Online Education Committee Minutes
March 1, 2024
12:30-2:00PM
Zoom Link
Join Zoom Meeting
https://laccd.zoom.us/j/85782170456
Meeting ID: 840 0847 4473

The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

AGENDA

Members:

<table>
<thead>
<tr>
<th>Carlos Reyes Guerrero (Chair) X</th>
<th>Latonya Parker, Ed.D. (2nd), Lucy Giusto X</th>
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<tbody>
<tr>
<td>Daniel Scott X</td>
<td>Michael Stewart X</td>
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<td>Anastasia Zavodny X</td>
<td>Kathy Osborn X</td>
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1. Land Acknowledgement –

We acknowledge that our campuses are located on unceded territories of Yokuts, Miwuk, Gabrielino, Tongva, Serrano, Cahuilla, and Luiseno peoples, who have continuously lived upon this land since time immemorial. We recognize the historic discrimination and violence inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. We have a responsibility to oppose all forms of individual and institutionalized racism toward all people but especially toward Indigenous peoples in which discrimination has occurred through the omission and silencing of Indigenous voices. We embrace our position as educators to collectively learn how to actively address settler colonial legacies. We honor Indigenous peoples—past, present, and future—here and around the world.
II. Welcome

III. Adopt the Agenda

IV. Approval of February, 2 2024 Minutes

V. Future Dates: Meeting Times, 1230PM-2PM
   a. April 5, 2023
   b. May 3, 2023

VI. Access to ASCCC Online Education Committee [HERE]

VII. 2023-2024 Online Education Committee Goals and Priorities. [Google Shared Folder]
   a. Link to Webinar Description and Dates
      i. Importance of POCR (Peer Online Course Review), Feb. 29, 1-2PM(Completed)
      ii. What does Equity Look Like in the Online Course, Mar. 20, 1-2PM
      iii. “Ungrading” in the Online Classroom, Apr. 10, 1-2PM,
      iv. Online Education and Generative AI, May 15, 1-2PM,
   b. Spring Plenary
      i. 3:00 p.m. to 4:00 p.m. Third Breakout Sessions 1. Breakout 1 - in person – Generative AI's Unintended Lessons: Confronting Racial Biases in EdTech (Guerrero, Howerton)
         1. Participants?
   c. Educational Policy Committee AI Policy, this was an interesting discussion around the use of AI in the classroom. The idea of image bias was a discussion, the idea that AI is made by us, the bias exists. Really want to reduce the bias. Perhaps the use of RAG (own Ais) to build less “bias” AIs, the use of such things as PlayLab to develop own AI
      i. Academic Integrity Policies in the Age of Artificial Intelligence (AI) (First Read)
      ii. Resource Document Creating [https://drive.google.com/file/d/1iTDVqt-xEDNsFABisBixVvp2rTMulkQU/view]
   d. Accessibility Resource Guidance/Paper, [Link Here]
      i. Discussion
         1. Reference Pages rather than full paper
            a. Quick Access Information, develop a basic link page for references for faculty. Lots of information already on campus sites. Perhaps use them to link to the Resource page.
   e. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” [Link to Document]
      i. Archive
         Develop New Outline to address New Issues Continue to work on an outline for an updated paper. Perhaps has it ready for the next meeting.

VIII. Announcements
   a. Rostrum Article Deadlines
      i. March 06, 2024

IX. Adjournment

In Progress
   - Accessibility Resource Guide Discussion
   - Three Webinars

Completed Tasks:
   - Established meeting norms and social agreements.
- Established meeting dates and times.
- Completed Intro to POCR