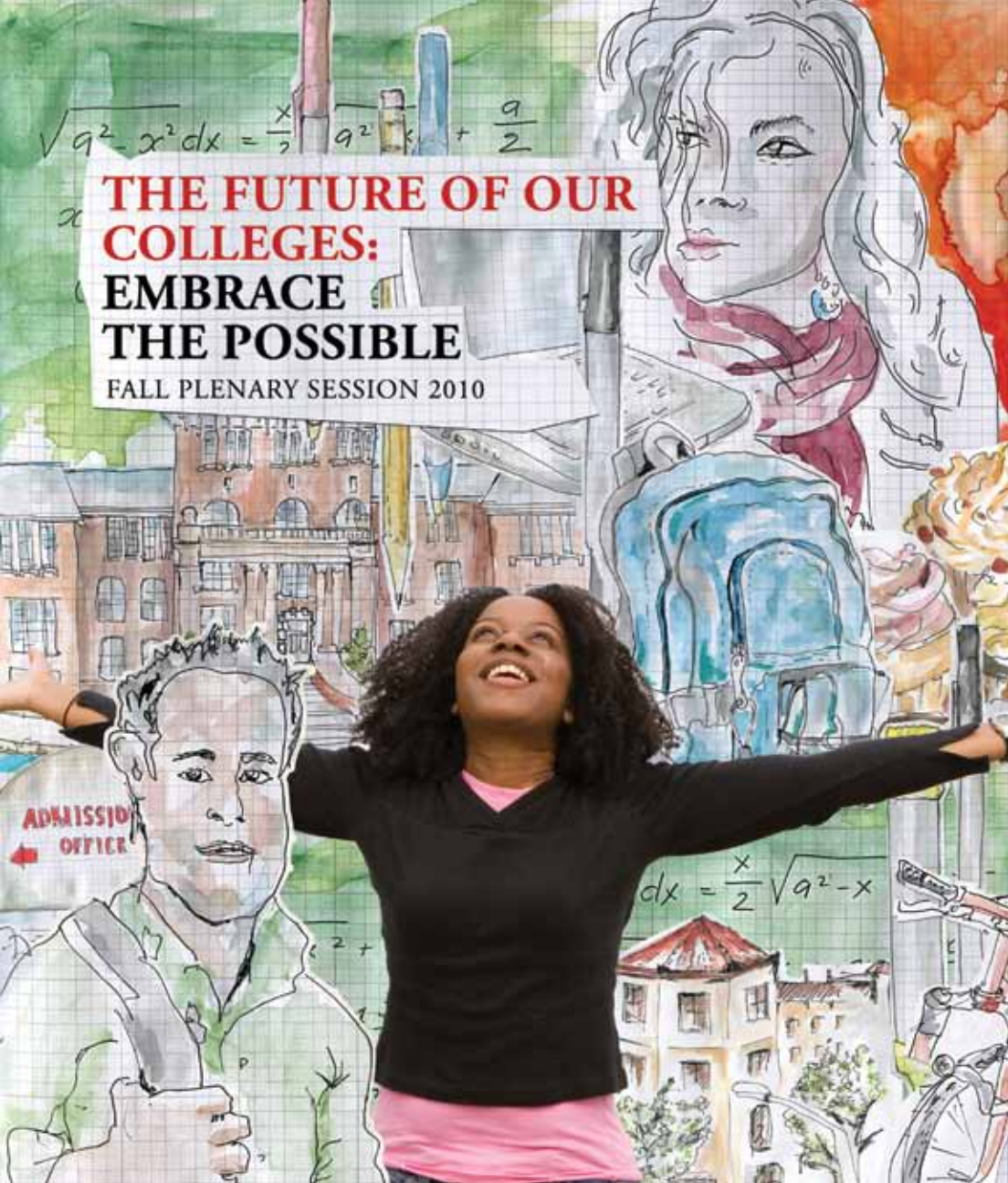


$$\int \sqrt{a^2 - x^2} dx = \frac{x}{2} \sqrt{a^2 - x^2} + \frac{a^2}{2} \arcsin \frac{x}{a} + \frac{a^2}{2} \arcsin \frac{x}{a}$$

THE FUTURE OF OUR COLLEGES: EMBRACE THE POSSIBLE

FALL PLENARY SESSION 2010



SESSION AT A GLANCE

THURSDAY, NOVEMBER 11, 2010

7:30 a.m. to 8:15 a.m.	Registration/Delegate Sign In
7:30 a.m. to 8:30 a.m.	Breakfast
8:30 a.m. to 9:45 a.m.	First Breakout Session
10:00 a.m. to 11:15 a.m.	Second Breakout Session
11:30 a.m. to 1:15 p.m.	First General Session
1:45 p.m. to 3:15 p.m.	Second General Session
3:30 p.m. to 4:45 p.m.	Third Breakout Session
5:00 p.m.	Resolution Writing
5:00 p.m. to 6:00 p.m.	Disciplines List Hearing
6:00 p.m.	Resolutions and Amendments Due
6:30 p.m. to 8:30 p.m.	President's Reception
7:00 p.m. to 10:00 p.m.	Caucus Meetings

FRIDAY, NOVEMBER 12, 2010

7:30 a.m. to 8:15 a.m.	Registration/Delegate Sign In
7:30 a.m. to 8:30 a.m.	Breakfast
8:30 a.m. to 9:45 a.m.	Fourth Breakout Session
10:00 a.m. to 12:00 p.m.	Area Meetings
12:15 p.m. to 2:15 p.m.	Third General Session
2:30 p.m. to 3:45 p.m.	Fifth Breakout Session
4:00 p.m. to 5:00 p.m.	Fourth General Session
4:00 p.m.	Amendments and Urgent Resolutions Due
5:15 p.m. to 5:45 p.m.	Resolution Amendment Discussion
5:15 p.m. to 6:15 p.m.	Discussion on Resolutions
6:30 p.m. to 7:00 p.m.	Executive Committee Meeting
7:00 p.m. to 10:00 p.m.	Caucus Meetings

SATURDAY, NOVEMBER 13, 2010

7:30 a.m. to 8:00 a.m.	Breakfast
7:45 a.m. to 8:00 a.m.	Final Delegate Sign In
8:20 a.m. to 11:45 a.m.	Fifth General Session
12:00 p.m.	Luncheon
1:00 p.m. to 3:30 p.m.	Fifth General Session Continues

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MISSION STATEMENT

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

VALUES STATEMENT

LEADERSHIP

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

WELCOME FROM THE PRESIDENT

Welcome to our Fall 2010 Plenary Session. Today it is not only our students who are being tested; everyone’s skills and imaginations are being tested with the challenges that face our state, our colleges and our students. These challenges provide an opportunity for us as faculty leaders to grow and discover creative ways to solve problems.

The theme this Plenary Session is “*The Future of our Colleges: Embrace the Possible.*” In the next few days, we will have the opportunity to examine where we are today and consider the possibilities for the future; where *should* we be headed and how should we plan to get there? While the term “paradigm shift” has probably become cliché, in many ways, higher education is undergoing some major shifts which will require educators to adapt our thinking and our practices. What should be the future of transfer? Basic Skills? Noncredit? CTE? Assessment? Accreditation? Our breakouts will provide ample opportunity to ponder such questions and weigh the possibilities.

Our opening keynote speaker, Sylvia Hurtado from UCLA will focus our attention on the most important of the changes: our students. Professor Hurtado is a nationally and internationally recognized scholar in the field of higher education. Her research has focused on issues of diversity and democratic practices in education, including a U.S. Department of Education-sponsored project on how colleges are preparing students to achieve the cognitive, social and democratic skills to participate in a diverse democracy.

The Friday general session will feature a lively discussion with Lee Fritschler (professor of public policy and former Assistant Secretary of Education) and Greg Gilbert (professor from Copper Mountain College) about the role of the government and its agencies in higher education. What Orwellian future *could* occur if we are not careful, and how can we prevent that?

As educators tend to be optimists by nature, the Academic Senate suggests that together we might try to “Embrace the Possible” as we consider the future and clarify our necessary leadership roles on campus and statewide.

Tennessee Williams said, “The future is called ‘perhaps,’ which is the only possible thing to call the future. And the only important thing is not to allow that to scare you.” (From *Orpheus Descending*, 1957).

A handwritten signature in black ink that reads "Jane Patton". The signature is written in a cursive, flowing style.

Jane Patton
President, Academic Senate for California Community Colleges

THURSDAY, NOVEMBER 11, 2010

7:30 a.m. - 8:15 a.m.

Registration/Delegate Sign In

EL PRADO FOYER

7:30 a.m. - 8:30 a.m.

Continental Breakfast

EL PRADO FOYER

8:30 a.m. - 9:45 a.m.

FIRST BREAKOUT SESSION

Part-time Issues

PARK A ROOM

Jon Drinnon, Facilitator

Bruce Seivertson

Lynn Shaw

Join a discussion of how the Academic Senate can support our valued part-time instructors. With the budget cuts and section reductions we need to be sure to provide whatever additional support we can to these dedicated teachers. Come help us brainstorm how we can join up with our educational partners to make part-time issues OUR issues.



This Fall's Plenary Session is paper-lite. The Academic Senate is trying to reduce the amount of paper we use at our events. This is an effort both to be responsible toward our environment and to increase the quality and timeliness of the resources provided. Select electronic program materials will replace paper and will be accessible online before, during, and after the program. It is our hope that this will encourage you to join us in our goal to be as paper-lite as possible. And, of course, after the Session you will receive an evaluation form via email. Paper-lite sessions are notated by the tree symbol by the title.

**So You Want to Form a Caucus**

PLAZA C ROOM

*Stephanie Dumont, Facilitator**Claudia Habib**Katie Holton*

The time is now! Caucuses are here! Join us to learn what the Academic Senate is doing to encourage faculty to unite around issues of particular interest to them and how you can take the lead on forming a caucus or participate as a caucus member. In this session, we will discuss how caucuses could be platforms for advocacy, information, collaboration, and networking, as well as additional benefits a caucus could offer your institutions. You will come away with knowledge on the purpose of caucuses, the process for recognition of a caucus, and how the Academic Senate and approved caucuses will support one another.

Nuts and Bolts

PLAZA B ROOM

*Lesley Kawaguchi, Facilitator**Vesna Marcina**Brook Oliver**Michael Wangler*

Faculty leaders, especially when new, need a variety of tools at their disposal that they can use to stay on top of their many roles and duties. What can you expect? What of the endless tide of details and maintaining organization as you try to balance principles with the pragmatism of being a senate leader? This session will provide you with a few key items you need to be effective and to survive! Staff members attending this Plenary Session are also encouraged to attend this breakout.

 **What Would the LAO Say?**

PARK B ROOM

Beth Smith, Facilitator

Dianna Chiabotti

The Legislative Analyst’s Office (LAO) seems to find fault and problems with many aspects of the California Community College System. From recreational and physical education courses to assessment, it seems that the LAO has a comment or response to everything. Are the comments justified? Are we setting ourselves up for comments from the LAO? What, if anything, could we do differently to minimize the responses we seem to receive from this particular office? Join us for an energetic and spirited conversation. Are there resolutions needed to communicate our conclusions?

Excess Units: What are the Issues?

PARK C ROOM

David Morse, Facilitator

Don Gauthier

Richard Mahon

Arshia Malekzadeh

Paul Setziol

Two resolutions from Spring 2010 look at the question of “excess units” through different lenses, perhaps even to contradict one another: students need to complete their educational goals while enrollment continued beyond that point can deprive other students from access to classes and services they need. This breakout session will focus on different types and degrees of what have been called “excess units.” Some think that any units not used to satisfy requirements are “excess” while others think none are bad. The hope is to find common ground for future action.

9:45 a.m. - 10:00 a.m.

Coffee Break

10:00 a.m. - 11:15 a.m.

SECOND BREAKOUT SESSION**Hot Topics and Links...**

PARK A ROOM

*Dianna Chiabotti, Facilitator**Mark Wade Lieu**Candace Lynch-Thompson*

With the continued push to increase student success, and as colleges continue to work on their five-year basic skills plans, it is important that you be current on what is happening with basic skills. Come to this breakout to get information on statewide basic skills efforts, the new Chancellor's Office Advisory Committee on Basic Skills, how non-credit impacts your credit basic skills program, and the ongoing connection between basic skills improvement and the budget.

Implementing Rigorous Content Review for Prerequisites

PARK C ROOM

*Beth Smith, Facilitator**David Morse*

Is your college preparing for the option to establish prerequisites via content review? What steps are necessary to implement the content review process across disciplines? How does the curriculum committee ensure that a rigorous and faculty-driven process has recommended one or more prerequisites for a course? Learn about the elements of an effective process, share your practices, and provide input on guidelines for the state in making content review work for students, faculty and the curriculum committee.

 **C-ID: Developing Intersegmental Solutions**

PARK B ROOM

Michelle Pilati, Facilitator

Pam Schachter

Barbara Swerkes

As the Course Identification Numbering System (C-ID) begins its fourth year, the transfer landscape is dramatically changing and C-ID is well-positioned to facilitate forward-thinking changes in California's approach to degree completion and transfer. Come learn more about C-ID and how the use of its intersegmental infrastructure is being maximized.


Senate Website

PLAZA C ROOM

Julie Adams, Facilitator

Dan Crump

The Senate website has been revamped! As a local senate leader, you should be aware of one of your greatest resources, your statewide Academic Senate. Join an Executive Committee member and the Executive Director for an overview of the newly restructured website and hear about the many other resources available to member senates, from our publications to technical assistance and local visits. Bring your questions and concerns and we'll share with you how to find answers and help. Staff members attending this Plenary Session are encouraged to attend this breakout.


Hot Topics in Accreditation

PLAZA A ROOM

Julie Bruno, Facilitator

Joseph Bielanski

Marie Boyd

David Grossman

Cheryl O'Donnell

Accreditation issues continue to be in the forefront of senate work at the state and local level. This breakout will provide the most recent information on important accreditation issues including the status on the seven recommendations from Consultation Council to the Accrediting Commission for Community and Junior Colleges (ACCJC), an update of the Department of Education's investigation into the policies of ACCJC, the increase in recommendations to local Board of Trustees, the lack of faculty participation in site visit teams and plans to reach the proficiency level on the ACCJC SLO rubric by 2012. Please bring your own accreditation issues and concerns to discuss.

Faculty Development

PLAZA B ROOM

Jon Drinnon, Facilitator

Lori Graham

Xuan Ho

Barry Russell

Kathy Sorensen

Vice Chancellor of Academic Affairs Barry Russell will present on the Chancellor Office's new data on faculty development activities. Join a two way dialog with the Vice Chancellor to advocate for faculty development issues. We will also report out the results of our recent faculty development survey and get your ideas on future directions for our committee including possible resolutions for this plenary.

11:30 a.m. - 1:15 p.m.

FIRST GENERAL SESSION

Luncheon

PARK D/PLAZA D

Call to Order

Jane Patton, President

Adoption of the Procedures

Michelle Pilati, Vice President

State of the Senate

Jane Patton, President

Keynote Presentation: Today's College Student: A National Perspective

Sylvia Hurtado, Professor, Graduate School of Education and Information Studies at UCLA

(See bio on page 29)

Because students are at the center of what we do, Dr. Hurtado will talk about her most recent research on college students in diverse learning environments. Attention to climate, practices, and outcomes are key to understanding success for diverse students. She draws from recent surveys of college students and faculty in colleges across the country conducted by the Higher Education Research Institute.

1:15 p.m. - 1:45 p.m.

Break

1:45 p.m. - 3:15 p.m.

SECOND GENERAL SESSION

Panel Discussion: Senate Bill 1440, “Transfer Degrees,” and Your Curriculum

PARK D/PLAZA D

Jane Patton, President

Michelle Pilati, Vice President

James Postma, Chair, CSU Academic Senate

Barry Russell, Vice Chancellor

Jeff Spano, Dean

Now that SB 1440 (Transfer Degrees) has been signed into law, academic senates need to know how best to comply with this legislation, which requires new degrees to be in effect by the 2011-2012 academic year. Rather than have 112 colleges develop separate responses to this requirement, a statewide response in the form of a model curriculum that can be locally adopted will have benefits for our students, our colleges, and the universities. But what will that mean for classroom faculty, counselors, articulation officers, and our students? This session will explain the processes that have been set up, the progress made so far, and the next steps of SB 1440 implementation.

3:15 p.m. - 3:30 p.m.

Break

3:30 p.m. - 4:45 p.m.

THIRD BREAKOUT SESSION



SLO + Assessment: Guiding Principles, Roles, and Processes

PARK A

Julie Bruno, Facilitator

Joseph Bielanski

Marie Boyd

David Grossman

David Morse

Cheryl O'Donnell

Resolution 2.03 S08 called for the Academic Senate to communicate guiding principles regarding Student Learning Outcome (SLO) Assessment. This breakout will offer an overview of the paper written in response to that resolution and involve further discussion of principles and good practice, including ways in which researchers, administrators, and staff can play appropriate roles in faculty-led SLO assessment. Discussion will also examine the importance of SLO assessment in college processes, including program review, planning, and budget.



Title 5: What's Changed and What Needs to Change?

PARK B ROOM

Beth Smith, Facilitator

Mark Wade Lieu

Once opened only with great care and trepidation, Title 5 changes seem to be happening regularly with increased faculty input. The Academic Senate has proposed many changes to Title 5 through its resolution process, and finally, action is underway on many of the proposed changes. Join us to learn what's happening with the 30-unit limit for basic skills; repetition, withdrawal and repeatability (again); noncredit; Minimum Qualifications; and many others. If there are other regulations that you think need modification, this breakout is a good place to start the conversation, and perhaps, write a resolution.

Our Students Today: Access, Equity and Challenges

PARK C ROOM

Kevin Bontenbal, Facilitator

Dolores Davison

Arshia Malekzadeh

Richard Mahon

Lisa Romano

Karolyn van Putten

Several years of drastic budget cuts have resulted in 140,000 lost students. From cuts to course offerings, financial aid, and student support services to budget cuts affecting the UC and CSU systems, traditional community college students have been squeezed out. What questions need to be raised in order to meet the classroom and student support needs of our students? What can local senates do to improve student access to the courses they need and the support services necessary for their success?

SB 1440 — Implementation Questions, Answers, and Discussion

TIFFANY TERRACE

Jane Patton

Michelle Pilati

Stephanie Dumont

Stephanie Low

Duane Short

This breakout will be a follow up to the General Session and will provide opportunity for discussion, feedback, and questions. Members of the Implementation Task Group will welcome the opportunity to get your input as the implementation continues this academic year and next.

 **Embracing the Future Requires Your Agenda be Posted in a Timely Manner**

PLAZA C ROOM

Dan Crump, Facilitator

Wheeler North

This breakout will focus on the Ralph M. Brown Act, and on parliamentary process in general. It is aimed at those new to senate processes to include staff and faculty and will also discuss things like agendas, and minutes, and other requirements and good practices for running effective meetings.

5:00 p.m.

Resolution Writing

PARK A

This breakout provides attendees with the opportunity to discuss topics and write resolutions based on today's general and breakout sessions. Members of the Executive Committee will be available for assistance and follow up questions.

5:00 p.m. - 6:00 p.m.

Disciplines List Hearing

PARK B ROOM

This is the second Disciplines List Review Hearings for this cycle. During this session, attendees will be informed about the proposals submitted to change the Disciplines List. Delegates unsure about the Disciplines List process are encouraged to attend.

6:00 p.m.

Resolutions and Amendments Due

GARDEN C ROOM

6:30 p.m. - 8:30 p.m.

President's Reception

TIFFANY TERRACE AND PATIO

7:00 p.m. - 10:00 p.m.

Caucus Meetings

PARK A, PARK B ROOM, PARK C ROOM, AND GARDEN A

This time is reserved for caucus meetings or for those interested in forming a caucus. In Spring 2010, the delegates adopted Bylaws changes to establish caucuses in order to provide a forum in which faculty may address academic and professional concerns vital to the interest of the faculty forming the caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table. Caucus meetings will be held in the rooms listed above.

Note: These rooms are available on a first come first serve basis.

FRIDAY, NOVEMBER 12, 2010

7:30 a.m. - 8:15 a.m.

Registration/Delegate Sign In

EL PRADO FOYER

7:30 a.m. - 8:30 a.m.

Continental Breakfast

EL PRADO FOYER

8:30 a.m. - 9:45 a.m.

FOURTH BREAKOUT SESSION

Assisting Students to Graduate Through External Examinations (IB and CLEP)

PLAZA B ROOM

David Morse, Facilitator

David DeGroot

David Esparza

Estela Narrie

With the recurring legislative interest in improving progress to degree, the granting of credit for appropriate external examinations such as AP, IB, and CLEP is becoming more important. This breakout will present the proposed California community college GE IB List that will be voted upon at this Fall Plenary Session and explain how this list can be used by students and colleges. In addition, the breakout will offer an overview of CLEP exams and discuss why the Academic Senate might wish to develop a recommended statewide CCC GE list for CLEP similar to that which exists for AP and to that which is being proposed for IB.

 **Hot Topics from SACC**

PLAZA C ROOM

*Beth Smith, Facilitator**Randy Lawson**Stephanie Low*

The System Advisory Committee on Curriculum (SACC) is always busy with a full agenda of issues to address that ultimately affect local senates and curriculum committees. On the heels of CB21 and 22 updates, we are undertaking a complete review of all CB data elements plus some student program data elements that are used to identify courses and programs. Other SACC work involves piloting a change from Taxonomy of Programs (TOP) to the federal 2010 Classifications of Instructional Programs (CIP), report to the Legislature on local approval of stand-alone courses, noncredit clarifications, and revisions to Title 5 Regulations on noncredit curriculum, as well as to the Program and Course Approval Handbook (PCAH). Join us to provide feedback on proposed changes and learn more about maintaining quality curriculum.

Accelerated and Embedded Basic Skills

PARK A

*Dianna Chiabotti, Facilitator**Anne Argyriou*

This breakout will explore two alternate approaches for community colleges to provide basic skills instruction—accelerated and embedded. Each method comes with its own challenges and benefits, and raises fascinating questions. We will look at the ramifications and implications on students and faculty. Come to this breakout to be part of this important discussion.

CCCAssess Update

PARK B ROOM

Dan Crump, Facilitator

Mark Wade Lieu

Bonnie Edwards

Since we last updated you on the CCCAssess project (assessment for placement) in the spring, much has happened. In this breakout, we share with you details about the Request for Interest (RFI) that is now in the hands of potential vendors, the timeline for applications, the process for reviewing the vendors and their products, what is happening on the governmental front to try and get funding to actually implement the project, and how CCCAssess fits into the larger picture of student success initiatives in the state.

The Future of the California Community Colleges — Incentivizing Student Success

PARK C ROOM

Michelle Pilati, Facilitator

Kale Braden

Debbie Klein

The current funding model for the California community colleges is an access-based model. Is this the best model for our system? Are there ways to modify how our colleges are funded that provide the appropriate balance for access and success? What models might be appropriately considered for our system? As the implementation and demands of SB 1143 are imminent, the Academic Senate must be prepared. Come learn and discuss.

The Tensions and Challenges of Being Senate President

PLAZA A ROOM

Lesley Kawaguchi, Facilitator

Adrienne Foster

Michelle Grimes-Hillman

Kim Harrell

Eric Oifer

This session will focus on the vital role local senate presidents play as intermediaries. Tasked with advocating for faculty participation and the faculty voice in academic and professional matters, senate presidents also understand the administration's views on many of the same issues, resulting in a challenge of trying to move the college forward by bringing together two groups who may or may not feel the need to moderate or compromise their positions. This highly interactive and participatory breakout will suggest effective practices and principles based on the actual experiences of senate leaders.

9:45 a.m. - 10:00 a.m.

Coffee Break

10:00 a.m. - 12:00 p.m.

AREA MEETINGS

Area A

Julie Bruno, Area A Representative

PARK A ROOM

Area B

Jon Drinmon, Area B Representative

PARK B ROOM

Area C

Lesley Kawaguchi, Area C Representative

PARK C ROOM

Area D

Richard Mahon, Area D Representative

PLAZA C ROOM

12:15 p.m. - 2:15 p.m.

THIRD GENERAL SESSION

Luncheon

PARK D/PLAZA D

Resolution Presentation

The Future of our Colleges: Student Success

Jane Patton, President, Facilitator

Members of the Futures Committee

Many entities inside and outside our colleges are defining what they think student success is and SB 1143 is mandating new definitions. But given that student success is one of the faculty's 10+1 areas of responsibility, how should we as faculty define student success? In small groups, we will begin to formulate our definition. We encourage you to sit with new people, as you will have a chance to share what is happening at your college.

2:15 p.m. - 2:30 p.m.

Break

2:30 p.m. - 3:45 p.m.

FIFTH BREAKOUT SESSION

**SMART Tool: Data Accessibility Made Easier**

PARK A ROOM

*Beth Smith, Facilitator**Brad Phillips*

Got data? Need access to data? Join this interactive session to learn how to access data with the SMART tool developed by CalPASS. You can use the SMART Tool to quickly disaggregate years of data on grades and completion rates. It instantly breaks results down by age, gender, race and ethnicity, disability, day and evening classes, and a host of other variables. See how the data can be linked to program review and student learning outcomes (SLO) assessment to help inform good decision making by your senate and college. This session is valuable for any faculty member responsible for data acquisition, as well as those who have the delightful task to help colleagues learn to value and utilize data.

**Minimum Qualifications and Equivalencies Training**

PARK B ROOM

*Wheeler North, Facilitator**Bob Cosgrove**Dolores Davison*

Colleges will not have a future to embrace if they do not assure their faculty meet, or are equivalent to the minimum qualifications required to teach in California's community colleges. This perennial breakout provides the necessary regulatory and procedural information for colleges to hire fully qualified faculty in all disciplines.

How Articulation Can Help You: Tools and Definitions

PARK C ROOM

David Morse, Facilitator

Christie Jamshidnejad

Melynie Schiel

Johnnie Terry

This breakout will inform attendees about basic articulation from the perspective of faculty who are not involved in articulation on a day-to-day basis. Attendees will learn the language and process of articulation as well as explore tools that can help improve courses and programs for transfer students.

The Effects of Budget Cuts on Basic Skills

PLAZA A ROOM

Dianna Chiabotti, Facilitator

John Stanskas

How have the recent devastating budget cuts affected basic skills courses? How have these cuts impacted our students? How have the recent cuts to matriculation programs affected our basic skills students? How will the most recent round of budget cuts affect our colleges in the future? What do local senate leaders need to know when their colleges discuss cutting basic skills offerings? This session will discuss these questions with the goal of providing both necessary information and strategies faculty leaders need to guide their colleagues and colleges through the conundrum inherent in cutting courses and support services for basic skills.

Good Fences Make Good Neighbors: Senate-Union Relations

PLAZA B ROOM

Kevin Bontenbal, Facilitator

Don Gauthier

Richard Mahon

Paul Setziol

Joanne Waddell

Effective faculty leadership depends in part on knowing who is responsible for what, and no relationship requires more careful attention than the relationship between the academic senates and bargaining agents. The senate is responsible for academic and professional matters and the bargaining agent is responsible for salary and working conditions. The relationship is complicated by the fact that several issues involve the authority of both groups. Come learn how local senates can support the effectiveness of both groups.

Statewide Discussions on Student Success

PLAZA C ROOM

Michelle Pilati, Facilitator

Kale Braden

Debbie Klein

As our colleges cope with a lack of funding to provide students adequate support services, the calls for us to “do better” are ever-increasing. Are there ways to “do better”, even in these challenging fiscal times? Before a system-level committee offers a solution, what might the faculty’s plan for “student success” look like? Join us as we continue our discussion from lunch.

4:00 p.m. - 5:00 p.m.

FOURTH GENERAL SESSION

Reordering Responsibilities in Higher Education: A New Compact for America

PARK D ROOM/PLAZA D ROOM

*A. Lee Fritschler, Professor, School of Public Policy, George Mason University;
Member AAUP National Committee on Accreditation
(See bio on page 27)*

*Greg Gilbert, English Professor, Copper Mountain College; Member AAUP National
Committee on Accreditation
(See bio on page 28)*

American higher education does need to be reformed in key ways, but is the current effort on the part of the federal government headed in the right direction? Should the government be in the business of managing curriculum? Should accrediting agencies be tasked with auditing the institution's finances? Should institutions be responsible for data that they cannot collect? This General Session will offer an alternative view, a new compact for American higher education.

4:00 p.m.

Amendments and Urgent Resolutions Due

GARDEN C ROOM

5:15 p.m. - 5:45 p.m.

Resolution Amendment Discussion

PARK A ROOM

*(Mandatory for authors of amendments or urgent resolutions)
Dolores Davison, Chair, Resolutions Committee*

Anyone who authors or amends a resolution after 5:00 p.m. on the first day of Session or offers an urgent resolution (or his or her designee) is expected to attend this 30-minute meeting to mitigate unintended conflicts or confusion that might otherwise result during Saturday's resolutions debate. The meeting will also be attended by Area Representatives, members of the Resolutions Committee, and any Executive Committee members who would like to attend.

5:15 p.m. - 6:15 p.m.

Discussion on Resolutions

PARK B ROOM

The purpose of this session is to provide you with on last opportunity to seek clarification on resolutions. Come prepared to ask your questions. Please note that this breakout is not intended as an opportunity for debate.

6:30 p.m. - 7:00 p.m.

Executive Committee Meeting

PRESIDENT'S SUITE

The purpose of this meeting is to entertain any “urgent” resolutions. See Resolution Procedures included in the Session Packet.

7:00 p.m. - 10:00 p.m.

Caucus Meetings

PARK A, PARK B, PARK C, AND GARDEN A

This time is reserved for caucus meetings or for those interested in forming a caucus. In Spring 2010, the delegates adopted Bylaws changes to establish caucuses in order to provide a forum in which faculty may address academic and professional concerns vital to the interest of the faculty forming the caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table. Caucus meetings will be held in the rooms listed above.

Note: These rooms are available on a first come first serve basis.

SATURDAY, NOVEMBER 13, 2010

7:30 a.m. - 8:00 a.m. **Breakfast Buffet**
PLAZA BALLROOM

7:45 a.m. - 8:00 a.m. **Final Delegate Sign In**

8:20 a.m. - 11:45 a.m. **FIFTH GENERAL SESSION**
PARK B BALLROOM

Announcements

Resolution Voting Begins

Jonnah Laroche Scholarship Presentation

12:00 p.m. **Lunch Buffet**
PLAZA BALLROOM

Secretary's Report

Wheeler North, Secretary

Treasurer's Report

Beth Smith, Treasurer

1:00 p.m. - 3:30 p.m. **GENERAL SESSION CONTINUES**
PARK BALLROOM

BIOGRAPHIES



A. LEE FRITSCHLER

Professor, School of Public Policy at George Mason University

A. LEE FRITSCHLER IS A PROFESSOR IN THE SCHOOL of Public Policy at George Mason University, Fairfax, Virginia. Prior to that appointment he was Vice President and Director of the Center for Public Policy Education at the Brookings Institution, and he served as Assistant Secretary of Education from 1999-2001, where he was responsible for setting higher education policy and administering the department's higher education programs, which included student, financial aid, FIPSE, GEAR UP, TRIO, international education, the Fulbright program, graduate programs, Developing Institutions, and the White House Initiative on Historically Black Colleges and Universities, among others. Prior to joining the Department, Professor Fritschler was President of Dickinson College in Carlisle, Pennsylvania. Fritschler is the author of several books and numerous articles and a member of many boards and professional societies.

GREG GILBERT

Professor, Copper Mountain College



GREG GILBERT RECEIVED A MASTER'S DEGREE in Composition and taught full time as a lecturer in the California State University system until 1995 when he moved to Joshua Tree, California and joined the faculty at Copper Mountain College (CMC). At CMC he has served as Senate President, Division Chair of Communication and Fine Arts, and Foundation Secretary. In 1999 he was elected to the board of the Morongo Unified School District, serving one year as board president. In 2003 he was elected to the executive committee of the State Academic Senate for California Community Colleges and served until 2007, two years as an officer. While there he hosted the Statewide Curriculum Institute and was founding chair of the Senate's Accreditation Institute. Today, Gilbert is a member of the AAUP Committee on Accreditation.

SYLVIA HURTADO

Professor, Graduate School of Education and Information Studies at UCLA



Sylvia Hurtado is Professor, Graduate School of Education and Information Studies at UCLA, in the Division of Higher Education and Organizational Change. She is currently Director the Higher Education Research Institute, which houses the Cooperative Institutional Research Program (CIRP). CIRP is the longest-running empirical study of higher education involving data collection on students and faculty. Her numerous publications focus on undergraduate education, student development in college, and diversity in higher education. She is past President of the Association for the Study of Higher Education (ASHE), and served on the boards of the Higher Learning Commission and initiatives of the Association of American Colleges and Universities. Recent national projects include research on how colleges are preparing students to participate in a diverse democracy (U.S. Department of Education), the pathways of underrepresented students' in scientific research and professional careers (National Institutes of Health/National Science Foundation), and student and institutional outcomes of diverse and broad access institutions in higher education (Ford Foundation). She obtained her degrees from UCLA (Ph.D.), Harvard Graduate School of Education (M.Ed.) and Princeton University (A.B.).

The keynote speaker, Sylvia Hurtado, is sponsored by the Academic Senate Foundation for California Community Colleges. The purpose of the Foundation is to support professional development opportunities for California's community college faculty. The Foundation supports the Academic Senate through grants, sponsorship of activities, and scholarships.

SESSION CREDITS

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Vice President: Michelle Pilati, Rio Hondo College

Secretary: Wheeler North, San Diego Miramar College

Treasurer: Beth Smith, Grossmont College

Representatives

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Area B: Jon Drinnon, Merritt College

Area C: Lesley Kawaguchi, Santa Monica College

Area D: Richard Mahon, Riverside City College

North Rep: Dolores Davison, Foothill College

North Rep: Dan Crump, American River College

South Rep: Stephanie Dumont, Golden West College

South Rep: David Morse, Long Beach City College

Rep At Large: Dianna Chiabotti, Napa Valley College

Rep At Large: Kevin Bontenbal, Cuesta College

Parliamentarian

David Mezzera, Professional Registered Parliamentarian

Academic Senate Office

Julie Adams, Executive Director

Rita Sabler, Creative Director

Tacia Bates, Office Manager

Andrew Anzalone, Administrative Assistant

Kathleen Evans, Administrative Assistant

Jen Gross, Senior Event Coordinator
Kathy Harmonson, Accounting Associate
Kyoko Hatano, Administrative Assistant
Katey Lewis, Program Specialist
Lashonda Shannon, Administrative Assistant

SESSION PRESENTERS

Argyriou, Anne, De Anza College

Bielanski, Joseph, Berkeley City College

Boyd, Marie, Chaffey College

Braden, Kale, Cosumnes River College

Cosgrove, Bob, Saddleback College

DeGroot, David, Allan Hancock College

Edwards, Bonnie, CCCAssess Project Manager, Chancellor's Office

Esparza, David, Los Angeles Trade Technical College

Foster, Adrienne, West Los Angeles College

Fritschler, A. Lee, School of Public Policy, George Mason University; Member AAUP National Committee on Accreditation

Gauthier, Don, Los Angeles Valley College

Gilbert, Greg, Copper Mountain College; Member AAUP National Committee on Accreditation

Graham, Lori, Palomar College

Grimes-Hillman, Michelle, Mt. San Antonio College

Grossman, David, Barstow College

Habib, Claudia, Fresno City College

Harrell, Kim, Folsom Lake College

Ho, Xuan, Santa Rosa Junior College

Holton, Katie, San Diego Mesa College

Hurtado, Sylvia, Graduate School of Education and Information Studies at UCLA

Jamshidnejad, Christie, Diablo Valley College

Klein, Debbie, Gavilan College

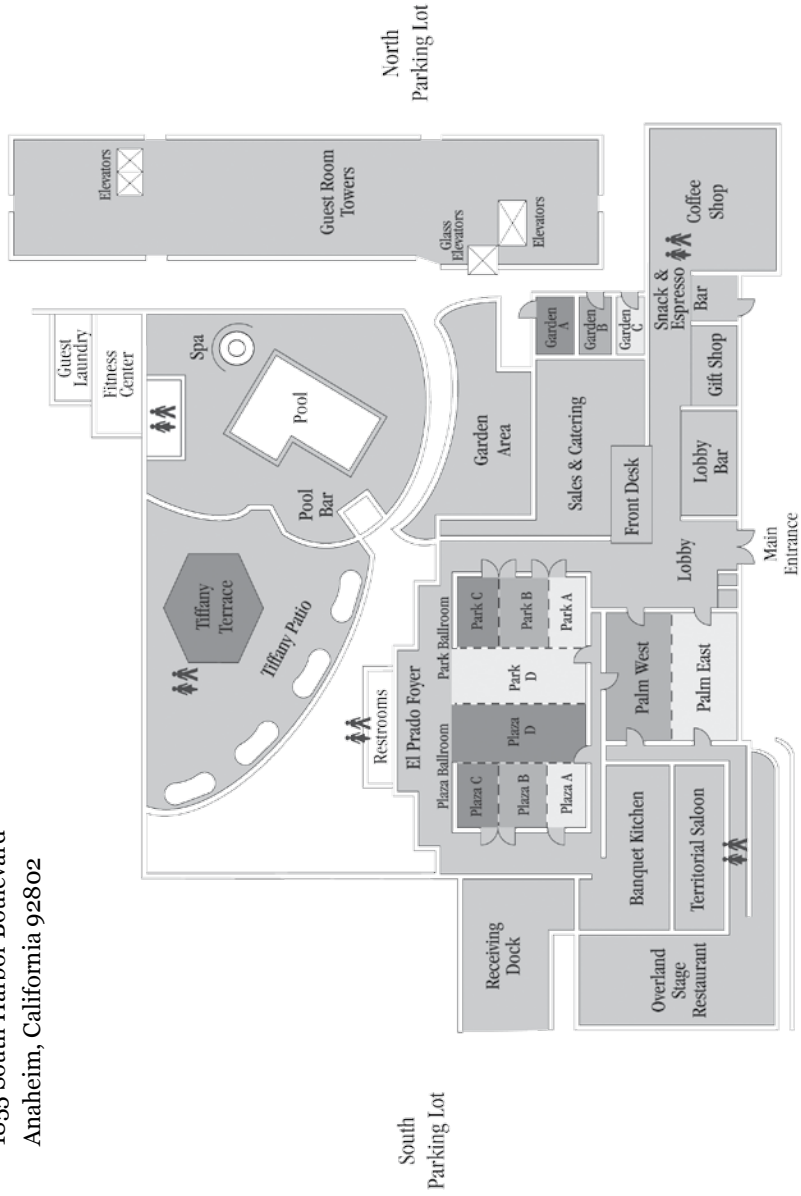
Lawson, Randy, Executive Vice President, Santa Monica College, System Advisory on Curriculum Committee Co-chair

Lieu, Mark Wade, Academic Senate Past President, Ohlone College
Low, Stephanie, Dean of Curriculum and Instruction, Chancellor's Office
Lynch-Thompson, Candace, School of Continuing Education, North Orange County CCD
Malekzadeh, Arshia, Student Senate, Moorpark College
Marcina, Vesna, Orange Coast College
Narrie, Estela, Santa Monica College
O'Donnell, Cheryl, Hartnell College
Ojfer, Eric, Santa Monica College
Oliver, Brook, Sierra College
Phillips, Brad, Executive Director, CalPASS
Romano, Lisa, City College of San Francisco
Russell, Barry, Vice Chancellor, Academic Affairs
Schachter, Pam, C-ID Articulation Officer Liaison
Schiel, Melynie, Copper Mountain College
Seivertson, Bruce, Imperial Valley College
Setziol, Paul, De Anza College
Shaw, Lynn, Long Beach City College
Short, Duane, San Diego Miramar College
Sorensen, Kathy, American River College
Stankas, John, San Bernardino Valley College
Swerkes, Barbara, Special Consultant CSUCO, CSU Chancellor's Office
Terry, Johnnie, Sierra College
van Putten, Karolyn, Laney College
Waddell, Joanne, Los Angeles CCD
Wangler, Michael, Cuyamaca College

Sheraton Park Hotel at the Anaheim Resort

1855 South Harbor Boulevard

Anaheim, California 92802



USEFUL INFORMATION

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

TICKET REQUIREMENTS

All conference meal functions require a ticket for entrance. Your meal tickets are located inside of your name badge. If you have a Vegetarian Meal ticket or Special Diet Meal Ticket, please retain these throughout the duration of the event. Notify Senate staff at the registration desk if you do not have the meal ticket inside of your badge.

PARKING

Parking at the hotel is \$6/day. Please visit the registration table for validation for a reduced rate.

SMOKING

There is no smoking at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

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