The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

AGENDA

Members:

| Carlos Reyes Guerrero (Chair)  | Latonya Parker, Ed.D. (2nd) | Lucy Giusto  |
| Daniel Scott                  | Michael Stewart            | Fabiola Torres |
| Anastasia Zavadny             | Kathy Osborn               |                |

I. Land Acknowledgement –

We acknowledge that our campuses are located on unceded territories of Yokuts, Miwuk, Gabrieleno, Tongva, Serrano, Cahuilla, and Luiseno peoples, who have continuously lived upon this land since time immemorial. We recognize the historic discrimination and violence inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. We have a responsibility to oppose all forms of individual and institutionalized racism toward all people but especially toward Indigenous peoples in which discrimination has occurred through the omission and silencing of Indigenous voices. We embrace our position as educators to collectively learn how to actively address settler colonial legacies. We honor Indigenous peoples—past, present, and future—here and around the world.
II. Welcome

III. Adopt the Agenda

IV. Approval of December 1, 2023 Minutes

V. Future Dates: Meeting Times, 1230PM-2PM
   a. March 1, 2023
   b. April 5, 2023
   c. May 3, 2023

VI. Access to ASCCC Online Education Committee [HERE]

VII. 2023-2024 Online Education Committee Goals and Priorities. Google Shared Folder
   a. Spring 2024 Webinars, Topics Approved, Exec Committee Dec. 2023, Working on inviting guest for the POCR Webinar, CVC-OEI folks will be sent invitations to participate.
   b. Date Approval on Exec Feb. 2024 Agenda
   c. Link to Webinar Description and Dates
      i. Importance of POCR (Peer Online Course Review), Feb. 28, 1-2PM (TBA)
      ii. What does Equity Look Like in the Online Course, Mar. 20, 1-2PM
      iii. “Ungrading” in the Online Classroom, Apr. 10, 1-2PM
      iv. Online Education and Generative AI, May 15, 1-2PM
   d. Accessibility Resource Guidance/Paper, Link Here This work continues, but the idea really is place this more as a link reference page, much of the work was completed in the accessibility paper.
      i. Discussion
         1. Reference Pages rather than full paper
            a. Quick Access Information
   e. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” [Link to Document] The idea is to archive this paper that is 21 years old. Issues have changed. Will develop a rough outline of a new document that speaks current issues.
      i. Archive
      ii. Develop New Outline to address New Issues

VIII. Announcements
   a. Rostrum Article Deadlines
      i. March 11, 2024
   b.

IX. Adjournment

In Progress
- Accessibility Resource Guide Discussion
- Developing Spring 2024 Webinars

Completed Tasks:
- Established meeting norms and social agreements.
- Established meeting dates and times.