

Faculty And Staff Development Resources

There are a variety of resources and activities for faculty and staff development for the California Community Colleges. Listed here are the key statewide organizations.

Statewide Organizations

ACCCA

(Association for California Community College Administrators): This professional organization for system administrators has a Management Development Commission which focuses on professional development needs. Contact: Dianne Van Hook, Superintendent/President, College of the Canyons, (805) 259-7800.

Academic Senate

(for California Community Colleges): The organization for faculty academic and professional matters. It has a Faculty Development Committee which sponsors conference presentations and other activities like Great Teachers Seminars, Educational Leadership Colloquia, etc. The Senate is co-sponsoring a series of professional development workshops with FACCC in 1989-90. In addition, local senate leaders can work through the Faculty Development Committee to initiate and address faculty development policy issues. Contact: Bud Hannan, Psychology Department, Cosumnes River College, (916) 686-7270.

CACC

(California Association for Community Colleges): CACC represents the interests of the member colleges through policy analysis, information dissemination, research and athletic coordination. It also sponsors and co-sponsors staff development events (which are noted in the events section) and Commission-sponsored regional workshops. The six CACC Commissions involve faculty, staff, administrators and trustees in statewide issues.

Californians

(for Community Colleges): This group, representing all community college segments, has worked to form legislation and policy for all community colleges. They are sponsoring a series of five workshops in Fall 1989 on implementing AB 1725. Contact: Community College Foundation, 717 K Street, Suite 400, Sacramento, CA 95814, (916) 446-5581.

Chancellor's Office

(for California Community Colleges): The headquarters for our community college system has three units that are closely tied to professional development. They are:

Faculty and Staff Development Office:

This office is working on developing the process for disbursing staff development funds and evaluating how they are used. It is supervising a statewide study that furthers these goals. Contact: Judy Walters, Chancellor's Office, (916) 445-2826.

Flex Calendar Office:

Fifty-eight colleges now use this staff development delivery system and another 20 are expected to begin in Fall 1990. The process and Title V rules are currently being reviewed. Contact: Tosh Shikasho, Chancellor's Office, (916) 323-4990.

Fund for Instructional Improvement (FII):

This fund disburses approximately \$750,000 annually to support local, regional and statewide projects that focus on teaching improvements and innovations. More funds are being sought for 1990-91. Note the current projects listed below. Contact: LeBaron Woodyard, Chancellor's Office, (916) 445-2826.

Intersegmental Coordinating Council (ICC):

This organization coordinates the work of all segments of education in our state--K-12, CCC, CSU, UC and private institutions. It has an Improvement of Teaching cluster that works toward better professional development and coordination for instruction. Contact: lone Elioff, CIO, Solano Community College, (707) 864-7000 or Mike McHargue, Professional Development, Foothill College, (415) 949-7852.

FACCC

(Faculty Association for California Community Colleges): This group is the Sacramento legislation and lobbying unit for California community college faculty. Many of the recent advances in community college work are a result of FACCC's efforts. It has a staff development committee and is the co-sponsor of the 13 workshops also sponsored by the Academic Senate. Contact: Bud Henry, Business Department, Rancho Santiago College, (714) 667-3000.

4C/SD

(California Community College Council for Staff Development): This outfit is composed of staff development officers and committees from all segments of our California community colleges. It combines the former NorCal and SoCal groups. It sponsors four regional workshops each year and three statewide conferences--one co-sponsored with CACC, another with ACCCA, a third with NCSPOD West. Contact: Lorraine Barry, Professional Development Officer, College of Marin, (415) 485-9426.

INFONET: Additional important information is available electronically through "InfoNet," the Modesto computer information network. Contact: Jim Locke, College of Marin, (415) 485-9526.

Newsletters:

Several of the organizations noted here have newsletters which often publish lists of upcoming staff development opportunities. They include ACCCA's AdCom, Academic Senate's Rostrum, CACC's News, FACCC's FACCCTS, and the Institute for Instructional Improvement and Innovation's NewsLater.

Professional Development Academy (of CACC):

This unit, composed of representatives of all community college constituencies, supports professional development efforts throughout California and coordinates the efforts of each group's staff development work. It cosponsors an annual pre-conference workshop before the CACC gathering and publishes a directory of staff development contacts. Contact: Cindra Smith, Associate Executive Director. CACC, (916) 444-8641.

Staff/Collective Bargaining Training:

Most collective bargaining units in the state also conduct important professional development training. Contact the appropriate unit.

National Organizations

NCSPOD (National Council for Staff, Program and Organization Development):

This is the national community college professional development outfit. It sponsors an annual convention as well as several regional workshops. Staff development materials are also available. Contact: Gary Filan, NCSPOD Western Region VP, Maricopa Community College, Arizona, (602) 392-2068.

NISOD (National Institute for Staff and Organization Development):

This group publishes regular Innovation Abstracts and sponsors an annual conference on teaching excellence and another on academic leadership. Contact: Suzanne Roueche, NISOD Director, University of Texas, Austin, (512) 471-7545.

POD Network (Professional Organization Development Network):

This unit has both two and four year institution representatives. It publishes professional development materials and sponsors an annual conference. Contact: Delivie Wright, Teaching and Learning Center, University of Nebraska, Lincoln, NE 68588.

Recent F.I.I. Staff Development Projects:

ACR 39 (Assembly Concurrent Resolution 39) Rewards for Teaching: This project drafted a response regarding the status of and need for professional development funding in the California community colleges. It also sponsored several activities that supported AB 1725 Staff Development work in 1989. Contact: Mike McHargue, Professional Development, Foothill College, (415) 949-7852.

Educational Leadership Colloquia: This project has sponsored regional/statewide workshops that promoted shared governance and collegiality. Contact: Toni Forsyth, ELC Coordinator, Los Angeles Southwest College, (213) 777-6254.

Faculty Showcases:

A consortium of Chaffey, Citrus and Mt. SAC colleges in sponsoring two faculty showcase workshops this academic year that highlight model instructional programs. Contact: Pat Rasmussen, FII Project Director, Citrus College, (818) 914-8825.

Flex Calendar Evaluation: This project will gather information on this staff development process and will provide recommendations for the future. It also helps support current local Flex efforts. Contact: Mike McHargue, Professional Development, Foothill College (415) 949-7852.

Institute for Instructional Improvement and Innovation (fill or "Four Eyes): This project will support statewide staff development projects through newsletters, a telephone hotline, conference presentations and communications like this one. It will

also develop a library of professional development materials and make recommendations for the future role of the Chancellor's Office in this area. Contact: Mike McHargue, (415) 949-7852.

Instructional Skills Workshops (ISWs): These workshops use micro teaching, video feedback and peer interaction to help faculty improve their teaching techniques. A network of trained facilitators is available to conduct local workshops throughout the state. Contact: Charles Miller, ISW Coordinator, Santa Rosa Junior College, (707) 527-4278.

Other Professional Development Activities

Administrative Leadership Seminars. Modeled on the Great Teachers seminars, these meetings help administrators (CALs) and new majority administrators (NewMAS) improve their managerial and leadership skills. Contact: Cindra Smith, CACC, (916) 444-8641.

Classroom Research. Several models of the system, developed by K. Patricia Cross and Tom Angelo at UC Berkeley, are now improving teaching in our system. This idea has strongly enhanced our role as the premier teaching institutions in higher education. Contact: Tom Angelo, U.C. Berkeley.

(Institutional and student outcomes research activities are supported by the CACC Commission on Research, Southern and Northern California research organizations, and LARC (the Learning/Assessment/Retention Consortium.)

Great Teaching Seminars.

This system, beginning with the California GTS, has served as the model for the administrative seminars, shared governance colloquia, and several other workshops that have enriched our California community college system. One of its greatest values has been the encouragement of local college adaptations as well as extensions to intersegmental teaching celebrations and connections with other states, such as Hawaii. Contact: Mike McHargue, Foothill College, (415) 949-7852 or Cindra Smith, CACC, (916) 444-8641.

Teaching Resource Centers.

These units serve as the support centers for faculty development at their respective colleges. Some have taken on broader roles for campus-wide staff development and Flex activities. Contact: Miriam Rosenthal, TRC Director, Foothill College, (415) 949-7598.

"XXX" Across the Curriculum.

Several programs have developed recently to support college-wide curricular reform. Writing Across the Curriculum came first but several other important variations have followed. Many have been supported by FII grants. They include: Reading, Critical Thinking, Cultural Pluralism, and Computing Across the Curriculum.