Online Education Committee Minutes
April 5, 2024
12:30-2:00PM
Zoom Link
Join Zoom Meeting
https://laccd.zoom.us/j/85782170456
Meeting ID: 840 0847 4473

The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

AGENDA

Members:

<table>
<thead>
<tr>
<th>Carlos Reyes Guerrero (Chair) X</th>
<th>Latonya Parker, Ed.D. (2nd)</th>
<th>Lucy Giusto X</th>
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<tr>
<td>Daniel Scott X</td>
<td>Michael Stewart X</td>
<td>Fabiola Torres X</td>
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<td>Anastasia Zavodny X</td>
<td>Kathy Osborn X</td>
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I. Land Acknowledgement –

We acknowledge that our campuses are located on unceded territories of Yokuts, Miwuk, Gabrielino, Tongva, Serrano, Cahuilla, and Luiseno peoples, who have continuously lived upon this land since time immemorial. We recognize the historic discrimination and violence inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. We have a responsibility to oppose all forms of individual and institutionalized racism toward all people but especially toward Indigenous peoples in which discrimination has occurred through the omission and silencing of Indigenous voices. We embrace our position as educators to collectively learn how to actively address settler colonial legacies. We honor Indigenous peoples—past, present, and future—here and around the world.
II. Welcome

III. Adopt the Agenda

IV. Approval of March 1, 2024 Minutes

V. Future Dates: Meeting Times, 1230PM-2PM
   a. May 3, 2023

VI. Access to ASCCC Online Education Committee [HERE]

VII. 2023-2024 Online Education Committee Goals and Priorities. [Google Shared Folder]
   a. Link to [Webinar Description and Dates]
      i. “Ungrading” in the Online Classroom, Apr. 10, 1-2PM
      ii. Online Education and Generative AI, May 15, 1-2PM
   b. Educational Policy Committee AI Policy [big discussion around the use of AI on the classroom. Fabiola provided continued assistance in thinking about how to develop prompts and interactions for the use of AI. Committee members]
      i. Academic Integrity Policies in the Age of Artificial Intelligence (AI) (First Read)
         1. Resource Document
            https://drive.google.com/file/d/1iTDVqt-xEDNsFABisBixVvp2rTMulkQU/view
   c. Accessibility Resource Guidance/Paper, [Link Here]
      i. Discussion
         1. Reference Pages rather than full paper
            a. Quick Access Information
            b. Links from Webinars
   d. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” [Link to Document]
      i. Archive
      ii. 

VIII. Announcements

IX. Adjournment

In Progress
   ● Accessibility Resource Guide Discussion, Turning into Resource Guide for Faculty to Access
   ● Two more Webinars

Completed Tasks:
   ● Importance of POCR (Peer Online Course Review), Feb. 29, 1-2PM (Completed)
   ● What does Equity Look Like in the Online Course, Mar. 20, 1-2PM (Completed)

Minutes Overview:

Overview
The discussions covered various topics related to AI in education, including online class structure and grading, the use of AI in education, ethical implications of AI, fake news and AI, infusing AI into education, understanding AI and staying ahead, keeping up with technological advancements, ensuring student engagement and learning, ungrading and intentional teaching, AI in education, webinars and plenary sessions, responsibility and accountability in AI,
California Community Colleges AI Consortium, infusing AI into coursework, retrieval augmented generation (RAG), challenges in coding and AI development, online education and resources, AI and its capabilities, augmentation of teaching and learning, issues with using external resources in courses, textbook publishers and OER, understanding AI and language models, the digital divide in California, AI-generated document, excitement and discovery in research, challenges in coding and AI development, online education and resources, AI and learning, plenary sessions, and general discussions.

Topics
- Online Class Structure and Grading
  - The speaker has revamped their online class and implemented an ungrading project where students complete assignments for a grade.
  - Rubrics have been reduced from 6 to 3, and assignments can be written, audio, or video.
  - The speaker is considering using this structure for all future classes.

- Use of AI in Education