order and Roll Call: \* Indicates present at meeting

|  |  |  |
| --- | --- | --- |
| \*Robert L Stewart Jr – 1st Chair | \*Cheryl Aschenbach – 2nd | Andrew Delunes |
| \*Sharyn Eveland | \*Carlos Guerrero | \*Luke Lara |
| \*Erik Shearer | Matais Pouncil, CIO | Wenjie (Jacky) Liang, Student |

1. Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)
2. Agenda and minutes approved
3. Future meeting dates will be (We will need to choose an all-day meeting date for Spring 2022):

~~February 24, 2022 - 2pm-4pm~~  New:February 28 2:00pm-6:00pm

~~March 24, 2022 - 2pm-4pm~~  New:March 28 2:00pm-4:00pm

~~April 28, 2022 – 2pm-4pm~~ New:April 25 2:00pm-4:00pm

~~May 26, 2022 - 2pm-4pm~~  New:May 23 2:00pm-4:00pm

*Committee discussed changing the remaining meeting dates and times to accommodate updated faculty Spring schedules. It was agreed that meetings would be moved from 4th Thursday to 4th Monday 2:00-4:00, with February meeting being 2:00-6:00 to allow for extended work on the Enrollment Management paper.*

1. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](https://drive.google.com/drive/folders/1WdrTDig-OTd3f-qNdVavq4fsZgrf4pY8)
2. [Educational Policies Committee Contact Information 2021-2022](https://docs.google.com/document/d/1oHZA1UvorUCdv6SUSlYYLSXNQ3AU85k14bmXJR76Qy0/edit).
3. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities sheet is located in the Google Shared Folder
   1. [ASCCC Education Policies Committee Updated Priority Spreadsheet](https://docs.google.com/spreadsheets/d/1ECcAxAVsRnlPxrES3xv_h9plfyRYmXb9/edit%23gid=1997657919%20)
4. Workload for Today
   1. Discussion on [Enrollment Management Revisited (2009](https://asccc.org/sites/default/files/publications/Enrollment-Mgtmt-Spring09_0.pdf)) rewrite

* *ASCCC Executive Committee approved the draft of the outline and gave the green light to rewrite the 2009 enrollment management paper*
* *Discussion: Hard timeline development and section writing assignments*
  + *Sections were assigned for initial brainstorming prior to February meeting*
  + *Cheryl will organize linked documents for each section*
  + *Draft for a first read will need to be submitted to Exec for the June 2022 meeting*
  + *Exec Committee’s second read can be in August or September, or both if significant revisions are needed after the first read*
  + *The target for approval is Fall Plenary*

B. Discussion on Academic Freedom to further discuss resolution 6.02 (2020).

* ASCCC Executive Committee gave nod to work with FACCC to address portions of the 2020 resolution. What do we think we can take on? Perhaps a webinar?
* No FACCC Academic Freedom Conference this academic year.
* SR45 Resolution?
* Update/Reminder on resolved statement regarding working with SSCCC on academic freedom for students.
* Chance the Spring Plenary will address Academic Freedom

*Members discussed the purpose and intended content of potential webinars. Tentatively, webinars could be held on 4th Mondays in March, April, and May during or immediately before/ after scheduled Ed Pol Committee meeting. Robert and/or Cheryl will check in with Wendy, FACCC President, to see if FACCC intends to partner with us and whether the tentative dates will work for them. Robert will prepare an agenda item for the March Exec meeting to get dates approved.*

C. Status of the [Fall 2017, 7.03](https://asccc.org/resolutions/evaluation-and-certification-coursework-home-schools) resolution that deals with  “Evaluation and Certification of Coursework from Home schools”.

* *Luke provided a quick update on Rostrum submitted about certifying language other than English for IGETC*

D. Updates on Rostrum Articles? – Next Rostrum Deadline February 28, 2022

1. Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn *- target is Feb 25 Rostrum article submission date. Erik is going to write a description to provide context and ask questions of Marc LeForestiere at the Chancellor’s Office regarding whether Chancellor’s Office legal guidance has changed.*

2. Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert *– target is Feb 25 Rostrum article submission date. Luke shared that he has a contact interested in contributing to the article and who suggested academic renewal be a consideration as well*

3. Student academic dishonesty (7.01 S15): Cheryl, Andrew *– target is Feb 25 Rostrum article submission date*

E. Resolution or Breakout Ideas for Spring Plenary? Brainstorming: based on 5 most popular themes for the plenary.  
*Committee members were encouraged to submit breakout ideas to Robert.*

1. Announcements
   1. Check for upcoming events at [here](https://asccc.org/calendar/list/events)

* CTE Coffee Hour – CBE; February 9, 2022
* 2022 Part-Time Faculty Institute - Virtual; February 10-11, 2022
* 2022 Accreditation Institute -Hybrid; February 24-26, 2022
* CTE Coffee Hour – Teaching with Technology; March 11, 2022
* Spring 2022 Area Meetings; March 18 (A&B) & 19 (C&D), 2022
* 2022 Spring Plenary Session (Hybrid); April 7-9, 2022
* 2022 Career and Noncredit Education Institute (Hybrid); May 12-14, 2022
* 2022 Faculty Leadership Institute (Hybrid?); June 16-18, 2022
  1. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
  2. [Application for Statewide Service](http://asccc.org/content/application-statewide-service)

1. Closing Comments
   1. In Progress Review
   2. Any other final comments or suggestions?
2. Adjournment

**In Progress**

* Cheryl will lead an effort to craft a new committee charge; this includes a subcommittee of Andrew and Matais as well as full committee input.
* Members will review the [Academic Freedom Paper (2020)](https://asccc.org/sites/default/files/Academic_Freedom_F20.pdf) and [Enrollment Management Revisited (2009](https://asccc.org/sites/default/files/publications/Enrollment-Mgtmt-Spring09_0.pdf)) to inform further discussion about resolution-related actions.
* Luke volunteered to look into the [Fall 2017, 7.03](https://asccc.org/resolutions/evaluation-and-certification-coursework-home-schools) resolution that deals with  “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution. Chery will reach out to the original resolution contact to for input on whether a Rostrum article is sufficient.
* Workgroups will begin work on Rostrum articles to address multiple resolutions:
  + Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
  + Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
  + Student academic dishonesty (7.01 S15): Cheryl, Andrew
* Robert will follow-up with Wendy Brill-Wynkoop, FACCC President, to see if FACCC has plans to have an academic freedom conference.
* Enrollment Management Paper: Erik, Cheryl, and Carlos will meet to consolidate ideas and create an outline for review prior to and then approval at December 16 meeting

**Completed Tasks:**

* Robert and Cheryl will construct committee agreements for consideration at the next meeting based on the group input
* Rostrum article was submitted on Succession Planning. Contact: Robert L Stewart Jr. Article can be found [HERE](https://asccc.org/content/long-term-local-academic-senate-presidents-importance-light-end-tunnel)
* Robert & Cheryl updated the committee priority spreadsheet and made recommendations for level of priority, while also marking resolutions already addressed as “completed” and archiving all resolutions that required archiving. The updated committee priority spreadsheet can be found [HERE](https://docs.google.com/spreadsheets/d/1ECcAxAVsRnlPxrES3xv_h9plfyRYmXb9/edit%23gid=1997657919)
* Committee members will review and update their [contact information](https://docs.google.com/document/d/1oHZA1UvorUCdv6SUSlYYLSXNQ3AU85k14bmXJR76Qy0/edit)
* Rostrum article submitted by Luke and Cheryl January 19, 2022 to address [Fall 2017, 7.03](https://asccc.org/resolutions/evaluation-and-certification-coursework-home-schools) resolution that deals with  “Evaluation and Certification of Coursework from Home schools”.
* Enrollment management paper rewrite outline approved by ASCCC Executive Committee at December 2021 meeting.